



# **Academic Catalog 2025-2026**

**The Christ School of Theology  
Institute of Lutheran Theology**



# Welcome to the Christ School of Theology!

The Christ School of Theology at the Institute of Lutheran Theology preserves, promotes, and propagates the classical Christian tradition from a Lutheran perspective. The Christ School of Theology does this by engaging students and scholars in the theological task through education, formation, and research. The Christ School of Theology brings the tradition's proclamation of kerygma to direct engagement with the contemporary cultural and intellectual horizons.

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# Academic Calendar

## Summer Session 2025

May 12	Deadline for early registration
June 2	Classes Begin
June 6	Last day to drop/add
July 4	Independence Day – no classes
July 25	Last day of classes/finals
August 1	Final grades submitted to Registrar

## Fall Semester 2025

July 31	Deadline for early registration
August 21	Classes begin
September 1	Labor Day – no classes
September 5	Last day to add/drop
October 31	Last day to withdraw
Nov 27-28	Thanksgiving break – no classes
December 12	Last day of classes
Dec 15-19	Finals week
December 24	Final grades submitted to Registrar

## January Term 2026

December 12	Deadline for early registration
January 2	Classes begin
January 9	Last day to drop/add
January 16	Last day to withdraw
January 23	Last day of classes/finals
January 30	Final grades submitted to Registrar

## Spring Semester 2026

January 2	Deadline for early registration
January 22	Classes begin
February 6	Last day to drop/add
March 27	Last day to withdraw
April 2	Maundy Thursday – no classes
April 3	Good Friday – no classes
May 15	Last day of classes
May 18-22	Finals week
May 29	Final grades submitted to Registrar

## Summer Session 2026

May 11	Deadline for early registration
June 1	Classes Begin
June 5	Last day to drop/add
July 3	Independence Day – no classes
July 24	Last day of classes/finals
July 31	Final grades submitted to Registrar

# Admissions

## Admission Requirements

Admission requirements vary for each program and are listed in the program descriptions below.

## Applying for a Program

Students apply for a program by filling out an online application (accessible at <https://cst.ilt.edu/apply-now/>) and providing the other required materials listed under each program description.

## Admission Status

Admission may be granted with one of the following qualifications:

**Full Admission:** This status signifies that the applicants have met all admission requirements and are matriculated candidates for a degree.

**Provisional Admission:** This status is given to applicants under one of two conditions:

1. Applicants have met all requirements but lack one or more official documents. When the materials required are provided to the Office of Enrollment Services, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of applicants.
2. Applicants who have outstanding credentials in other areas but have an admission GPA below what is required for the program may be admitted provisionally on Academic Probation. Students must maintain at least a 2.7 GPA for the status to be changed to full admission.

## Nondiscrimination Policy

The Christ School of Theology is committed to providing education free of intimidation, threats, coercion, or discrimination based on such factors as gender, pregnancy, childbirth or related medical conditions, race, color, religion, national origin, ancestry, age, physical disability, mental disability, medical condition, or past, present, or future status in the uniformed services of the United States in accordance with applicable federal laws. The Christ School of Theology expects every student to be treated with fairness, respect, and dignity.

## Transfer of Credit Policy

Students are responsible for contacting their previous institutions and arranging to have those institutions send official transcripts directly to the ILT Office of the Registrar ([registrar@ilt.edu](mailto:registrar@ilt.edu)). Students who transfer from accredited theological seminaries should contact the registrar as soon as possible regarding transferring credit for coursework they have done at their previous institutions. Credit for work done in undergraduate programs will not transfer to the Christ School of Theology programs. No more than half the credits that

apply toward a degree from the Christ School of Theology may be from other institutions. Transfer of credits from unaccredited programs will be considered on a case-by-case basis. The most important considerations are the nature, content, and level of the courses taken at other institutions, as well as their appropriateness for the students' program.

The Christ School of Theology normally does not accept courses from other institutions as substitutes for the following courses, but exceptions are made on a case-by-case basis:

- BT 503 Biblical Hermeneutics
- BT 504 Lutheran Biblical Interpretation
- PTE 501 Faith, Knowledge, and Reason
- HST 551 The Lutheran Confessions
- PT 501 Introduction to Pastoral Ministry
- PT 521 Homiletics I

## **Readmission Procedures**

Students who have withdrawn, been suspended, or been denied admission should contact the Office of Enrollment Services to request information on procedures for re-application.

## **Orientation**

New students are required to set an appointment with the registrar, prior to enrolling in their first course, to go through an orientation process which includes instruction in the use of Microsoft Office, Populi, library, and tuition payments.

# Tuition and Fees for 2025-2026 Academic Year

## Tuition

• Master of Arts (M.A.)	\$488.00 per credit hour
• Master of Ministry (M.M.)	\$488.00 per credit hour
• Master of Divinity (M. Div.)	\$488.00 per credit hour
• Master of Sacred Theology (S.T.M.)	\$546.00 per credit hour
• Doctor of Ministry (D.Min.)	\$546.00 per credit hour (locked in for duration of degree)
• Doctor of Philosophy (Ph.D.)	\$798.00 per credit hour
• Auditors	One-half the normal tuition charge

## Discounts

• First Time Student Discount	\$105.00
• Returning Student Discount (for enrolling in consecutive semesters)	\$105.00
• Early Registration Discount (for registering by the Early Registration Date)	\$105.00
• Full-time Student Discount (for taking a minimum of 9 credits in certificate programs, 12 credits in undergraduate degree programs or 9 credits in M.M., M.M.C., M.A.R. or M.Div. degree programs or in Open Studies. This discount does not apply to S.T.M., D.Min., or Ph.D. students.)	\$265.00
• Military Discount	10%

## Fees

Fees Each Semester	Masters	S.T.M. / D.Min. / Ph.D.
• Library	\$160.00	\$210.00
• Technology	\$105.00	\$105.00
• Registration	\$125.00	\$190.00
<b>Total</b>	<b>\$390.00</b>	<b>\$505.00</b>
<b>Other Fees</b>	<b>Masters</b>	<b>S.T.M. / D.Min. / Ph.D.</b>
• Application Fee	\$80.00	\$130.00
• Graduation Fee	\$90.00	\$90.00
• Transcript Fee	\$10.00	\$10.00
• Practicum Fee	\$135.00	N.A.
• Internship Fee	\$560.00	N.A.
• Continuance Fee	N.A.	\$580.00
• Late Payment Fee	1%/Month: 12% APR	



## Time of Payment

Tuition is to be paid in full by the last day to add/drop. By prior arrangement, students may be allowed to pay tuition in installments over the course of the semester. In these cases, tuition must be paid in full prior to the end of the semester. To arrange a tuition payment agreement, students should contact the ILT Business Office.

## Refund of Tuition

Students who formally drop courses before the first day of class will not be billed the tuition for those courses. Students who formally drop courses after the first day of the term, but before the “last day to add/drop courses,” will receive a refund of 80% of the tuition for the course. A refund of 20% will be given to students who withdraw from courses before the “last day to withdraw.” No refund for courses can be given following the “last day to withdraw.” (Dates for “last day to add/drop” and “last day to withdraw” can be found on the academic calendar). No refund will be given for any Financial Aid awarded by the Christ School of Theology.

## Financial Aid

As donations allow, the Christ School of Theology is occasionally able to offer limited financial aid and scholarship funds. Primary aid for students comes from sponsoring congregations. In addition to a general scholarship fund, the Christ School of Theology maintains the Kathrine Grosen M.Div. Scholarship Fund, the Eugene Bunkowske Scholarship Fund for Doctor of Ministry students, and the Stavanger Lutheran Church Scholarship for LCMC M.Div. students. Other funds become available as congregations sponsor students. Contact the Business Office for information about financial aid.

The Christ School of Theology is approved by the Department of Veterans Affairs (VA) for eligible students to receive their VA education benefits.

## Policy for Nonpayment

**Grades/Transcript Lock:** A lock will be placed on a student’s account during the semester if the tuition and fees owed are not paid in full by the last day to add/drop for each semester. Students can avoid this lock by setting up and following a payment plan with the Business Office. If this payment plan is not followed during the semester, the lock may be placed on a student’s account until the payment plan has been fulfilled.

**Registration Lock:** A lock may be placed on students’ accounts if the total tuition and fees owed are greater than \$5,000.00 or if a payment has not been made toward the account after 2 semesters of enrollment.

# Academic Policies

## Student Responsibilities

Students at the Christ School of Theology have primary responsibility for their academic progress and the timely completion of their program. Students should:

- Invest the time and energy necessary to demonstrate that they value theological competence and the ability to interpret the Scriptures and the texts of the Christian tradition.
- Maintain a respectful working relationship with their academic advisors, and make and keep at least one appointment per semester with them.
- Know and follow the requirements for their program as set forth in the academic catalog in effect when the student was admitted.
- Create a class schedule that demonstrates informed educational choices.
- Read and respond to all official communications connected to the Christ School of Theology, and explore and use available student resources.
- Notify advisors when they receive any grade lower than a B, when dropping or adding a course, or when their grade point average drops below 3.0.
- Inform advisors about circumstances that could influence academic performance, e.g., work schedules, illness, family situations.

## Course Loads for full-time students

- |          |                               |
|----------|-------------------------------|
| • M.M.   | 9 credit hours (per semester) |
| • M.Div. | 9 credit hours (per semester) |
| • M.A.   | 9 credit hours (per semester) |
| • S.T.M. | 6 credit hours (per semester) |
| • D.Min. | 3 credit hours (per semester) |
| • Ph.D.  | 3 credit hours (per semester) |

## Anticipated Time for Completion

Full-time students (taking 12 or more credits per semester for M.M., M.A., M.Div., or 3 credits or more per semester for S.T.M., D.Min., Ph.D.) can anticipate completing each degree program as follows:

- |                               |           |
|-------------------------------|-----------|
| • M.M.                        | 2.5 years |
| • M.M. in Chaplaincy          | 4 years   |
| • M.M. in Military Chaplaincy | 4 Years   |
| • M.Div.                      | 5 years   |
| • M.A.                        | 2 years   |
| • S.T.M.                      | 3 years   |
| • D.Min.                      | 4 years   |
| • Ph.D.                       | 7 years   |



## **Leave of Absence**

Students who wish to take time off from their studies must apply for a Leave of Absence by contacting the Office of the Registrar ([registrar@ilt.edu](mailto:registrar@ilt.edu)) and detailing their reasons for interrupting their studies. Normally, a Leave of Absence is not granted for more than one calendar year (365 days from the end of the last semester enrolled). Students who do not return to their studies after the Leave of Absence are considered to have withdrawn from the Christ School of Theology and will need to reapply to be re-enrolled as a student.

## **Audit Policy**

Courses may be audited by students who are enrolled in a Christ School of Theology program or are an Open Studies student. The grade of "Audit" may not be changed to a letter grade.

## **Independent Study Policy**

Students may request faculty to lead them in an independent study. Independent studies are usually courses listed in the current course catalog. Students can request an independent study when external constraints, taking a course when it is regularly offered, or when delaying taking the course until it is offered next would result in unreasonably prolonging a student's completion of his/her program. Courses requiring practicums, such as homiletics and pastoral care, cannot be taken as independent studies. Before proposing an independent study for a course in the catalog, students should consult with their advisor to explore all possibilities for an alternate schedule or for a course substitution. All independent studies must be approved by the program director.

## **Readings Courses Policy**

Special reading or research courses are normally at the 700 or 800 level and would be taken by S.T.M., D. Min., or Ph.D. students. These courses must be arranged with a faculty member by students with the permission of the directors of the S.T.M., D.Min., or Ph.D. programs.

## **Adding or Dropping Courses**

With the approval of the course instructor, students may add courses until the add/drop date in a term. If approved, faculty will request the registrar to add students to the course.

Students may also drop courses until the add/drop date in a term. If a student wants to drop a course, he/she must first consult with his/her advisor. If, after such consultation, students still wish to drop the course, the advisor will contact the registrar to drop the class. Courses dropped during this period will not appear on a student's official transcript, though the student will still be liable for 20% of the tuition fee for that course. Financial aid consequences may also apply. The official date of the drop is the date students drop courses online in Populi, not the date students stop attending classes, even if students inform instructors of their intention to drop. The deadlines for adding or dropping courses in each term appear in the academic calendar posted on the website and printed in the catalog.

## Withdrawing from Courses

If necessary, students may withdraw from a course after the add/drop date and before the final date for withdrawals (the end of the 10th week of classes in the Fall and Spring Semesters). Students who withdraw from courses during this period must pay 80% tuition and will receive a “W” for that course on their transcript. Students who wish to withdraw from a course during this period should petition their program director for permission to withdraw without academic penalty. Students who do not withdraw and do not earn a passing grade will receive a failing grade for that course. The deadlines for withdrawing from courses in each term appear in the academic calendar posted on the website and printed in this catalog.

## Grading System

Grades are entered as follows:

Average Score	Letter Grade	Credit Points
93 and above	A	4.00
90 to 92.99	A-	3.67
87 to 89.99	B+	3.33
83 to 86.99	B	3.00
80 to 82.99	B-	2.67
77 to 79.99	C+	2.33
73 to 76.99	C	2.00
70 to 72.99	C-	1.67
67 to 69.99	D+	1.33
60 to 66.99	D	1.00
00 to 59.99	F	0.00

## Incompletes

While the grade “I” is given for reasons of major illness or other unusual circumstances at the master’s levels, it may be more routinely given at the research levels (e.g., S.T.M. or Ph.D.) where student knowledge of the entire course content may be necessary for executing the final research paper. All incompletes must be satisfactorily removed by the end of the following semester. If not removed by that day, the grade of “F” will be automatically entered into students’ transcripts. An extension to the incomplete may be granted, at the discretion of faculty and approval of the dean.

## Class Attendance

Students assume the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session and online activities are vital to academic success. Absence and tardiness are the mutual concern of students and faculty. Courtesy suggests students confer with the course instructors in advance if either of these becomes necessary.

## Academic Probation

Students may be placed on Academic Probation at the time of acceptance to a program (see policy on Provisional Admission), or at the end of any semester in which their cumulative GPA falls below what is required for their program or at the end of any semester in which they receive a failing grade. Graduate students must maintain a 2.7 GPA for a year to be fully admitted. Students placed on Academic Probation may be restricted to a limited number of credit hours per semester at the discretion of their program director. The purpose of a reduced load is to give students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The registrar reviews the records of students on Academic Probation at the end of each semester. Students on Academic Probation whose academic performance does not show a clear ability to meet required standards, as indicated by a minimum cumulative GPA of 2.7, are suspended. If circumstances warrant an exception, the Dean may waive the suspension and stipulate the conditions under which students who otherwise would be suspended may continue their studies.

Students who are suspended for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

## Academic Integrity Policy

The Christ School of Theology expects all its students to exhibit moral integrity and respect for the educational process. Allegations of academic dishonesty will be adjudicated using the procedure for student discipline described in the Student Handbook and may result in penalties ranging from a mark of 0 for an assignment, to failure for the course, to suspension. The Christ School of Theology defines academic dishonesty as follows:

### Plagiarism

- Presentation of work that originates from another unacknowledged source as one's own.
- Presentation of work as one's own work that has in fact been written by Artificial Intelligence (AI).
- Presentation of someone else's ideas, argument, or information verbatim (or close to verbatim) without acknowledgement of the source.

### Cheating

- Giving, obtaining, or using, or attempting to give, obtain, or use unauthorized information or assistance during an assessment or examination.
- Obtaining or conveying, or attempting to obtain or convey, unauthorized information about an assessment or examination question.
- Impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.
- Presenting a single piece of work in more than one course without the permission of the faculty involved.

## Proctoring Policy

All closed book examinations must be proctored. There are four options for proctoring:

1. Faculty can administer examinations during class time, while viewing students taking the examinations through video conferencing. Faculty makes the examinations available to students at the beginning of the exam period and students send completed examinations to faculty at the end of the exam period.
2. Faculty can ask the Learning Center to proctor examinations, either during the regular class time or during finals week. In this case, faculty send examinations to the Learning Center to administer them as described above.
3. Faculty can direct students to contact the ILT Center for the Word to request proctoring of examinations at a convenient time. This would normally happen when special circumstances justify allowing students to take examinations at different times than the rest of the class.
4. Faculty can request students to find someone who is willing and able to proctor examinations in person. Acceptable proctors include librarians, teachers, employees of testing centers, or anyone who could perform this service in a professional capacity. Family members, congregational members, friends, and their own pastors are not acceptable proctors. Students are responsible for paying any fees charged by the proctors. Students supply the name, position, and email address of the chosen proctor to faculty, who send examinations to the proctors. At the appointed time, proctors confirm the identity of students, supervise the administration of examinations according to the faculty's instructions, and return completed examinations to faculty, along with a statement certifying that it was administered under their supervision.

## Withdrawal from the Christ School of Theology

Students who wish to withdraw from the Christ School of Theology are asked to secure the approval of their program director and the registrar. Students withdrawing from the Christ School of Theology must satisfy the obligations outlined on the withdrawal form. Students absent from courses for two consecutive years must reapply with the Office of Enrollment Services.

## Suspension

Enrollment at the Christ School of Theology may be suspended by the Dean, in consultation with faculty. Such action may be based upon conduct on the part of students judged to be inconsistent with the spiritual, moral, or social character outlined in the Student Handbook or for academic reasons. Information provided by students (in applications or while a student) that is inaccurate or misleading shall be considered grounds for suspension. Students may appeal their suspension according to the grievance policy found in the Student Handbook.

## Graduation

The Christ School of Theology has three official dates for graduation each academic year: December 15, May 15, and August 15. (Actual graduation ceremonies will be held biennially and may be held on another date, but diplomas will have the actual date of graduation.) Students who plan to complete their program by December 15 must send the graduation application to the registrar before the first day of classes in the fall semester. Students who plan to complete their program by May 15 or August 15 must send the graduation application to the registrar before the first day of classes in the spring semester. Students who fail to make this announcement by the stated deadline may not be able to graduate on the date they requested.

To graduate, students must complete all the necessary requirements outlined for their degree program in the Academic Catalog. Students who have applied for graduation but have not been able to complete all the necessary requirements will not graduate.

The registrar reviews students' transcripts and confirms that students will be able to complete their program within the time frame indicated. The registrar then submits a copy of their degree audits to the Dean. The Dean submits the name of students to the faculty senate, which decides whether to recommend those students be granted the degrees. The Dean forwards the names of recommended candidates to the Chancellor and the Board of Regents, who vote on whether to grant the degrees or certificates, conditional on the candidates' completing the following requirements:

- The registrar certifies that students have completed all the requirements for their degree or certificate.
- The librarian certifies that students are not in possession of any library materials and do not owe any library fines.
- The Director of Business Services certifies that students have paid all tuition and fees.
- Master of Divinity graduates must have submitted:
  - A completed Theology and Ministry Questionnaire
  - A Biblical Proficiency Exam retaken during the last term of enrollment
- Master of Arts graduates must have submitted:
  - A completed Theology Questionnaire
  - A Biblical Proficiency Exam retaken during the last term of enrollment
  - A portfolio of their work throughout the program or a capstone thesis.

# Student Services

## Academic Counseling

The Christ School of Theology takes seriously its commitment to academic rigor. Thus, it recognizes the need of its students for academic advising as they engage in pursuit of academic rigor and excellence. The Learning Center provides academic advisors and program directors to inform, guide, empower, and encourage students from recruitment to graduation. Students are responsible for their academic and intellectual progress. Academic advisors assist with educational planning leading to their timely matriculation and graduation. As students commit to and invest in an action-oriented decision-making process, their success becomes more likely. Such commitment delivers intellectual and personal development resulting in informed and invested educational choices.

## Vocational Discernment

Vocational discernment begins at the start of the application process. In this process, the Christ School of Theology personnel assists students as they decide whether to enroll at the Christ School of Theology, which program is most suitable for their vocational goals, and for which courses they should register in their first term. Vocational discernment requires the Christ School of Theology personnel to engage both potential students and enrolled students in assessing their calling and gifts, discussing and clarifying educational, career, and life goals, making decisions, and ultimately developing plans to meet those personal objectives.

## Communities of Faith

The student's community of faith is his/her local congregation. Students are encouraged to participate actively in their community of faith. Through coursework students will be encouraged in their faith and vocational preparation by the support of the Christ School of Theology community. Students experience a compassionate, caring, and nurturing Christian community through classes, team assignments, student activities, and theological conferences.

## Pastoral Counseling

The chaplain is available to students for pastoral counseling. As the events of students' lives may become perplexing or even overwhelming, the chaplain is able to address these events and issues with the students, bringing the light of Christ into the circumstances, and addressing them with the law and the Gospel as delivered by scriptures.

## Student Grievances and/or Discipline

Should either students or personnel of the Christ School of Theology have occasion to call one another to account for behavior contrary to the expectations delivered by this catalog or the Student Handbook, such instances are taken very seriously. The Christ School of Theology maintains a published policy of student grievances and/or discipline that preserves both the Christ School of Theology's personnel and students' reputation, rights, and due process.

# Learning Resources

## The Classroom

The Christ School of Theology uses video conferencing classrooms to provide a live, interactive environment in real time. Instructors and students can see and hear each other. The video conferencing classroom also makes it possible to share text, slides, video, and other material. Students have access to classes through any computer with a high-speed internet connection.

## The Campus

The Christ School of Theology uses Populi, a comprehensive course management system for academic institutions. Students use Populi to get resources for their courses, communicate with instructors and other students, check their grades, and browse the library catalog.

## Textbook Purchase

The Christ School of Theology does not require students to use a particular source for textbook purchase. The Christ School of Theology is an AmazonSmile® affiliate and purchases through AmazonSmile help to support the Christ School of Theology. Students may, of course, buy their books from other sources, such as amazon.com, barnesandnoble.com, ebay.com, half.com, bookfinder.com, etc. Students should make sure they order the specific editions of course books indicated in the syllabus. Students are advised to order printed books, when possible. E-books may, however, be a good option for students in Africa and Asia.

## Library

Learning involves much more than just attending class. The Christ School of Theology students engage in extensive research as an integral part of their courses. To support students' success in their research, a full academic library is available for their use. The librarian ensures that students have the resources and guidance they need to successfully complete the research elements of their courses. Regardless of where students are located, the library can support their research needs.

### Library Physical Collections

The library has approximately 20,000 volumes in its physical collection covering areas of theological instruction at the Christ School of Theology, including: Biblical Theology, Comparative Religions, Doctrinal Theology, Ethics, Historical Theology, Philosophical Theology, Philosophy of Religion, and Practical Theology. These collections can be searched and requested by students through the library catalog. Physical materials requested from the library are processed and shipped to students within one business day.

### Library Online Collections

The library provides access to millions of academic resources including eBooks, articles, dissertations, and more. Online resources place serious academic resources immediately into the hands of students 24 hours a day, 7 days a week.

## **Learning Center**

The goal of the Learning Center is to promote and support not just learning competence but learning excellence. The Learning Center provides support for all kinds of student learning. The Learning Center is a single collaborative environment to support student information literacy, with coaching, tutorials, research, and writing services.

### **Information Literacy Services**

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist our students as they seek to identify the information resources needed to successfully complete assignments.

### **Coaching Services**

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist students as they seek learning success. Academic coaching services are available to all students to help them identify impediments to learning excellence before they become stumbling blocks to their own learning success.

### **Tutorial Services**

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist students who are struggling in their coursework. The Learning Center does not check homework or give answers; instead, the Learning Center helps students learn how to learn by assisting them in finding answers on their own, reviewing essential course concepts and developing effective study habits.

### **Information Technology Services**

ILT is committed to providing all the IT help needed to have a successful learning experience. The IT team is available to provide training, tutorials, and technical support for using the technologies offered to the students and faculty of the Christ School of Theology.



# The Center for Missional and Pastoral Leadership

The Center for Missional and Pastoral Leadership at the Institute for Lutheran Theology offers pastoral and theological training designed to equip pastors and church leaders for mission-focused, impactful congregational ministry leadership. This is a fully accredited online Master of Divinity program taught by experienced seminary professors, missionaries, church planters, and pastors. Alongside the academic coursework, students actively participate in their local congregations, applying their learning directly to their ministry contexts.

This program acknowledges the challenges of a post-Christian culture, preparing students to share the Gospel and the enduring truths of Scripture with a secularized world that may be skeptical. The content of the curriculum is very similar to any Lutheran M.Div. program, including courses in the traditional disciplines of Exegetical (Bible), Systematic, Historical, and Practical Theology. These courses are taught with a missiological lens, equipping students to be able to understand their respective contexts and bring the Good News to their communities.

Classes are conducted online, featuring weekly live sessions with instructors, supplemented by readings, videos, hands-on projects, and ministry training. The program is designed to accommodate students' current employment and can be completed in about four years while gaining valuable experience in their home congregations.

Neither the Center nor ILT offers certification or clergy roster status in any church body. But we will work with your congregation and church leadership to help determine what kind of "status," if desired, could result from the program. This program is ideal for individuals already serving as pastors who lack a Master of Divinity degree, those aspiring to roles such as church planters, teachers, or youth workers, and those seeking ordination or formal ministry roles within their faith communities.

## The Center for Wesleyan Studies

### **Equipping and Empowering Global Methodists and all orthodox Methodist traditions**

The Center for Wesleyan Studies (or the CWS) is a dedicated community of Global Methodists and others from orthodox Methodist traditions, as well as staff, and faculty committed to learning, celebrating, challenging, and questioning what it means to be faithful in a modern context.

Seeking to support students from Global Methodist and other Methodist Church traditions within a Lutheran seminary, CWS has built a program and a community that helps students discern the shape of their call within the Global Methodist and various orthodox Methodist Church traditions.

With a generous support from donors, plans are underway for the CWS to support future clergy

- financially through scholarships and travel awards
- academically through GM Course of Study and the Master of Divinity degree
- socially through communal meals and informal gatherings at Conference gatherings
- spiritually through opportunities to engage in faith formation and spiritual direction and missions
- professionally through church internships and connections to Global Methodist Conferences and other Methodist denominations.

# Master of Ministry Program

The Master of Ministry Program consists of two degrees, Master of Ministry Degree and Master of Chaplain Ministry Degree. The Master of Ministry Program offers students an alternative way to ministry than the Master of Divinity Program. Students will learn the basics of ministry practice as well as concentration in an area of service of their choice.

## Admission Requirements

Completion of a bachelor's degree from an accredited institution, or in special cases, an equivalent preparatory experience.

Completion of one of the online degree applications for the Master of Ministry Program.

Three letters of recommendation from individuals such as pastor, employer, professor, or other professional relationship.

Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of the Registrar from all institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).

Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to the Christ School of Theology. The Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.

Copy of a letter of endorsement for military chaplaincy from an authorized church endorsing agent (military chaplaincy only).

Proof that the student has been approved as a Chaplain Candidate by one of the branches of the armed forces (military chaplaincy only).

Application fee: \$95 (non-refundable)

Copy of official photo ID.

An admissions interview with the program director

## Master of Ministry Degree

The Master of Ministry (M.M.) degree prepares students for diaconal or other non-ordained ministries within the church and can also be an alternative track to ordained ministry. This 44-credit degree provides a condensed classical theological education, with opportunities for specialization in particular areas of ministry. The degree includes an internship tailored to the student's goals, which can be done while also taking classes. Graduates of the degrees have the option of completing a further 46 credits to earn a Master of Divinity degree.

## Program Learning Outcomes

After completing this program, students will:

- Interpret the Bible from its center in Jesus Christ, rightly distinguishing law and gospel.
- Articulate a theology faithful to the Bible and the church's historical struggle to speak the gospel.
- Understand the challenges of communicating the gospel within our pluralistic and secular context.
- Demonstrate competence in the pastoral tasks of preaching, pastoral care, teaching, and administration.

## Denominational Endorsement and Certification for Ordination

Endorsing students who are preparing for ministry and certifying them as qualified for ordination or any other status within the church are the responsibility of the students' church body. The Christ School of Theology cooperates with church bodies in this process.

## Requirements

### Biblical Theology – 12 Credits

*Four courses from the following:*

- BT 504: Lutheran Biblical Interpretation
- BT 511: The Pentateuch and Histories
- BT 530: Wisdom and the Prophets
- BT 561: The Gospels
- BT 566: Paul and His Legacy

### Historical and Systematic Theology – 12 Credits

- HST 501: History of Christian Thought I
- HST 502: History of Christian Thought II
- HST 555: Systematic Theology
- HST 655: The Lutheran Confessions

### Philosophical Theology and Ethics – 9 Credits

- PTE 501: Faith, Knowledge, and Reason
- PTE 510: Ethics in Lutheran Perspective
- PTE 521: Apologetics under the Cross

### Pastoral Theology – 11 Credits

- PT 501: Introduction to Pastoral Ministry
- PT 505: Christian Education in the Parish
- PT 511: Theology and the Practice of Worship
- PT 521: Homiletics I
- One PT (one credit) Elective
- PT 691: Internship

**Total: 44 Credits**

## Contextual Education

### Practicum

Students preparing to serve in congregational ministry are expected to be active in their local congregations and are required to participate in a practicum during the first 30 credits of their program. This practicum will consist of working with a pastor in a local congregation for 5-10 hours a week. Practicum students will meet with the practicum coordinator once a week throughout each semester until they have earned 30 credits or more.

### Internship

Students must be in ministry in a congregation or other ministry setting with opportunities to do practicums as assigned in Pastoral Theology classes. Students, congregations, mentor pastors, and the Christ School of Theology operate under the Christ School of Theology's Non-internship Learning-Service Agreement. Students must also complete an internship. Students affiliate with a congregation as an intern, with an Internship Supervisor and Internship Committee, as described in the Contextual Education Handbook. The nine-month (full-time equivalent) internship for the Master of Ministry Program consists of four modules, chosen by the student to fit his or her ministry goals. The internship modules are: Homiletics, Teaching, Worship, Pastoral Care, Music Ministry, Outreach, and Diaconal Service

## Completion of the Master of Divinity Degree

The following is a program for graduates of the Master of Ministry degree to complete a Master of Divinity degree:

### Biblical Theology – 9 Credits

BT 565: Epistles and the Formation of the New Testament

BT 600-699: Old or New Testament elective

*One course from:*

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

### Philosophical Theology and Ethics – 9 Credits

PTE 602: Critical Reasoning for the Theologian

*Two courses from:*

PTE 520: Theology and World Religions

PTE 603: Philosophy of Religion

PTE 612: Christian Sexual Ethics

PTE 681: Theology and Science

### Historical and Systematic Theology – 18 Credits

HST 613: History of Christian Thought III

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 601: Creation and the Triune God

HST 602: Christology

HST 603: Church, Spirit, and the Two Kingdoms

### **Pastoral Theology – 10 Credits**

PT 502: Care of Souls  
PT 503: Pastoral Theology  
PT 504: Introduction to Pastoral Leadership  
PT 522: Homiletics II  
PT 523: Homiletics III  
PT 560-699: PT elective  
PT 691: Internship

**Total: 46 credits**

## **Master of Chaplain Ministry Degree**

The Master of Chaplain Ministry (M.C.M.) program is specifically designed to equip students to become faithful and effective ministers of the Gospel as chaplains. Students in this program can focus on the type of chaplaincy in which they wish to serve (primary M.C.M. tracks include Military Chaplaincy and Civilian Chaplaincy). Students have the option of completing a further 18 credits of study and earning the Master of Divinity degree.

### **Program Learning Outcomes for the M.C.M. Degree**

After completing this program, students will:

- Interpret the Bible from its center in Jesus Christ, rightly distinguishing law and gospel.
- Articulate a theology faithful to the Bible and the church's historical struggle to speak the gospel.
- Understand theology within the context of Western thought and culture.
- Understand the theological challenges of communicating the gospel within our pluralistic and secular context.
- Demonstrate competence in the chaplaincy tasks of preaching, pastoral care, teaching, and administration.

## **Master of Chaplain Ministry Curriculum**

### **Biblical Theology – 15 Credits**

BT 511: Pentateuch and The Histories  
BT 530: Wisdom and The Prophets  
BT 561: The Gospels  
BT 565: Epistles and the Formation of the New Testament  
BT 566: Paul and His Legacy

### **Historical and Systematic Theology – 18 Credits**

HST 501: History of Christian Thought I  
HST 502: History of Christian Thought II  
HST 506: History of Religion in North America  
HST 555: Systematic Theology  
HST 613: History of Christian Thought III  
HST 655: The Lutheran Confessions

### **Philosophical Theology and Ethics – 15 Credits**

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 511: Bioethics or PTE 513: Military Ethics for military chaplains

PTE 520: Theology and World Religions

PTE 521: Apologetics under the Cross

### **Pastoral Theology – 24 Credits**

PT 501: Introduction to Pastoral Ministry

PT 502: Care of Souls

PT 503: Pastoral Theology

PT 505: Christian Education in the Parish

PT 506: Ministering with Families

PT 511: Theology and Practice of Worship

PT 521: Homiletics I

PT 522: Homiletics II

PT 523: Homiletics III

PT: One Credit Elective

PT 592: Military Chaplaincy Internship (or)

PT 593: Chaplaincy Internship

**Total: 72 Credits**

### **Practicum**

Students preparing to serve in chaplaincy context are required to participate in a practicum during the first 30 credits of their program. This practicum will consist of working with a pastor in a local congregation or with a local chaplain for 5-10 hours a week. Practicum students will meet with the practicum coordinator once a week throughout each semester until they have earned 30 credits or more.

### **Chaplaincy Internship (for hospital and other civilian contexts)**

Students in the M.C.M. program who are preparing to serve as a chaplain in hospital or other civilian contexts must complete a specially designed nine-month chaplaincy internship, which focuses on the context in which they wish to serve.

Required Internship Experience:

- Congregational ministry—preaching, pastoral care, parish education.
- CPE—two units (24 weeks)

ILT will offer help in making a connection with appropriate CPE programs. Students are responsible for the cost of CPE training.

## Chaplaincy Internship (for military context)

Students in the M.C.M. program who are preparing to serve as military chaplains must complete a specially designed chaplaincy internship, which includes both civilian and military ministry experience.

1. Military internship
  - Serve as chaplain assistants during weekend drill, annual training, and at other opportunities when serving with their unit.
  - Participate in Chaplain Basic Officer Leadership Course (CHBOLC) (90-days)
  - Participate in Chaplain Annual Sustainment Training (CAST), Endorsers' Annual Conference, etc.
2. Civilian internship
  - Congregational ministry—preaching, pastoral care, parish education (nine months).
  - CPE—one unit (12 weeks)

The chaplain under which the student works will supervise the military internship. The supervisor of the civilian internship will be the pastor of the congregation. ILT will offer help in making a connection with appropriate CPE programs.

## Completing the Master of Divinity

Graduates of the M.C.M. program may earn a Master of Divinity degree by completing the following program:

### Biblical Theology – 3 Credits

BT 600-699: Old Testament or New Testament Elective

### Historical and Systematic Theology – 9 Credits

HST 601 Creation and the Triune God

HST 602 Christology

HST 603 Church, Spirit, and Two Kingdoms

### Two courses chosen from the following – 6 Credits

BT, PTE, HST or PT Electives

**Additional Credits = 18**

**M.C.M. Credits = 72**

**Total Credits = 90**

M.C.M. students may transfer at any time to either track of the Master of Divinity program.

## Residency

M.C.M. graduates working on military chaplaincy who have accessions as Chaplains can participate in ILT's Residency Program for Chaplains while doing the coursework to complete the Master of Divinity degree. The residency consists of two years of congregational ministry with mentoring. The student chooses his or her mentor, subject to the approval of the ILT Director of Chaplaincy Education. The mentoring will deal with issues of self-care, time management, discernment (deciding between active duty or reserve, future military and civilian education, navigating between the ecclesial and military contexts, etc.), and other issues.

# Master of Divinity Program

The Master of Divinity (M.Div.) degree program prepares students for the office of public ministry of Word and Sacrament in the church of Jesus Christ. It requires 90 course credits, equivalent to three years of full-time coursework. In addition, students in the (M.Div.) must complete the equivalent of a one-year full-time internship.

## Program Learning Outcomes

After completing this program, students will:

- Interpret the Bible from its center in Jesus Christ, rightly distinguishing law and gospel.
- Articulate a theology faithful to the Bible and the church's historical struggle to speak the gospel.
- Understand theology within the context of Western thought and culture.
- Understand the theological challenges of communicating the gospel within our pluralistic and secular context.
- Demonstrate competence in the pastoral tasks of preaching, pastoral care, teaching, and administration.

## Denominational Endorsement and Certification for Ordination

Endorsing students who are preparing for ministry and certifying them as qualified for ordination are the responsibility of the student's church body. The Christ School of Theology cooperates with the church body in this process.

## Admission Requirements

- ☐ Completion of a bachelor's degree from an accredited institution, or in special cases, an equivalent preparatory experience.
- ☐ Completion of the online application for the Master of Divinity degree.
- ☐ Three letters of recommendation from individuals such as pastor, employer professor or other professional relationship (these are available in the online application).
- ☐ Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).
- ☐ Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to the Christ School of Theology. The Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- ☐ Completion of Undergraduate Greek (and Hebrew if appropriate)
- ☐ Application fee: \$95 (non-refundable)
- ☐ Copy of official photo ID.



- ☐ Completion of one semester of New Testament Greek (or Competency Examination/Completion of BT 500). Language courses do not count for credit toward graduation.
- ☐ An admissions interview with the Director of Enrollment Services.

## Courses

Students in the Master of Divinity program choose one of two tracks. The Biblical Theology Track (BT) gives more emphasis to Biblical languages and study of the Bible. The Doctrinal Theology Track (DT) gives more emphasis to historical and systematic theology. Both tracks provide a comprehensive foundation for pastoral ministry.

## M.Div. – Biblical Theology Track (BT)

### Emphasis Courses – 9 Credits

- BT 503: Biblical Hermeneutics
- BT 505: Reading Koine Greek
- BT 508: Biblical Hebrew

### Biblical Theology – 24 Credits

- BT 504: Lutheran Biblical Interpretation
- BT 511: Pentateuch and The Histories
- BT 530: Wisdom and The Prophets
- BT 561: The Gospels
- BT 565: Epistles and the Formation of the New Testament
- BT 566: Paul and His Legacy
- One Old Testament elective: BT 600-659
- One New Testament elective: BT 661-699

### Historical and Systematic Theology – 24 Credits

- HST 501: History of Christian Thought I
- HST 502: History of Christian Thought II
- HST 613: History of Christian Thought III
- HST 601: Creation and the Triune God
- HST 602: Christology
- HST 603: Church, Spirit and the Two Kingdoms
- HST 655: The Lutheran Confessions

*One elective chosen from the following:*

- HST 505: History of the Lutheran Church
- HST 614: Twentieth Century Theology
- HST 643: The Theology of Martin Luther

### **Philosophical Theology and Ethics – 12 Credits**

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

*Two electives chosen from the following:*

PTE 511: Bioethics

PTE 520: Theology and World Religions

PTE 571: Religious Interpretation of Films

PTE 602: Critical Reasoning for the Theologian

PTE 603: Philosophy of Religion

PTE 612: Christian Sexual Ethics

PTE 681: Theology and Science

### **Pastoral Theology – 21 Credits**

PT 501: Introduction to Pastoral Ministry

PT 502: Care of Souls

PT 503: Pastoral Theology

PT 504: Introduction to Pastoral Leadership

PT 505: Teaching the Faith

PT 511: Theology and the Practice of Worship

PT 521: Homiletics I

PT 522: Homiletics II

PT 523: Homiletics III

One Pastoral Theology elective: PT 560-699

PT 691: Internship

**Total: 90 Credits**

## **M.Div. – Doctrinal Theology Track (DT)**

### **Emphasis Courses – 9 Credits**

PTE 501: Faith Knowledge and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 602: Critical Reasoning for the Theologian

### **Biblical Theology – 21 Credits**

BT 504: Lutheran Biblical Interpretation

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

BT 561: The Gospels  
BT 565: Epistles and the Formation of the New Testament  
BT 566: Paul and His Legacy  
One course chosen from the following: BT 600 – 699

**Historical & Systematic Theology – 30 Credits**

HST 501: History of Christian Thought I  
HST 502: History of Christian Thought II  
HST 505: History of the Lutheran Church  
HST 613: History of Christian Thought III  
HST 601: Creation & the Triune God  
HST 602: Christology  
HST 603: Church, Spirit, and the Two Kingdoms  
HST 614: Twentieth Century Theology  
HST 643: The Theology of Martin Luther  
HST 655: The Lutheran Confessions

**Philosophical Theology and Ethics – 9 Credits**

PTE 520: Theology and World Religions  
PTE 571: Religious Interpretation of Films  
PTE 603: Philosophy of Religion  
PTE 612: Christian Sexual Ethics  
PTE 681: Theology and Science

**Pastoral Theology – 21 Credits**

PT 501: Introduction to Pastoral Ministry  
PT 502: Care of Souls  
PT 503: Pastoral Theology  
PT 504: Introduction to Pastoral Leadership  
PT 505: Teaching the Faith  
PT 511: Theology and the Practice of Worship  
PT 521: Homiletics I  
PT 522: Homiletics II  
PT 523: Homiletics III  
Two Pastoral Theology elective: PT 560-699  
PT 691: Internship

**Total: 90 Credits**

## Contextual Education Requirements (both tracks)

### Practicum

Students preparing to serve in congregational ministry are expected to be active in their local congregations and are required to participate in a practicum during the first 30 credits of their program. This practicum will consist of working with a pastor in a local congregation for 5-10 hours a week. Practicum students will meet with the practicum coordinator once a week throughout each semester until they have earned 30 credits or more.

### Internship

Internship is a formal partnership between a M.Div. student, a congregation, and a supervising pastor for the student's education and maturation as a pastor of Christ's church. A successful internship is a requirement of the M.Div. degree.

- A student is normally eligible for an internship after having completed a minimum of 30 hours of coursework.
- The Christ School of Theology maintains a list of congregations that have expressed an interest in having an intern. Students should consult with the Director of Contextual Education for information regarding possible internship sites. Students may also arrange for their own internship sites. All intern supervisors must complete an application with the Christ School of Theology and be approved by the faculty.
- Further information regarding internships is found in the Internship Handbook and is available from the Director of Contextual Education.

## Master of Arts Program

The Master of Arts in Religion program provides a broad-based, foundational course of study for college graduates who want to pursue graduate level studies in theology but are not preparing for ordained ministry. The M.A. program prepares students for more advanced study in a theological discipline as well as providing a broad-based exposure to theological studies for persons in other fields. It requires a total of 36 credits and can be completed in about 18 months of full-time study or extended over a longer period.

### Admission Requirements

- ☐ Completion of a bachelor's degree from an accredited educational institution, or in special cases, an equivalent preparatory experience.
- ☐ Completion of the online application for the Master of Arts in Religion degree.
- ☐ Three letters of recommendation from individuals with knowledge of the applicant's academic performance.
- ☐ Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (Applicants with a GPA of less than 2.50 may be admitted on Academic Probation).

- ☐ Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- ☐ Completion of the Theology Questionnaire.
- ☐ Completion of Undergraduate Greek
- ☐ Pass the Bible Proficiency Exam with a score of at least 60%.
- ☐ Application fee.
- ☐ Copy of official photo ID.
- ☐ An admissions interview with the Director of Enrollment Services.

## Master of Arts in Religion

### Program Learning Outcomes for the Master of Arts in Religion

After completing this program, students will be able to:

- Articulate and evaluate issues of biblical interpretation, doctrine, and church history in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Adjudicate among conflicting theological claims with a spirit of openness and mutual respect, based upon criteria of rationality internal to the theological tradition.
- Explain the church's struggle to articulate its biblical message.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

### Courses

#### Biblical Theology – 9 Credits

BT 504: Lutheran Biblical Interpretation

*And two of the following:*

BT 500: Introduction to New Testament Greek

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 566: Paul and His Legacy

### **History and Systematic Theology – 12 Credits**

HST 501: History of Christian Thought I: Origins to 1500

HST 502: History of Christian Thought II: The Reformation

HST 613: History of Christian Thought III: 1700-1900

*And one of the following:*

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 655: The Lutheran Confessions

### **Philosophical Theology and Ethics – 12 Credits**

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 602: Critical Reasoning for the Theologian

*And one of the following:*

PTE 520: Theology and World Religions

PTE 603: Philosophy of Religion

PTE 681: Theology and Science

**One elective from BT, HST, or PTE – 3 Credits**

**Total: 36 Credits**

## **Master of Arts in Biblical Theology**

### **Program Learning Outcomes**

After completing this program, students will be able to:

- Articulate and evaluate issues of biblical interpretation in order to distinguish God's law and gospel in proclamation and teaching.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Know how to draw the ministry of Word and Sacrament from the holy Scriptures as centered in Jesus Christ.
- Distinguish between law and gospel within the context of the entire canon.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

### **Courses**

#### **Core Course – 3 Credits**

PTE 501: Faith, Reason and Knowledge

### **Language and Method Courses – 9 Credits**

BT 500: Introduction to New Testament Greek  
BT 505: Reading Koine Greek  
BT 503: Biblical Hermeneutics  
BT 508: Biblical Hebrew

### **Biblical Theology Courses – 24 Credits**

24 credits in Biblical Theology (BT 511 to BT 667)

**Total: 36 Credits**

## **Master of Arts in Theology**

### **Program Learning Outcomes**

After completing this program, students will:

- Explain the church's struggle to articulate its biblical message.
- Articulate and evaluate issues of doctrine and church history in order to distinguish God's law and gospel in proclamation and teaching.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Analyze and synthesize the doctrines of the church with application to the current intellectual and cultural horizon.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

### **Courses**

#### **Core Courses – 6 Credits**

BT 503: Biblical Hermeneutics  
PTE 501: Faith, Knowledge and Reason

#### **Required Courses – 30 Credits**

PTE 602: Critical Reasoning for the Theologian  
PTE 603: Philosophy of Religion  
HST 501: History of Christian Thought I: Origin-1500  
HST 502: History of Christian Thought II: The Reformation  
HST 613: History of Christian Thought III: 1700-1900  
HST 614: Twentieth Century Theology  
HST 601: Creation and the Triune God  
HST 602: Christology  
HST 603: Church, Spirit, and the Two Kingdoms  
HST Elective

**Total: 36 Credits**

## **M.A. Portfolio**

M.A. students who opt out of undertaking a capstone thesis will present a portfolio at the completion of their coursework. This portfolio will include a research paper from each course and a five-page statement articulating how the students think their studies have enhanced their spiritual formation as theologians of the cross. Details of the requirements for this portfolio can be found in the portfolio guide available through the ILT library.

## **Optional Thesis**

A 50-75-page (12,000-20,000 word) thesis paper is required for completion of the degree.

## **Thesis Research Course (BT 598, HST 598 or PTE 598)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

## **Thesis Proposal**

In consultation with a thesis advisor, the student develops a thesis proposal (900 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in the M.A. Thesis course, the student submits the proposal to a thesis committee. The thesis committee consists of 2-3 faculty members (including the advisor), at least one of whom should be a member of ILT's permanent faculty.

## **M.A. Thesis Course (BT 599, HST 599 or PTE 599)**

If the thesis committee approves the proposal, the student enrolls in the M.A. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Librarian). The thesis must include:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of thesis
- Bibliography

## **Thesis Defense**

When the thesis is completed and approved by the advisor, the student schedules a defense of the thesis. The defense occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The Thesis Committee determines the final grade for the thesis, which is the grade for the Thesis course. The student provides a bound copy of the completed thesis to the ILT Library. (Consult the Librarian for guidelines on printing and binding the thesis.)



## Master of Arts with Thesis

### Program Learning Outcomes for the Master of Arts in Religion

After completing this program, students will be able to:

- Articulate and evaluate issues of biblical interpretation, doctrine, and church history in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Adjudicate among conflicting theological claims with a spirit of openness and mutual respect based upon criteria of rationality internal to the theological tradition.
- Explain the church's struggle to articulate its biblical message.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

### Courses

#### Biblical Theology – 9 Credits

BT 504: Lutheran Biblical Interpretation

*And two of the following:*

BT 500: Introduction to New Testament Greek

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 566: Paul and His Legacy

#### History and Systematic Theology – 12 Credits

HST 501: History of Christian Thought I: Origins to 1500

HST 502: History of Christian Thought II: The Reformation

HST 613: History of Christian Thought III: 1700-1900

*And one of the following:*

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 655: The Lutheran Confessions

#### Philosophical Theology and Ethics – 9 Credits

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 602: Critical Reasoning for the Theologian

#### Thesis Requirement – 6 Credits

Thesis Research course (BT 598, HST 598 or PTE 598)

MA Thesis course (BT 599, HST 599 or PTE 599)

**Total: 36 Credits**

# Master of Sacred Theology Program

The Master of Sacred Theology degree program is a research degree for students holding the M.Div. or an M.A. in Theology or equivalent degree who want to delve deeper into a particular area of theological study. The program requires 30 hours of coursework, including a thesis. The program is very flexible, allowing students to design a course of study aligned with their own research interests.

## Program Learning Outcomes

After completing this program, students will:

- Analyze and critique primary and secondary texts with respect to their underlying assumptions and presuppositions, along with their logical consistency and coherency.
- Articulate their own tradition's perspective within their area of specialization as well as the strengths and weaknesses of other biblical and theological traditions.
- Ground theological interpretations pertaining to their stated areas of focus upon the biblical texts, in historical dogmatic developments, and within the contemporary intellectual and cultural context.
- Formulate useful research questions and develop research strategies using standard scholarly tools and methods in their stated areas of focus.
- Undertake graduate level, theological research and writing, culminating in a capstone thesis.
- Exhibit a spirit of openness in theological discourse and interaction.

## Language Requirements

Students are expected to possess mastery of verbal and written English for course participation and written work. There are no other specific language requirements for the S.T.M. students researching particular areas; however, they are expected to have working knowledge of the languages needed to complete their research. Depending upon the student's interests and project, this may include knowledge of Greek, Hebrew, Latin, German, French, or another language.

## Admission Requirements

- ☐ Prior completion of an M.Div. degree, an M.A. in theology or closely related field of study, or a related degree demonstrating preparation for advanced theological work.
- ☐ Completion of online application for Master of Sacred Theology degree. Three recommendations from individuals with knowledge of the applicant's academic performance.
- ☐ Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all of the institutions attended. Transcripts must demonstrate a minimum GPA of 3.00 on a 4.00-point scale or equivalent. (Applicants with a GPA of less than 3.00 may be admitted on Academic Probation).

- ☐ Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to the Christ School of Theology. The Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- ☐ Application fee: \$130.00 (non-refundable)
- ☐ Copy of official photo ID.
- ☐ An admissions interview with the Director of S.T.M. Program.

## Transfer Credits

In some cases, up to 9 hours of credits beyond the M.Div. level from other institutions may be accepted toward completion of the S.T.M.

## Course Requirements

Six courses at the 700 or 800 level (18 credits) plus the following:

- PTE 750: Methodology and Approaches to Graduate Study (3 credits)
- BT 798, PTE 798 or HST 798: Thesis Research (3 credits)
- BT 799, PTE 799 or HST 799: Thesis (6 credits)

### Total: 30 Credits

Only courses passed with a grade of B (3.00) or better receive graduate credit and only courses designated for graduate credit apply. S.T.M. courses are offered every fall and spring semester by the following departments:

- Biblical Theology
- Ethics, Philosophy and Religion
- Historical and Systematic Theology

S.T.M.-level Old Testament courses require basic competency in Hebrew (BT 508 or equivalent) and S.T.M.-level New Testament courses require basic competency in New Testament Greek (BT 505 or equivalent).

## Library Access

Because students at the S.T.M. level will be expected to write research papers for their classes, as well as complete a thesis paper, students will be expected to work closely with library services, which will aid in the finding and use of research materials.

## **Thesis Requirement**

A 50-75-page (12,000-20,000 word) thesis paper is required for completion of the degree.

Thesis Research course (BT 798, HST 798 or PTE 798)

This is a readings course on the student's proposed thesis topic. Students and their advisor agree on a reading program before the start of the semester. Students read independently, meeting with their advisor regularly for consultation.

## **Thesis Proposal**

In consultation with a thesis advisor, students develop a thesis proposal (900 words). At least 60 days prior to the first day of classes in the semester when they will enroll in the S.T.M. Thesis course, students submit the proposal to a thesis committee. The thesis committee consists of 2-3 faculty members (including the advisor), at least one of whom should be a member of the Christ School of Theology's faculty.

## **Thesis Course (BT 799, HST 799 or PTE 799)**

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

## **Thesis Defense**

When the thesis is completed and approved by the advisor, students schedule a defense of the thesis. The defense occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The Thesis Committee determines the final grade for the thesis, which is the grade for the Thesis course. Students provide a bound copy of the completed thesis to the library. (Consult the Learning Center for guidelines on printing and binding the thesis.)

# Doctor of Ministry Program

The Doctor of Ministry (D.Min.) program focuses on reaching the unreached in a secular age from a Lutheran perspective. Students are pastors with at least three years of continuous experience who want to deepen their perspectives and hone their strategies for the church's apologetic, evangelistic, and catechetical tasks. The program requires 30 credit hours of work, including two independent projects and a final project or thesis.

## Program Learning Outcomes

After completing this program, students will be able to:

- Identify connections to the gospel within the perspectives, values, and contexts of modern secular society.
- Engage in critical reflection on customary ways of communicating the Christian message with the goal of discovering more apt ways of communicating the biblical gospel of Jesus Christ that will reach the unreached.
- Propose innovative models for helping people become disciples of Jesus Christ.

## Admissions Requirements

- ☐ A Master of Divinity degree or equivalent with a GPA of 3.0 or above on a 4-point scale.
- ☐ At least three continuous years of full-time pastoral experience after receiving the M.Div.
- ☐ Completion of the online application for the Doctor of Ministry degree.
- ☐ A statement from the applicant's congregation indicating approval of his or her participation in the D.Min. program and agreeing to cooperate.
- ☐ Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to the Christ School of Theology. The Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- ☐ A five-page statement describing the applicant's pastoral experience and goals for the D.Min. program.
- ☐ Official transcripts from all post-secondary institutions.
- ☐ Application fee: \$ 130.00 (non-refundable)
- ☐ Copy of an official photo ID.
- ☐ Admissions interview with the Director of the Doctor of Ministry program.

## The Program

The program has three parts: five courses, two independent projects and a final project or thesis. Participants move together through the course work as a cohort of 6-8 members over 5 semesters. These courses will be conducted online using live, interactive video conferencing. No travel is required for this program, though students may choose to travel as part of their independent projects or final project or thesis.

## **Program Summary**

DM 701: A Secular World  
DM 702: Models of Engagement  
DM 703: Independent Project I  
DM 704: Proclamation in the Twenty-first Century  
DM 705: Catechesis  
DM 706: Independent Project II  
PTE 750: Methodology and Approaches to Graduate Study  
DM 707: Doctor of Ministry Project/Thesis

**Total: 30 Credits**

## **Final Project**

Following the completion of all other requirements, candidates for the Doctor of Ministry enroll in DM 707 Final Project. This course continues through three semesters (9 credits); students requiring more time to complete the project may do so by paying a continuation fee.

## **Description of the Final Project**

The Final Project is an investigation of a particular topic or concern in ministry involving outreach. It involves research in written sources as well as within the students' congregation or another ministry context. The result of the Final Project is a thesis about 100 pages long (25,000 words) using the Chicago Manual of Style (guidelines are available from the Learning Center).

## **Final Project Proposal**

In consultation with the Director of the D.Min. Program, students request a faculty member to serve as their advisor and at least two other qualified persons to serve on the Final Project Committee, at least one of whom should be a member of the Christ School of Theology's faculty. The advisor then assists students in developing a Final Project proposal (900 words) with an appended bibliography. Students submit this proposal to the Director of the D.Min. Program for approval. Upon receiving that approval, students proceed to complete the project.

## **Thesis Defense**

When the Final Project thesis is completed and approved by the advisor, students schedule a defense of the thesis. Students should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The committee determines the final grade for the thesis, which is the grade for DM 707 course. The student provides a bound copy of the completed thesis to the library. (Consult the Learning Center for guidelines on printing and binding the thesis.)

# Doctor of Philosophy Program

The purpose of the Ph.D. program is to produce teacher-scholars for the church and the academy who can educate persons for Christian ministry and lives of Christian service, and who themselves will teach and write within the academy generally and the wider public. The teacher-scholars for the church and academy will be equipped to do the theological work necessary to support the church's witness to Christ and to be responsible and credible participants in vital conversations beyond the boundaries of the church, including college or university settings and various interdisciplinary forums (e.g., learned societies, agencies of church bodies, etc.).

## Program Learning Outcomes

Graduates will:

- Demonstrate a general knowledge in their areas of competency and a comprehensive knowledge in their area of specialization.
- Analyze and critique primary and secondary texts with respect to their underlying assumptions and presuppositions, along with their logical consistency and coherency.
- Make fresh, insightful, and original contributions in their area of specialization.
- Explain the ways in which the findings of their research relate theologically to the biblical tradition.
- Evaluate truth claims critically in their areas of competency and specialization.
- Articulate the relevancy of fundamental truth claims in their areas of competency and specialization to the following three audiences of theology: the Church, the academy, and the wider public.
- Create and teach courses at the undergraduate level in their areas of competency, and at the undergraduate and graduate level in their area of specialization.
- Exhibit a spirit of openness in theological discussion and interaction.

## Admission Requirements

The Christ School of Theology seeks applicants who are dedicated, hardworking, and have a high aptitude for postgraduate-level studies. Normally, applicants will have a first degree in theology, usually a Master of Divinity degree. Candidates may also have a Master of Arts degree in a theological, biblical studies, or a philosophical discipline, or a Bachelor of Arts with a major in a theological, biblical studies, or a philosophical discipline. Potential students not meeting these requirements will nonetheless be considered for entry into the Ph.D. program if they demonstrate exceptional promise and ability. Application requirements include:

- ☐ Completion of the online application for the Doctor of Philosophy degree.
- ☐ Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all the institutions attended. Transcripts must demonstrate a minimum GPA of 3.00 on a 4.00 point scale or equivalent.
- ☐ Three academic recommendations from persons with knowledge of the applicant's academic performance.
- ☐ Copy of an official photo ID.

- ☐ Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to the Christ School of Theology. The Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- ☐ Application fee: \$ 130.00 (non-refundable)
- ☐ An Admission Interview with the Director or Associate Director of the Ph.D. Program.

## Concentration

In their application, students declare their concentration. Students can choose from the following concentrations:

- Biblical Studies
  - Old Testament
  - New Testament
- Systematic and Philosophical Theology
  - Philosophical Theology
  - Historical Theology
  - Systematic Theology
  - Ethics

Students choose a faculty member to be their primary advisor based on their concentration. Students are responsible for contacting their primary advisor and securing their agreement to serve as their primary advisor.

## Languages

Students applying for the Ph.D. must normally demonstrate competency in a minimum of one modern language (besides English) relevant to the student's field of study (usually German or French). Students demonstrate language competency by passing an exam administered by the Christ School of Theology. Language courses (e.g., Theological German, Greek or Latin) are occasionally offered at the Christ School of Theology, but the credit hours from these courses cannot be applied to the 45 credits required for the Ph.D. degree.

Competence in both Greek and Hebrew is required for admittance into Old or New Testament studies at the Ph.D. level. Faculty members will offer courses as needed in other ancient languages required for Biblical studies. Work in theology or ethics must demonstrate proficiency in Latin or Greek as well unless students' work requires deep competency in formal logic or other contemporary technical methods or approaches. In such cases, demonstrated competency in these areas may be substituted for one of the language requirements.

## Qualifying Exams

Students must take at least 3 qualifying exams from among the following: Biblical theology, historical theology, systematic theology, philosophical theology and ethics. These exams will be waived if a student has an earned S.T.M. or equivalent from an ATS Accredited school or at the discretion of the program director. The standard is the level of mastery expected of superior M.Div. graduates. The exams will consist of an objective component and essay questions.



Students are responsible for contacting the ILT Center for the Word to schedule the exam with a proctor according to the proctoring policy. The proctor will receive, administer, monitor, and return the exam to the Christ School of Theology. Students will notify the Director of the Ph.D. program when they feel ready to take an exam and a time will be scheduled. Students will have two hours to complete each of the three exams.

These qualifying examinations will normally be completed before the beginning of the third year of study. The goal in studying for and passing these exams is for the student to demonstrate a broad competency in theological studies commensurate with achieving a Ph.D. in the field.

## Course of Study

Students and their primary advisor present a plan for completion of the course of study for the Ph.D. The course of study is designed according to the requirements listed below:

### Required for all students:

PTE 891 Theological Methods	3 credits
HST 891 Methods in Dogmatic Theology	3 credits
Teaching Assistant	1.5 credits (3 credits required, max. 6)
Courses	3 credits each (12 credits required)
Independent Reading course	3 credits each (course work may be substituted)
Presenting a paper at an academic conference	1 credit each
Academic Publication	3 credits each
Thesis Proposal	3 credits
Thesis	9 credits

### Total: 45 Credits

All work must be in the student's field of study.

**Teaching Assistant:** A semester as a teaching assistant to a faculty member involves assisting the faculty member in administering courses and preparing and delivering at least 3 hours of instruction. The faculty member provides mentoring and prepares an evaluation of the students' work. Two Graduate Teaching Assistantships are required to graduate with a Ph.D., and students can receive credit for up to four assistantships.

**600 Level Course:** Any Christ School of Theology course approved by the student's advisor with a 600-course number. These courses are upper-division Master of Divinity courses and may include students in the M.Div., M.A., or M.M. programs. S.T.M. and Ph.D. students in these courses operate under a different syllabus that reflects academic standards appropriate for these degrees. Students may transfer up to 3 courses (9 credit hours) taken as S.T.M. students.

**700 Level Course:** With the approval of the student's advisor, Ph.D. students may register in the Doctor of Ministry courses DM 701, "A Secular World" or DM 702, "Models of Engagement." Any Christ School of Theology course approved by the students' advisor with a 700-course number. These courses are exclusively for S.T.M. and Ph.D. students.

**800 Level Course:** Any Christ School of Theology course approved by the student's advisor with an 800-course number. These courses are exclusively for S.T.M. and Ph.D. students.

**Independent Reading Course:** Students engage a faculty member to supervise a program of reading in a specific topic or author, culminating in a research paper.

**Presenting a Paper at an Academic Conference:** Students invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by student's advisor.

**Publication:** Students can receive 3 credits for: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when students have the main responsibility for translating and/or editing a substantive academic work in their field.

## Comprehensive Examinations

At the conclusion of their course of studies, students are eligible to take comprehensive examinations. These are three closed-book essay exams, with a maximum of one week between them. Students present a proposal for the exams to their department for approval. This proposal follows guidelines established by the department and includes the topics of each exam, suggested questions, and the bibliography for each examination. One of the three comprehensive examinations should be in the student's thesis area. Upon approval by the department, the examinations are scheduled to occur within 5 months. Students may elect to take the exams in Brookings or arrange for suitable proctoring of the examination sessions elsewhere. Each examination is evaluated by a faculty member designated by the department.

## Thesis Proposal

Upon successful completion of the comprehensive examinations, students become a candidate for the Ph.D. and may present a thesis proposal to the faculty. Students should be giving thought to their thesis from the beginning of their studies and design their course of study accordingly. Normally, the thesis is completed within two years of passing the comprehensive examinations. This period can be extended under special circumstances.

In consultation with their thesis advisors, candidates request faculty members to serve on their thesis committee. The thesis committee consists of three members, namely, a chair, the candidate's thesis advisor, and another member of the faculty. With the permission of the Ph.D. Program Director, the third member of the committee may be a qualified person who is not a member of faculty.

The thesis proposal contains the following:

- Proposed title
- Projected outline
- Thesis statement
- A brief description of the treatment of the specific issue the thesis addresses in the relevant literature
- A description of the methodology that will be used
- A defense of the importance of the thesis
- A preliminary bibliography

Candidates write the thesis proposal in consultation with their thesis advisor and submit it to the faculty for approval.

## Thesis Defense

Upon approval of the thesis proposal, candidates present the completed thesis to their thesis committee within one year. Extensions will be granted in special circumstances with the approval of the department and the Ph.D. Program Director. The thesis should be of sufficient length to deal adequately with the student's research topic and follow the Chicago Manual of Style (guidelines are available from the Learning Center).

The thesis is submitted at least 6 weeks before the scheduled thesis defense to give committee members adequate opportunity to read and evaluate it. At the thesis defense, the candidate appears before the committee to respond orally to the committee's questions for a length of time to be determined by the committee. The thesis defense is public and open to the entire Christ School of Theology community.

At the completion of the defense, the committee meets in private to make its decision. The committee has the following choices: pass with distinction, pass, or not accepted. The committee may decide to pass the thesis provided the candidate makes specified changes to the thesis as presented. The candidate is notified immediately of the committee's decision.

Candidates are responsible for submitting a printed and electronic copy of the thesis to the library to be added to its permanent collection. The thesis must meet the criteria for paper and binding set by the Learning Center.

# Course Descriptions

## Biblical Theology (BT)

### **BT 500: Introduction to New Testament Greek (3 credits)**

This course introduces students to the basics of New Testament Greek. The student is introduced to basic grammatical concepts, syntax, and diagramming. The student will learn how to interact with commentaries and other resources that address particulars in the language as they work through a text. The student will still be dependent upon others' translations.

### **BT 503: Biblical Hermeneutics (3 credits)**

The goal of this course is to better understand how to interpret Scripture. Everyone knows "Scripture Interprets Scripture," but how is this done? The class will focus on how the text has been passed down through the ages and how to interpret it correctly. Major issues are: textual criticism, the relationship of the Old Testament to the New Testament, the various genres of Biblical books, the use of metaphor and parables, and the basic principles of Biblical interpretation. The class will not look at the history of interpretation. Prerequisite: BT 500.

### **BT 504: Lutheran Biblical Interpretation (3 credits)**

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against the preceding tradition, Lutherans have always claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various critical methodologies are introduced and evaluated with regard to the clarity of the Biblical text. Students will carefully examine Biblical texts in light of their internal clarity and learn how to use critical resources for interpreting them for use in preaching and leading Bible study.

### **BT 505: Reading Koine Greek (3 credits)**

In this course students will learn to read the New Testament in Koine Greek. Students will learn to understand the full syntax and grammar of Koine Greek. In learning Koine Greek, the student will gain the ability to interact firsthand with important texts. No longer will the student be totally dependent on secondhand or thirdhand translations. Prerequisite: BT 500.

### **BT 508: Biblical Hebrew (3 credits)**

This course is an introduction to facets of the Hebrew language as used in the Old Testament.

### **BT 511: Pentateuch and the Histories (3 credits)**

This course is an introduction to the Pentateuch (Torah) and historical writings of the Old Testament (1 Samuel through Esther). Emphasis is placed on the content, form, composition, and theological motifs of these books.

### **BT 530: Wisdom and the Prophets (3 credits)**

This course provides an introduction to the wisdom literature (e.g., Psalms, Proverbs, Job) and to the prophetic literature of the Old Testament. Emphasis will be placed on the content, form, composition, and the theological motifs of these books.

**BT 561: The Gospels (3 credits)**

This course is an introduction to the four canonical Gospels (Matthew, Mark, Luke, and John). The course addresses the form, composition, coherency, and principal theological motifs of each Gospel. Attention is also given to the historicity and literary relationship between them. Prerequisite: BT 500.

**BT 565: Epistles and the Formation of the New Testament (3 credits)**

This course provides an introduction to the Pastoral letters, the letters of John, and Revelation. Emphasis is given to the form and content of these writings as well as their historical and theological importance. Prerequisite: BT 500.

**BT 566: Paul and His Legacy (3 credits)**

This course provides an introduction to Paul, his writings, and his enduring legacy. Emphasis is given to the form and content of Paul's letters, as well as their historical and theological importance. Prerequisite: BT 500.

**BT 570: Joshua and Judges (3 credits)**

This course provides a selective study in Joshua and Judges. The course addresses the books' respective histories, forms, contents, and theological motifs.

**BT 615, 715: Deuteronomy (3 credits)**

This course provides an immersive study of Deuteronomy. The course addresses the book's history, form, content, and theological motifs.

**BT 631, 731: Isaiah (3 credits)**

This course provides an in-depth, word-for-word, examination of the canonical book of Isaiah utilizing the insights of church tradition and modern scholarship in the service of the Gospel according to Isaiah.

**BT 635, 735: Old Testament Apocalyptic (3 credits)**

Apocalyptic is a way of thinking that develops when faith is under extreme pressure: the end of the world is near, and victory is at hand. It started among God's people before Christ. This course examines the literary legacy of apocalyptic thinking as found in the Little Isaiah Apocalypse, the Gog of Magog section of Ezekiel, Zechariah 1-8, and the book of Daniel.

**BT 640, 740: I Corinthians (3 credits)**

This course provides an immersive study of I Corinthians. The course addresses the letter's history, form, content, and theological motifs.

**BT 651, 751: Psalms: (3 credits)**

This course observes the form-critical classification of the entire Psalter, examines two thirds of the psalms with the aid of modern scholarship, and explores their Christology.

**BT 662, 762: The Gospel of John (3 credits)**

This course explores the Gospel of John's distinctive portrait of Jesus as the divine, incarnate Word. The course also examines the Evangelist's portrait of Jesus as the fulfillment of the Mosaic Law. The Messiah is shown to be the realization of all the Law's redemptive-historical types, prophecies, and expectations. Moreover, the course addresses the form, composition, coherency, and principal theological motifs of the Fourth Gospel. Prerequisite: BT 500.

**BT 664, 764: Romans: (3 credits)**

This course provides an immersive study of Romans, addressing the letter's history, form, content, and theological motifs. Prerequisite: BT 500.

**BT 667, 767: Galatians and Philippians (3 credits)**

This course provides an immersive study of Paul's letters to the Galatians and Philippians, addressing the letters' history, form, content, and theological motifs. Prerequisite: BT 500.

**BT 673, 773: 1st Peter (3 credits)**

An in-depth study of 1 Peter based upon the Greek text. Emphases will include the culture of the first century Roman Empire, dominant themes of the epistle that confronted Roman culture, oral style and rhetorical analysis and based upon the text, exposing deceptions of contemporary western and American civilization and where and how the church can or cannot accommodate to dominant culture.

**BT 690: Biblical Theology**

The course will introduce the students to the methodological issues of "biblical theology" in particular the distinctive idioms and emphases of the various parts of the Scriptures (e.g., historical narratives, prophecy, prayer, wisdom, Synoptics, Johannine, Pauline) and on the broader themes (e.g., justification, kingdom of God, covenant, Zion, Messiah), especially as they demonstrate the unity of the entire biblical canon. Special attention will be given to the relationship between the two testaments and to the understanding of sound exegetical method as a basis for theological conclusions and applications.

**BT 698: M.A. Thesis Research (3 credits)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

**BT 699: M.A. Thesis (6 credits)**

If the thesis committee approves the proposal, the student enrolls in the M.A. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

**BT 785: Independent Readings in Biblical Theology (1-3 credits)**

**BT 798: S.T.M. Thesis Research (3 credits)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

**BT 799: S.T.M. Thesis (6 credits)**

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

**BT 860-863: Graduate Teaching Assistant (1.5 credits)**

This course consists of one semester as a teaching assistant to a faculty member and involves assisting the faculty member in administering and teaching a course. The faculty member provides mentoring and prepares an evaluation of the student's work.

**BT 870-874: Academic Conference Presentation (1 credit)**

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

**BT 880-884: Publication (3 credits)**

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

**BT 891: Research Methodology (3 credits)**

This required Ph.D. methodology course introduces students to the standard critical approaches and issues relevant to doing successful and informed work in the areas of theology, biblical studies, and religious studies generally. Students will read primary sources from both the continental and analytical traditions in light of the central problem of interpretation. Historical, phenomenological, existential, hermeneutical, analytical, social-scientific, and post-structuralist approaches are examined.

**BT 898: Ph.D. Thesis Proposal (3 credits)****BT 899: Ph.D. Thesis (9 credits)**

If the thesis committee approves the proposal, the student enrolls in the Ph.D. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

## Historical and Systematic Theology (HST)

### **HST 501: History of Christian Thought I: Origins to 1500 (3 credits)**

This course surveys important issues in the development of Western theology from first century Christian origins, through the great ecumenical councils, to the “great medieval synthesis” of the thirteenth century and its critique by representatives of the *via moderna*. Students learn to distinguish the development of orthodox doctrine from various heterodox errors. Special emphasis is given to the impact of the Greek philosophical tradition on the development of Trinitarian theology and the formation of the medieval synthesis

### **HST 502: History of Christian Thought II: The Reformation (3 credits)**

This course is an investigation of the various sixteenth century reformation traditions over and against the basic theological option available within late medieval scholasticism. The Lutheran Reformation is highlighted, and the course of its development is studied through the various inter-Lutheran controversies of the middle sixteenth century to their closure in the Book of Concord. The nature and method of seventeenth century Lutheran Orthodoxy is also examined. Prerequisite: HST 501.

### **HST 505: History of the Lutheran Church (3 credits)**

This is a history of the Lutheran Church from the *Book of Concord*, through Lutheran Orthodoxy, to the Prussian Union of 1817 and beyond. This course investigates the formation of Lutheran constituencies in the nineteenth century and their movement towards union as well as twentieth century efforts towards cooperation and merger. The complex relationship between traditional Lutheran trajectories and the twentieth century ecumenical movement will be highlighted. Prerequisite: HST 502.

### **HST 555: Systematic Theology (3 credits)**

This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation.

### **HST 601, HST 701: Creation & The Triune God (3 credits)**

This course is a study of the doctrine of God and the relation between God and the world. Students will explore the theology of creation and its relation to contemporary scientific theories of cosmos and nature as well as issues of theological anthropology including possible topics of natural evil, original sin and sinfulness, and natural law and purpose. Prerequisite: HST 613.

### **HST 602, HST 702: Christology (3 credits)**

This course is an examination of the theology of the person and work of Christ, with special attention to Lutheran theological understandings of Christ and contemporary proclamation of the Gospel. Prerequisite (HST 602 only): HST 601.

### **HST 603, HST 703: Church, Spirit, & The Two Kingdoms (3 credits)**

This course will explore theological understandings of the church, the role of the Holy Spirit in Christian life, and the relation of church and state from a Lutheran perspective. Prerequisite (HST 603 only): HST 602.



**HST 613, HST 713: History of Christian Thought III: 1700-1900 (3 credits)**

This course examines the breakdown of Enlightenment evidence traditions (e.g., Locke) under the attack of Hume and Kant, and details the development of post-Kantian theological options in the work of Fichte, Schelling, Schleiermacher, Hegel, Kierkegaard, Ritschl, Nietzsche and Troeltsch. Prerequisite (HST 613 only): HST 502 (does not include M.M. Program).

**HST 614, HST 714: Twentieth Century Theology (3 credits)**

This course examines representative theologians of the twentieth century, focusing on the ways they responded to the challenges of the Enlightenment and the Nineteenth Century theologies developed in response to the Enlightenment. It also explores implications of the theologians' basic positions for Christology, soteriology, ecclesiology, eschatology, and the doctrine of the Trinity and the Christian life. Prerequisite (HST 614 only): HST 613.

**HST 620, 720: History of Missions (3 credits)**

This course studies the worldwide expansion of the Christian church from ancient to modern times. Students will become familiar with key events, figures, and texts in the history of missions, and explore the development of a variety of understandings of "mission." Particular attention will be given to 19th and 20th century Protestant missions and the ways these shaped the global church in the contemporary world.

**HST 643, HST 743: The Theology of Martin Luther (3 credits)**

This course studies the life of Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today. Prerequisite (HST 643 only): HST 501.

**HST 645, HST 745: Luther's Theology of the Cross (3 credits)**

This course will explore the theological genesis and character of Luther's Theology of the Cross and how it served as the foundation of his later theological writings as a reformer of the Gospel. Readings, research, and discussions will enable students to explore its contours and how Luther applied it to his understanding of revelation, temporal orders, and the dimensions of Christian faith and life. Comparisons and contrasts with what Luther termed theologies of glory and applications to contemporary faith life in the Church and the world will be critically addressed by student-directed research. Prerequisite (HST 645 only): HST 501.

**HST 655, HST 755: The Lutheran Confessions (3 credits)**

This course examines the Lutheran Confessional Writings in order to understand their witness in their historical context and to develop theological possibilities for our contemporary context. The *Augsburg Confession*, the *Apology*, the *Smalcald Articles*, the *Small and Large Catechisms* and the *Formula of Concord* are examined in detail. Prerequisite (HST 655 only): HST 502.

**HST 670: Theology of John Wesley and Methodist Doctrine (3 credits)**

This course offers an in-depth exploration of the theology of Methodism's founder, John Wesley, pursued through engaging primary texts (John Wesley's *Standard Sermons* and the hymns of Charles Wesley) as well as important secondary literature. The course's emphasis falls on Wesley's distinctive understanding and proclamation of soteriology ("the way of salvation"), though it will also explore his movement's fundamental alignment with Niceno-Constantinopolitan and Anglican theology.

**HST 698: M.A. Thesis Research (3 credits)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

**HST 699: M.A. Thesis (6 credits)**

If the thesis committee approves the proposal, the student enrolls in the M.A. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

**HST 761: Seminar on Soren Kierkegaard (3 credits)**

This seminar will take *Concluding Unscientific Postscript to Philosophical Fragments* as its main text. Participants will read the text carefully in historical context and relate their learnings to the apologetic task in our present postmodern secular age.

**HST 798: S.T.M. Thesis Research (3 credits)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

**HST 799: S.T.M. Thesis (6 credits)**

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

**HST 810: The Theology of Karl Barth (3 credits)**

Karl Barth is one of the most important Protestant theologians of the twentieth century. This course explores the development of Barth's theology from his first commentary on *Romans* (1919) through his magnum opus *Church Dogmatics* (1932-1967). Special attention will be given to contemporary debates about Barth's theory of revelation, as well as his understanding of the person and work of Christ.

**HST 811: The Theology of Friedrich Schleiermacher (3 credits)**

As the father of theological Liberalism, Friedrich Schleiermacher's thought is an important starting point for the study of all modern theology. This course examines the background to Schleiermacher's thought in Pietism, Rationalism, Romanticism, and Kantianism. Students will gain familiarity with Schleiermacher's major works, including a detailed study of his great systematic theology: *The Christian Faith* (1830-1832).

**HST 821: The Theology of Dietrich Bonhoeffer (3 credits)**

Dietrich Bonhoeffer (1906-1945) is perhaps the most widely admired and deeply misunderstood Lutheran theologian of the twentieth century. This course seeks to go beyond the well-known catchwords and explore the depths of his theology, to discover a deeply Lutheran theologian of the cross who carried forward the Lutheran theological tradition in ways that decisively meet the challenges of modernity. The course will take seminar format, reading and responding together to the Christology lectures, the *Cost of Discipleship*, and *Ethics*.

**HST 822: Robert Jenson's *Systematic Theology* (3 credits)**

This course is an intensive reading of Robert Jenson's two-volume *Systematic Theology*.

**HST 823: The Theology of Protestant Scholasticism (3 credits)**

This course seeks to understand the development of Protestant scholasticism, not as a misappropriation of the theology of the Reformers, but as the intellectual integration of the great insights of the Reformation into the catholic creedal tradition. It will examine such things as the development of theological method in orthodox Protestantism and the development of the doctrine of Scripture, the doctrine of creation, the sacraments, and eschatology. The course will also examine various key controversies of seventeenth century Protestant theology.

**HST 824: Erlangen School of Lutheran Theology (3 credits)**

In the 19th and 20th centuries, the University of Erlangen served as a major hotbed of what came to be known as "Neo-Lutheran" theology. The goal of the Erlangen school was to engage in historical and systematic theology in ways that were both faithful to the historical Lutheran tradition, as well as modern scientific, philosophical, and historical knowledge. This course explores their various attempts of such major figures such as Harnack, von Hofmann, Elert, Althaus, and Sasse to engage the modern world while remaining confessional Lutherans.

**HST 825: Special Topics in Historical and Systematic Theology (3 credits)****HST 827: Thomas Aquinas: Faith, Knowledge, and Theology (3 credits)**

This course considers the contribution of Thomas Aquinas to the history of Christian thought by examining key writings on faith, reason, metaphysics, semiotics, and the doctrine of God. Through close readings of selections from the *Commentary on the Sentences*, *On Being and Essence*, the *Commentary on Boethius' De Trinitate*, and the *Summa Theologica*, students will gain an understanding of how Thomas conceived the origins, tasks, and ends of philosophy and theology, and their unity in the pursuit of the knowledge of God.

**HST 828: The Christian Doctrine of Atonement (3 credits)**

The doctrine of atonement has been a central point of debate in the history of Christian thought. This course examines the three classical models of the work of Christ: conquest, substitution, and moral influence. It also examines some contemporary attempts reformulating the doctrine of the work of Christ in a manner that transcends traditional atonement models.

**HST 841: Luther, Justification and Deification (3 credits)**

This course seeks to understand Luther's doctrine of justification over and against the preceding Augustinian tradition, and with respect to various options within late medieval scholasticism. Special attention is given to the project of Finnish Luther research, particularly the claim that Luther's central salvific category is best understood as a species of *theosis* or deification, a notion that is prevalent within Eastern Orthodox thinking.

**HST 842: Luther's Concept of Freedom (3 credits)**

The course aims to introduce, deepen, and discuss the relevance of Luther's concept of freedom. Basically, we will ask "what" is Luther's concept of freedom, "how" Luther formulated and justified this concept; and "why" do we care about this concept.

**HST 851: Sanctification in the Lutheran Tradition (3 credits)**

This course will look at the interplay of theological convictions about Scripture, the practice of exegesis, and the task of preaching in sixteenth and early seventeenth century Lutheranism. It will consider questions such

as these: What was the Lutheran Reformation's view of Scripture? Is there, as twentieth-century scholarship asserted, a huge gap between Luther and, say, Gerhard? How did the early Lutherans understand the task of biblical interpretation? How were early Lutherans taught to approach the biblical text? What exactly are we doing with the texts when we "interpret" them as theologians/preachers? How did the early Lutherans understand the relationship between biblical interpretation and the Trinitarian-Christological rule of faith?

What is the significance of the very large role played by classical rhetoric in early Lutheran biblical interpretation (and preaching)? Was it simply an accident of history or are there theological grounds for the early Lutheran involvement with rhetoric? What was involved concretely in "preaching the Gospel" as the early Lutherans understood it? What topics did a Gospel-preacher have to talk about? How did content influence form and method in preaching? How did "preaching the Gospel" relate to the interpretation of Scripture?

### **HST 855: The Theology of Wolfhart Pannenberg (3 Credits)**

This course explores the theology of Wolfhart Pannenberg, one of the most important theologians of the late twentieth century. Through a close reading of Pannenberg's major works, students will come to understand and appreciate Pannenberg's comprehensive theological project. Topics treated will include such things as the relationship between history and revelation, the public and ecclesiastical roles of theology, the scientific status of theology, truth and validation, to name a few.

### **HST 856: Hegel and the Theologians (3 credits)**

Beginning with readings in Hegel's philosophy of religion, this seminar considers representative theological appropriations in figures like Dorner, Moltmann, Kitamori and Jüngel.

### **HST 858: The Theology of Eberhard Jüngel (3 Credits)**

Through a critical reading of Jüngel's *God as the Mystery of the World* against the backdrop of selections from Karl Barth's *Church Dogmatics*, students will explore important theological contributions of Jüngel. Students will also examine Jüngel's book on justification in the aftermath of the controversy over the Joint Declaration on the Doctrine of Justification.

### **HST 860-863: Graduate Teaching Assistant (1.5 credits)**

This course consists of a semester as a teaching assistant to a faculty member and involves assisting the faculty member in administering teaching courses. The faculty member provides mentoring and prepares an evaluation of the student's work.

### **HST 870-874: Academic Conference Presentation (1 credit)**

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

### **HST 880-884: Publication (3 credits)**

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

**HST 885: Independent Readings in Historical and Systematic Theology I (1- 3 credits)**

**HST 886: Independent Readings in Historical and Systematic Theology II (1- 3 credits)**

**HST 887: Independent Readings in Historical and Systematic Theology III (1- 3 credits)**

**HST 898: Ph.D. Thesis Proposal (3 credits)**

**HST 899: Ph.D. Thesis (9 credits)**

If the thesis committee approves the proposal, the student enrolls in the Ph.D. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

## **Pastoral Theology (PT)**

**PT 500, PT 700: Evangelism (3 credits)**

The Holy Spirit uses people to “deliver the goods” of forgiveness of sins, life, and salvation. The purpose of this course is to encourage, equip, and empower Christians to share the good news of Jesus. He alone is the way, the truth, and the life. Students will not learn a one-size-fits all method of evangelism. Instead, they will be led, in addition to knowing scripture and the confessions thoroughly, to “read the room and know their audience well.” Pastors are not expected to be the sole evangelist in their congregations. Instead, pastors are encouraged to model a life of witness and help create a culture in which pastors and members from a team creating momentum for outreach.

**PT 501: Introduction to Pastoral Ministry (2 credits)**

This course will provide an introduction to the theology and practice of the pastoral ministry. The office of the public ministry will be defined and selected areas of pastoral practice will be explored. The course will address issues related to the foundations of the pastoral office and its relationship to all the baptized, the nature of the church and its participation in the work and mission of God to redeem and restore the world. Students will also be introduced to a framework for the method of Practical Theology. Through case studies, students will utilize this framework to understand and demonstrate the ability to practice how the method can help them to faithfully lead and guide God’s people in various pastoral settings and contexts.

**PT 502: Care of Souls (1 credit)**

An introduction to pastoral care and the responsibilities of the pastor to provide “soul care” to his congregation and community. The student will develop foundations, techniques, and practices for pastoral care, counseling, and reconciliation in congregational and other ministries using key Lutheran theological themes.

**PT 503: Pastoral Theology (2 credits)**

Continuing the teaching of PT 501 & PT 502, this course takes up the warrant for, and theology of, the Office of Public Ministry as the topics of Pastoral Care I are dealt with in-depth. Additional topics include outreach, dealing with lay leaders, care of the flock through occasional services such as weddings and funerals. The course leads to an ability to state what the Pastoral Office is and how the individual fits into that Office. Prerequisite: PT 502.

**PT 504: Introduction to Pastoral Leadership (2 credits)**

An introduction to the role of missional and pastoral leadership and the responsibilities of administration in a congregation. Through congregational immersion experiences, the student will observe dynamics regarding congregational size, staffing, organization, planning, and financing. This course prepares the student to engage effectively in the leadership dynamics within the vicarage congregation.

**PT 505: Teaching the Faith (3 credits)**

This course challenges students to consider the history, purpose, scope, and best practices of Christian formation within a congregational context. It will focus on the nature and challenges of Christian formation, the process of learning for adults and children, and how to develop and plan courses and curriculum. Special attention will be given to basic discipleship design and praxis, the importance of Biblical literacy, discipleship training, and catechesis for youth and adults using Luther's small and large catechism.

**PT 506: Ministering with Families (2 credits)**

This course explores keyways the church can strengthen and support families.

**PT 511: Theology and Practice of Worship (3 credits)**

An introduction to the worship of the church as the primary context for formation as disciples of Christ Jesus through the proclamation of the Word and celebration of the sacraments. Students will understand and embody the pastor's role in presiding and preaching in, planning, and assessing liturgical worship forms and practices. The course will teach the student to embrace the pastor's role guided by the theology and history of worship and with focused consideration of and attention to its cultural and ecclesial contexts. Through practice, writing, discussion, worship and preaching planning exercises students will learn to preside, lead, plan and assess liturgical worship.

**PT 512: Wesleyan Understanding of the Sacraments and Worship (3 credits)**

Theological foundations, history, and practice of Christian worship with particular attention given to the sacraments and the liturgical calendar, ecumenical engagement, and the practice of liturgy in congregational life and faith.

**PT 521: Homiletics I (3 credits)**

Students receive initial training in preaching as theologians of the cross under the rubric that the "preaching of God's Word is God's Word." Major emphasis is placed on the preaching office and its ethics as well as the theological and rhetorical distinction between law and Gospel. Principles of public speaking receive major attention, and the move from text to sermon is considered in anticipation of PT 522. Students will preach four sermons with feedback.

**PT 522: Homiletics II (2 credits)**

This course is an intensive practicum building on the foundations laid in Homiletics I. Based on a sacramental understanding of the Word, students practice the difficult move from exegesis to sermon, learning to construct sermons that are narratives of Christ himself coming to people to save them. Students present sermons and receive feedback from both instructor and peers. Prerequisite: PT 521.

**PT 523: Homiletics III (2 credits)**

Students practice preaching for particular occasions, such as funerals, weddings, significant days in the church year, etc., and for particular audiences, such as children, the elderly, youth, etc. Students also practice preaching on the catechism. Prerequisite: PT 521.

### **PT 531: Entrepreneurial Practice in the Parish (2 credits)**

Entrepreneurial Practice in the Parish is an elective class in the Department of Pastoral Theology. The goal is to think about how each congregation has a specific mission within the Church of Christ. After pondering this question, the course will look at how one determines that mission within the context of the people and history of that congregation, the best practices of others, the need within the specific community and above all faithfulness to Christ.

### **PT 541: The Story of Evangelism (2 credits)**

The history of the church is to a great extent the history of its evangelism. This course follows the evangelistic activity of the church from its roots in the Old Testament through its emergence in the New Testament, and on through the centuries to the present time of unprecedented conversion to the Christian faith. The story includes periods of church expansion as well as decline, movements to celebrate and events to repudiate. Theologies and practices of evangelism will be discussed and also the related discipline of apologetics. Students will learn lessons from the successes and failures of the past for their evangelical ministry today.

### **PT 592: Military Chaplaincy Internship (4 credits)**

Students in the Master of Ministry in Military Chaplaincy program complete a specially designed chaplaincy internship, which includes both civilian and military ministry experience.

1. Military internship
  - Serve as chaplain assistants during week-end drill, annual training, and at other opportunities when serving with their unit.
  - Participate in Chaplain Basic Officer Leadership Course (CHBOLC) (90-days)
2. Participate in Chaplain Annual Sustainment Training (CAST), Endorsers' Annual Conference, etc.
  - Civilian internship
  - Congregational ministry—preaching, pastoral care, parish education.
  - CPE—one unit (12 weeks)

The chaplain under which the student works will supervise the military internship. The supervisor of the civilian internship will be the pastor of the congregation. The Christ School of Theology will offer help in making a connection with appropriate CPE programs.

### **PT 593 Chaplaincy Internship**

See Internship Handbook.

### **PT 606: Special Topics in Pastoral Theology (1 to 3 credits)**

### **PT 691 Internship**

## **Philosophical Theology and Ethics (PTE)**

### **PTE 501: Faith, Knowledge, and Reason (3 credits)**

This course introduces students to basic issues of faith, knowledge, and reason, both in contemporary philosophy and theology and as these issues have been addressed historically in the Western philosophical tradition. Students study Plato, Aristotle, Middle Platonism, Neo-Platonism, Augustine, Boethius, Abelard, Aquinas, Scotus, Ockham, Descartes, Spinoza, Leibniz, and Kant. Metaphysical and epistemological issues are studied in so far as they impact, and have impacted, the theological tradition.



**PTE 510: Ethics in Lutheran Perspective (3 credits)**

This course offers an introduction to the field of Christian ethics, paying particular attention to distinctively Lutheran themes. Lectures and readings will examine how the Lutheran theological tradition shapes ethical reflection for the church in its mission today. How do the Word of God, law and Gospel, sacraments, liturgy, reason, theology of the cross, Christian freedom, vocation, and two kingdoms doctrine shape and condition ethical deliberation?

**PTE 511: Bioethics (3 credits)**

The goal of this class is to review ethical theories, look at Scripture concerning ethical issues, and then look in-depth at specific issues that the church faces. Among these will be abortion, new reproductive technologies, physician-assisted death, and euthanasia. The focus will be on addressing these issues in practical pastoral situations.

**PTE 513: Military Ethics (3 credits)**

This course sets the basis for the Chaplain's ethical decision making. Topics include the classic just war tradition, chaplain pastoral ethics, the military professional ethic, and the inherent harmony and tension between the chaplain's oaths as a commissioned officer and his or her ordination vow. The student will engage ethical dilemmas deriving from these topics in both historical and hypothetical settings. Prerequisite: PTE 510.

**PTE 520: Theology and World Religions (3 credits)**

This course introduces students to theological reflection on religious diversity, including direct study of two to four major religious traditions in order to provide depth of understanding of similarities and differences between these traditions. The question of the meaning of religious rites, language and practices across the various traditions is studied with the goal of understanding more deeply the contemporary mission context.

**PTE 521: Apologetics under the Cross (3 credits)**

This course re-imagines the apologetic task from the point of view of the cross, as positive engagement rather than conflict, and reflects on how we might configure Christian ministry for such engagement, leading to opportunities for proclamation.

**PTE 571: Religious Interpretation of Films (3 credits)**

This course will employ a theoretical framework developed by the professor for interpreting contemporary movies. Students who learn the framework will have a new way of interpreting serious films. The major perspective in that framework is theological, though philosophical and literary approaches are also employed. Students will watch and interpret approximately ten movies together with the professor.

**PTE 602: Critical Reasoning for the Theologian (3 credits)**

This course introduces students to the elements of inductive and deductive reasoning in theological contexts. Students learn to identify informal and formal fallacies and syntactic and semantic ambiguities. Class participants also learn how to identify valid and sound arguments, to derive both syntactic and semantic consequences, to identify logical inconsistency, equivalency, and entailment, and to distinguish sound and complete logical systems. While heavy formalism is eschewed, students will acquaint themselves with the basics of propositional logic and simple predicate logic. Elementary model theory is introduced and applied to theological contexts.

**PTE 603, 703: Philosophy of Religion I (3 credits)**

This course addresses not only the perennial question, "Is there a God?" but also the questions, "If there is, then what is He like and, most important of all, what does divine being mean for us?" Topics include classical



arguments for the existence of God, arguments from religious experience, the nature and compatibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/reflection. Analytical tools learned in PTE 602 are used throughout the course. Prerequisite (PTE 603 only): PTE 602 or PTE 805.

#### **PTE 612, 712: Christian Sexual Ethics (3 credits)**

This course provides a disciplined inquiry into Christian sexual ethics as they have been articulated in the Bible and in Christian tradition. The course first examines the history of Christian theological reflection on the nature of marriage, around which all Christian sexual ethics are defined. It then focuses on modern orthodox interpretations of Christian sexual ethics and the challenges they face in the modern world, sometimes from within Christian denominations themselves. It concludes with reflection on practical approaches to observing and teaching Christian sexual ethics in a culture that ignores or rejects them.

#### **PTE 681, 781: Theology and Science (3 credits)**

This course reflects critically upon the nature of both the scientific and the theological enterprises, and it seeks ways to connect these supposedly disparate disciplines. After introducing various motifs for understanding the relation of science and theology, this course defends a critical correlation of the disciplines that allows for theological and scientific propositions to make authentic truth claims that are in principle commensurate. The course develops a theology of nature that holds open the possibility of theophical causation.

#### **PTE 682, 782: Seminar in Theology and Science (3 credits)**

This seminar concentrates upon one area or problem in the science and theology discussion, to find parallels, similarities, differences and in order to compare and contrast what we know concerning each. Topics will vary each time the seminar is offered, and students will have an opportunity to engage in directed reading and research on the topic at the annual Theology in Residence week.

#### **PTE 698: M.A. Thesis Research (3 credits)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

#### **PTE 699: M.A. Thesis (6 credits)**

If the thesis committee approves the proposal, the student enrolls in the M.A. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

#### **PTE 710: The Christian in Society (3 credits)**

A study of the vocational role of Christian life in the world with particular attention to trends and challenges in contemporary North American culture. The work of Christ as Lord of both governments – ecclesiastical and temporal – will be explored within the backdrop of traditional theological understandings of the relationship of Christ and culture. Select contemporary issues that demand faithful ethical response will comprise the research and writing component of the course.

#### **PTE 750: Methodology and Approaches to Graduate Study (3 Credits)**

This required course for the S.T.M. and D.Min. programs introduces students to research methodologies and approaches in graduate study. Specifically, learners explore the following: the nature and role of research

in biblical, historical, and systematic theology; how to successfully carry out research; and the importance of formally presenting completed research.

**PTE 798: S.T.M. Thesis Research (3 credits)**

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

**PTE 799: S.T.M. Thesis (6 credits)**

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

(Note: DM 701: A Secular World and DM 702: Models of Engagement are open to S.T.M. and Ph.D. students. See course descriptions below under Doctor of Ministry.)

**PTE 801: The Kantian Critiques and their Theological Relevance (3 credits)**

Through reading selections from the *Critique of Pure Reason*, the *Critique of Practical Reason*, and the *Critique of Judgment* students will come to understand the comprehensive and systematic nature of Kant's critical project, particularly both as it pertains to the possibility and nature of metaphysical knowledge, and rational justified belief, as it pertains to God. Since the *Critique of Judgment* of such importance historically, deep attention will be given to it and its relationship to the development of post-Kantian theological options in the 19th century.

**PTE 802: Heidegger's *Being and Time* (3 credits)**

Martin Heidegger's work has been profoundly influential in the theological world over the last century. Students in this seminar will have the opportunity to read his *Being and Time* closely in order to understand its development from Husserl's phenomenology and its appropriation for the theological task. Prerequisite: PTE 891.

**PTE 803: Modal Logic and its Theological Applications (3 credits)**

This course deals with both sentential and quantified modal logic and model theory, e.g., possible worlds semantics. Students will study different modal logic axiom systems with an eye towards their philosophical and theological applications. The relevance of modal logic for metaphysical issues (e.g., essentialism) and for issues pertaining to intentional contexts (e.g., belief statements) will be discussed. Special attention will be given to modal proofs for the existence of God. Pre-requisite: PTE 702 or PTE 805.

**PTE 805: Formal Logic and Semantics I (3 credits)**

This course introduces students to propositional logic, first-order predicate logic with identity and functions, and elementary model theory. Employing the truth tree method and natural deductive techniques, students will evaluate arguments for consistency and validity, will develop standard proof-theoretic techniques and competencies, and will acquire competency in translating from the natural language into artificial languages. Meta-theoretical topics will be treated as they arise, e.g., soundness, consistency, decidability and completeness, etc. (3 credits)

**PTE 806: Philosophy of Religion II (3 credits)**

This advanced course in the philosophy of religion reads current journal literature in the field. Topics include classical arguments for the existence of God, arguments from religious experience, the nature and compat-

ibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/reflection. Analytical tools learned in PTE 602 are used throughout the course. Prerequisite: PTE 602/702 or PTE 805.

**PTE 807: Philosophy of Language (3 credits)**

The meaning and reference of religious and theological language has been a concern for theological reflection through the centuries. Students of theology interested in this problem have the opportunity in this course to read and reflect upon significant primary texts of the last century dealing with topics within contemporary philosophy of language, e.g., meaning, sense and reference, definite descriptions, names, propositional attitudes, indexicals, speech acts, etc. PTE 702 or PTE 805 strongly recommended.

**PTE 810: The Hermeneutics of Hans Georg Gadamer (3 Credits)**

Students will carefully read Hans Georg Gadamer's *Truth and Method* along with select other texts in order to understand Gadamer's hermeneutical project within the immediate philosophical and historical context, and within the history of hermeneutics generally. Focus will be upon the promises and challenges of Gadamer's work for theology.

**PTE 811: The Theology and Hermeneutics of Ricoeur (3 credits)**

Through close study of Paul Ricoeur's *Interpretation Theory* and his magisterial *Time and Narrative*, along with select other texts, students examine both the hermeneutical theory of Paul Ricoeur and his work on narrative and metaphor, work profoundly important for theology.

**PTE 812: Sartre (3 credits)**

Through a critical reading of the *Transcendence of the Ego*, the *Emotions*, and relevant sections of *Being and Nothingness* students will understand Sartre's project within the context of Husserl's phenomenological work and the development of French existentialism. Topics include the intentional nature of consciousness, the nature of the emotions, the structure of intersubjectivity, the nature of human freedom, the critique of essentialism, bad faith and responsibility, and the nature and function of anxiety.

**PTE 839: Christian Apologetics (3 credits)**

Christian apologetics is the effort to intellectually justify Christian belief against the intellectual challenges of the wider culture. This course examines the history of Christian apologetics up to the present, as well as the current debate between "presuppositionalist" and "evidentialist" apologetic approaches. Special attention will be given to the relationship of apologetics to the Church's central task of proclaiming law and Gospel.

**PTE 842: Luther's Theological Semantics (3 credits)**

Through a reading of select primary texts by Martin Luther, students will come to understand both the degree to which Luther carried on the late medieval semantic traditions, and the degree to which he was innovative of those traditions. While the ability to read Latin is not a pre-requisite for the course, it will aid students attempting to grapple with Luther's primary texts.

**PTE 843: Medieval Semantic Theory (3 credits)**

Martin Luther's theological innovations occurred against the background of late medieval nominalism and its associated semantic theories. This course will investigate the development of medieval semantic theory from Anselm, through Abelard, Aquinas, Scotus, Ockham and the Via Moderna, Gregory Rimini, and culminating

in Jacobus Trutvetter and Bartholomaeus Usingen. Attention will be paid throughout to the resources these thinkers provided for Luther and other 16th century reformers.

**PTE 844: Hegel and Left-Wing Hegelianism (3 credits)**

Through reading pertinent selections from Hegel's works including the *Phenomenology and Spirit* and his *Philosophy of Religion*, students will comprehend the essentials of the Hegelian system. Through a study of Feuerbach's important reading of Hegel in the *Essence of Christianity* and look at the young Marx's Thesis on Feuerbach, students will understand the historically significant "left wing" interpretation of Hegel and its significant critique of religion and religious consciousness generally.

**PTE 846: Wittgenstein (3 credits)**

Through a close study of Ludwig Wittgenstein's two major published works, the *Tractatus Logico-Philosophicus* and the *Philosophical Investigations*, students will study the continuities and discontinuities in Wittgenstein's dynamic reflections upon the nature of language and logic. In studying the *Tractatus*, students will become acquainted with the central problems in the philosophy of language in the early part of the twentieth century. Emphasis here will be on understanding the *Tractatus* as a defense of the view that natural language is in order as it is, and that the conditions for its meaningfulness can be shown if not said. The study of the *Investigations* will focus on deeper questions as to the nature of language and will interpret the text as founding the "Ordinary Language School" of philosophy. Special attention will be given to Wittgenstein's reflections upon the nature of religious language as these thoughts evolve over the course of his thinking.

**PTE 850-859: Topics in Ethics, Philosophy and Religion (3 Credits)**

**PTE 860-863: Graduate Teaching Assistant (1.5 credits)**

This course consists of one semester as a teaching assistant to a faculty member and involves assisting the faculty member in administering and teaching courses. The faculty member provides mentoring and prepares an evaluation of the student's work.

**PTE 870-874: Academic Conference Presentation (1 credit)**

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

**PTE 880-884: Publication (3 credits)**

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

**PTE 885: Independent Readings in Philosophical Theology and Ethics I (1- 3 credits)**

**PTE 886: Independent Readings in Philosophical Theology and Ethics II (1- 3 credits)**

**PTE 891: Theological Methods (3 credits)**

This required Ph.D. methodology course introduces students to the standard critical approaches and issues relevant to doing successful and informed work in the areas of theology, Biblical studies and religious studies

generally. Students will read primary sources from both the continental and analytical traditions in light of the central problem of interpretation. Historical, phenomenological, existential, hermeneutical, analytical, social-scientific and post-structuralist approaches are examined.

**PTE 898: Ph.D. Thesis Proposal (3 credits)**

**PTE 899: Ph.D. Thesis (9 credits)**

If the thesis committee approves the proposal, the student enrolls in the Ph.D. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Manual of Style (guidelines are available from the Learning Center).

## **Doctor of Ministry (DM)**

The Doctor of Ministry program focuses on reaching the unreached in a secular age from a Lutheran perspective. Students are pastors with at least three years of continuous experience who want to deepen their perspectives and hone their strategies for the church's apologetic, evangelistic, and catechetical tasks. The program requires 30 credit hours of work, including two independent projects and a final project or thesis.

**DM 701: A Secular World (3 credits)**

This course analyzes the twenty-first century context of North American and the North Atlantic countries generally. It examines the development of modernity, centering on the question of how it became an option, and even the default option, to imagine the world without God. The course examines the contours of belief and unbelief in today's world and their implications for Gospel proclamation. Participants will use what they have learned to present an analysis of their own communities. Open to S.T.M. or Ph.D. students.

**DM 702: Models of Engagement (3 credits)**

This course explores how concentration on the church's Christological center opens up ways for the church to empty itself and engage with secular people for the Gospel. It begins with an examination of the profound this-worldliness of the Gospel and listens to various authors who open out for the church a kenotic being-in-and-for-the-world. The goal is to re-imagine the apologetic task from the point of view of the cross, as positive engagement rather than conflict, and to reflect on how students might configure the ministry of their congregations for such engagement, leading to opportunities for proclamation. Prerequisite: DM 701. Open to S.T.M. or Ph.D. students.

**DM 703: Independent Project I (3 credits)**

In this course, students design their own projects in consultation with a faculty member and present their proposals to the Director of the Doctor of Ministry program for approval before embarking on them. Independent Projects must meet the following criteria:

- The project must fulfill at least one of the first three Program Learning Outcomes of the Doctor of Ministry Program, as well as the fourth Program Learning Outcome.
- The project must be at a graduate level of academic rigor and require at least 125 hours of work.
- The project is evaluated and graded by the faculty member who has agreed to be the instructor for the project.

An independent project may consist of one of the following:

- A ministry practicum, including preparatory readings, a plan for the practicum with theological and pastoral rationales, carrying out of the plan and preparation of a final report with reflections on learnings from the practicum.
- An independent study under the supervision of a faculty member, culminating in a research paper and including reflection on implications for outreach in the student's context.
- A missionary journey, either as an individual or as part of a group of Doctor of Ministry students, with a program of reading and a final paper.
- A 600-level (S.T.M.) course offered by the Christ School of Theology.

#### **DM 704: Proclamation in the Twenty-first Century (3 credits)**

This course brings the participants' learning to bear on the task of proclamation. How do we proclaim so that we persuasively make the case for Christ and present him as pure good news? This course explores three pastoral tasks in reaching the unreached: public preaching, pastoral care of individuals and families, and equipping Christians to bear witness to Christ in their daily callings. Participants will hone their skills as preachers who rightly distinguish law and Gospel. They will consider and present case studies of evangelizing in the context of pastoral care. And they will examine ways that pastors have taught people to be evangelists in daily life, each using his or her own gifts. Prerequisite: DM 703.

#### **DM 705: Catechesis (3 credits)**

Catechesis is the church's name for the task of teaching. Those who come to faith in Christ need to be integrated into the life of the church and into the life of following Jesus. They need to learn the Gospel narrative, along with the basic doctrines that guard that narrative as good news. And they need to grow in their skill in distinguishing law and Gospel, so that they are continually renewed in the Gospel and walk by the Spirit. This is the task of catechesis. This course will focus on the catechesis of children, life-long catechesis, and especially the catechesis of new adult Christians. The course will examine the history of catechesis, the theological basis of catechesis, and models for catechesis today, with an exploration of the renewal of the ancient institution of the catechumenate. Participants will present an analysis of their congregations' ministry of catechesis and how it might be improved. Prerequisite: DM 704.

#### **DM 706: Independent Project II (3 credits)**

In this course, students design their own projects in consultation with a faculty member and present their proposals to the Director of the Doctor of Ministry program for approval before embarking on them. Independent Projects must meet the following criteria:

- The project must fulfill at least one of the first three Program Learning Outcomes of the Doctor of Ministry Program, as well as the fourth Program Learning Outcome.
- The project must be at a graduate level of academic rigor and require at least 125 hours of work.
- The project is evaluated and graded by the faculty member who has agreed to be the instructor for the project.

An independent project may consist of one of the following:

- A ministry practicum, including preparatory readings, a plan for the practicum with theological and pastoral rationales, execution of the plan for the practicum, and preparation of a final report with reflections on learnings from the practicum.

- An independent study under the supervision of a faculty member, culminating in a research paper and including reflection on implications for outreach in the student's context.
- A missionary journey, either as an individual or as part of a group of Doctor of Ministry students, with a program of reading and a final paper.
- A 700-level (S.T.M.) course offered by the Christ School of Theology.

### **DM 707: Final Project (9 credits)**

Following completion of all other requirements, the candidate for the Doctor of Ministry enrolls in DM 707 Final Project. This course continues through three semesters (9 credits); students requiring more time to complete the project may do so by paying a continuation fee.

### **Description of the Final Project**

The Final Project is an investigation of a particular topic or concern in ministry involving outreach. It involves research in written sources as well as within the student's congregation or another ministry context. The result of the Final Project is a thesis about 100 pages long (25,000 words) using the Chicago Manual of Style (guidelines are available from the Learning Center).

### **Final Project Proposal**

In consultation with the Director of the D.Min. Program, the student requests a faculty member to serve as his or her advisor and at least two other qualified persons to serve on the Final Project Committee, at least one of whom should be a member of the faculty. The advisor then assists the student in developing a Final Project proposal (900 words), with an appended bibliography. The student submits this proposal to the Director of the D.Min. Program for approval. Upon receiving that approval, the student proceeds to complete the project.

### **Thesis Defense**

When the Final Project thesis is completed and approved by the advisor, the student schedules a defense of the thesis. The student should supply the members of the committee with a copy of the thesis in time to allow them to read and comment on it. The committee determines the final grade for the thesis, which is the grade for DM 707 course. The student provides a bound copy of the completed thesis to the library. (Consult the Learning Center for guidelines on printing and binding the thesis).

# Regular Faculty

## **Benne, Robert**

Philosophical Theology and Ethics  
B.A. Midland University (1959)  
M.A. The University of Chicago Divinity School (1963)  
Ph.D. The University of Chicago Divinity School (1970)

## **Bielfeldt, Dennis**

Philosophical Theology and Ethics  
B.S. South Dakota State University (1977)  
M.A. The University of Iowa (1984)  
Ph.D. The University of Iowa (1987)

## **Hackmann, Daniel**

Philosophical Theology and Ethics  
B.A. The University of Iowa (1977)  
M.A. The University of Iowa (1979)  
Ph.D. The University of Iowa (1989)

## **Hillmer, Mark**

Biblical Theology  
B.A. Northwestern College (1957)  
M.Div. Concordia Theological Seminary, Springfield (1962)  
M.A. University of Wisconsin (1963)  
Ph.D. Hebrew Union College (1966)

## **Kilcrease, Jack**

Historical and Systematic Theology  
B.A. Luther College (2001)  
M.A. Luther Seminary (2003)  
Ph.D. Marquette University (2009)

## **Kwok, Eddie**

Director of Contextual Education  
B.Sc., University of Singapore (1980)  
M.Div. Regent College, Vancouver (1986)  
Ph.D. London School of Theology (2004)

## **Lioy, Dan**

Biblical Theology  
B.S. University of Southern California (1981)  
M.Th. Dallas Theological Seminary (1988)  
Ph.D. North-West University, Potchefstroom (2002)



**Patterson, David**

Librarian

B.A. Lutheran Bible Institute of Seattle (1999)

C.P.S. Trinity Lutheran College (2000)

MLIS University of Washington (2002)

M.R. Institute of Lutheran Theology (2015)

**Rynearson, Timothy**

Pastoral Theology

B.A. Concordia College, Ann Arbor (1981)

M.Div. Concordia Seminary, St. Louis (1985)

S.T.M. Concordia Seminary, St. Louis (1995)

**Sorum, Jonathan**

Historical and Systematic Theology

B.A. University of North Dakota (1976)

M.Div. Luther Seminary (1980)

M.Th. Luther Seminary (1985)

Th.D. Luther Seminary (1994)

## **Distinguished Professors and Research Fellows**

**Herrmann, Erik**

B.A. Concordia University Wisconsin (1995)

M.Div. Concordia Seminary, St. Louis (2000)

Ph.D. Concordia Seminary, St. Louis (2005)

**Hinlicky, Paul**

B.A. Concordia Senior College, Ft. Wayne (1974)

M.Div. Christ Seminary – Seminex (1978)

Ph.D. Union Theological Seminary (1983)

**Kolb, Robert**

B.A. Concordia Senior College, Ft. Wayne (1963)

M.Div., S.T.M. Concordia Seminary, St. Louis (1968)

M.A., Ph.D. University of Wisconsin, Madison (1973)

**Mattes, Mark**

A.A. Waldorf College (1980)

B.A. St. Olaf College (1982)

M.Div. Luther Seminary (1986)

Ph.D. The University of Chicago (1995)

**Ngien, Dennis**

B.A. University of Saskatchewan (1981)  
M.C.S. Canadian Theological Seminary, Saskatchewan (1984)  
M.Div. Lutheran Theological Seminary, Saskatchewan (1986)  
S.T.M. Lutheran Theological Seminary, Saskatchewan (1988)  
Ph.D. St. Michael's College, University of Toronto, Ontario (1993)

**Vestrucci, Andrea**

B.A. University of Milan (2005)  
Ph.D. University of Lille – Logic (2009)  
Ph.D. University of Geneva – Theology (2017)

## Adjunct and Visiting Faculty

**Hein, Steven**

Pastoral Theology  
B.S. San Jose State University (1967)  
M.Div. Concordia Theological Seminary, Springfield (1971)  
M.Th. Trinity Evangelical Divinity School (1973)  
Ph.D. St. Louis University (1988)

**Hoeltke, Beth**

Systematic Theology  
M.A. Concordia Seminary, St. Louis (2008)  
Ph.D. Concordia Seminary, St. Louis (2014)

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Biblical Theology – New Testament Greek  
B.S. Central Michigan University (2003)  
M.Div. Concordia Seminary, St. Louis (2007)

**Meyer, Dale**

President Emeritus, Concordia Seminary, St. Louis  
Ph.D., Washington University, St. Louis (1986)

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Pastoral Theology  
B.A. Concordia University Nebraska (2002)  
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Ed.D. University of South Dakota (2023)

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Pastoral Theology, Dean of Chapel  
M.Div. Luther Seminary (1990)

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B.A. Wartburg College (1981)  
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Director of Formation

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Director of Pastoral Care & Chair, Medical Ethics, Tupelo, MS

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