ILT

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Christ School of Theology

2023–2024
ACADEMIC CATALOG

GRADUATE

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WELCOME TO THE
CHRIST SCHOOL OF THEOLOGY

The Christ School of Theology at the Institute of Lutheran Theology preserves, promotes and propagates the classical Christian tradition from a Lutheran perspective. Christ School of Theology does this by engaging students and scholars in the theological task through education, formation, and research. At the Christ School of Theology, we bring the tradition's proclamation of kerygma to direct engagement with the contemporary cultural and intellectual horizons.

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ACADEMIC
CALENDAR

Summer Session 2023

May 16 . . . . Deadline for Early Registration

June 5 . . . . Classes Begin

June 9 . . . . Last Day to Drop/Add

July 4 . . . . Independence Day – No Classes

August 1 . . . . Last Day of Classes/Finals

August 8 . . . . Final Grades Submitted to Registrar

Fall Semester 2023

July 31 . . . . Deadline for Early Registration

August 21 . . . . Classes Begin

September 4 . . . . Last Day to Add/Drop

September 4 . . . . Labor Day – No Classes

October 9 . . . . Canadian Thanksgiving – No Classes

November 3 . . . . Last Day to Withdraw

November 21-24 . . . . .Thanksgiving Break – No Classes

December 11 . . . . Last Day of Classes

December 12-18 . . . . Finals Week

December 25 . . . . Final Grades Submitted to Registrar

January Term 2024

December 12 . . . . Deadline for Early Registration
January 2 . . . . Classes Begin
January 5 . . . . Last Day to Drop/Add
January 19 . . . . Last Day to Withdraw
January 22 . . . . Last Day of Classes/Finals
January 29 . . . . Final Grades Submitted to Registrar

Spring Semester 2024

January 4 . . . . Deadline for Early Registration
January 25 . . . . Classes Begin
February 23 . . . . Last Day to Drop/Add
March 28 . . . . Maundy Thursday – No Classes
March 29 . . . . Good Friday – No Classes
April 5 . . . . Last Day to Withdraw
May 10 . . . . Last Day of Classes
May 13-17 . . . . Finals Week
May 24 . . . . Final Grades Submitted to Registrar

Summer Session 2024

May 13 . . . . Deadline for Early Registration
June 3 . . . . Classes Begin
June 7 . . . . Last Day to Drop/Add
July 1 . . . . Canada Day – No Classes
July 4 . . . . Independence Day – No Classes
July 26 . . . . Last Day of Classes/Finals
August 2 . . . . Final Grades Submitted to Registrar

ABOUT
ILT

Mission Statement

ILT, as an institution of higher education, shall preserve, promote, and propagate the classical Christian tradition from a Lutheran perspective.

Institutional Learning Outcomes

- ILT graduates will be equipped with theology that is consistent with Scripture as understood through the classical Christian tradition from a Lutheran perspective.
- ILT graduates will be equipped with theology that engages the contemporary horizon.
- ILT graduates will be equipped with skills appropriate to their discipline and calling.
- ILT graduates will be equipped with knowledge appropriate to their discipline and calling.

Vision Statement

Centered in the Word of God and the Cross of Christ, ILT students will be grounded in the Bible, rooted in the classical Christian tradition, understand the contemporary cultural horizon, and think critically in the proclamation and advancement of the Gospel.

Our Values

BOLD: **We are bold in asserting the truth of the gospel.** ILT confesses with ultimate urgency the gospel of Jesus Christ once delivered to the saints, as it is proclaimed in the Holy Scripture and confessed in the Lutheran Symbolic Books, without compromise or abridgment.

Romans 1:16: "For I am not ashamed of the gospel; it is the power of God for salvation to everyone who has faith. . ."

BOUND: **We are bound in our submission to the cross of Jesus.** ILT does not glory in possessing truths about Jesus Christ, but is captured by the truth of Jesus Christ, and him crucified and risen.

1 Corinthians 2:2: "I decided to know nothing among you except Jesus Christ, and him crucified."

OPEN: **We are open in listening to all who may contribute to the theological task.** ILT is committed to freedom of inquiry and expression in service to understanding and proclaiming the truth of the gospel.

2 Corinthians 10:5: "We take every thought captive to obey Christ."

CRITICAL: **We are critical in our examination of all truth claims.**

ILT fosters the right use of reason and demands intellectual honesty from all members of its community.

Romans 12:2: "Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect."

INDEPENDENT: **We are independent in carrying out our mission.** ILT is not captive to any external restrictions but is free to serve the whole church and the world at large with integrity and faithfulness.

1 Corinthians 9:22b: "I have become all things to all people, that I might by all means save some."

HOSPITABLE: **We are hospitable in serving our students.** ILT seeks to make an excellent theological education available to students regardless of their location or circumstances.

2 Corinthians 6:3: "We are putting no obstacle in anyone's way, so that no fault may be found with our ministry."

Accreditation

The Institute of Lutheran Theology has fully credentialed faculty members and a complete staff to serve students and faculty. ILT is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, Telephone: 407-207-0808) to grant degrees at the undergraduate and graduate levels.

The Christ School of Theology at the Institute of Lutheran Theology is an Associate Member of The Association of Theological Schools in the United States and Canada (ATS), but not an Accredited Member with the ATS Commission on Accrediting.

Student Achievement

ILT began offering classes in 2009. As of December 31, 2020, fifteen persons have graduated with the Master of Divinity and all are employed as full-time pastors in congregations. Eight have graduated with the Master of Arts in Religion degree, of whom four are known to be employed in Christian ministry. Thirty-eight persons have received the Pastoral Ministry Certificate; of those, twenty-two are employed in ministry positions; the rest are engaged in volunteer ministry or intermittent paid ministry. Four persons have received the Master of Sacred Theology degree and they remain involved in their congregations. Two persons have received their Doctor of Ministry degree and continue to paster their congregations.

Theological Foundations

Because the Institute of Lutheran Theology is established as a theological endeavor holding to the reality of God and the scandal of the cross, the authority of Scripture, the truth of Lutheran affirmations, and the notion that the church is hidden yet revealed, the Institute of Lutheran Theology says certain things about God, Christ, the Holy Spirit, humanity, the church, and the end times.

God

Is the God who hides and the God who reveals himself. God hides behind the mask of his attributes in order to reveal himself in his Word.

Christ

Is the finite human who contains the infinite divinity. Jesus Christ—true God from eternity & true man born of the Virgin Mary—is the Word of God, the Savior of the world, and our Lord; he was crucified for our trespasses and raised for our justification.

The Holy Spirit

Is the Spirit who creates out of nothing. Working through the Word and Sacraments alone—apart from reason and free will, the Holy Spirit creates faith in Christ where there had only been the nothingness of unbelief.

Believers

Are simultaneously and totally saint and sinner. During the days of their Baptism, believers are totally justified and sanctified, possessing already their eternal life, yet they are at one and the same time totally sinful and waiting upon their mortal end.

The Church

Is always in need of reform. Whenever the church seeks to be known outside of its concrete signs (Word, Baptism, Supper, Absolution, Ministry, Prayer, and Cross), it needs reformation; that is—the repentance delivered through the preached Word of God.

The End Time

Is in Jesus Christ, who is the new creation. The kingdom has come and already comes in the person of Jesus Christ. It comes to faith now and will come in visible glory on the last day.

Philosophical Presuppositions

In addition to our commitment to Scriptures and the Lutheran Confessions, five foundational principles shape our curriculum and thinking:

Theological Realism

God is real and exists beyond human awareness, conception, and language. Accordingly, when we pray, we do not pray to ourselves, but to a God whose existence does not depend upon us.

Semantic Realism

God's gift of language enables us to make truth claims about God. Human emotion, thought, and language do not ultimately determine what is true or false about God, but rather our language reflects the determinate contour of the divine.

Theophysical Causality

God can and does act in the world. Divine action must not be construed only metaphorically.

A Lutheran Theology of Nature

God expresses Himself in the natural order. Conversation with science and technology furthers our recognition that God expresses Himself in the natural order in ways that inform our understanding of the divine.

The Internal Clarity of Scripture

God's Word is clear, not obscure. God's revelation is expressed clearly in Holy Scripture, whose words can be understood by the reader as the Holy Spirit interprets their meaning.

ABOUT
ADMISSIONS

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Admission Requirements

Admission requirements vary for each program and are listed in the program descriptions below.

Applying for a Program

Students apply for a program by filling out an online application (accessible at ilt.edu/apply-now/) and providing the other materials required for an application listed under each program description.

Admission Status

Admission may be granted with one of the following qualifications:

Full Admission

This status signifies that the applicants have met all admission requirements and are matriculated candidates for a degree.

Provisional Admission

This status is given to applicants under one of two conditions:

1. Applicants have met all requirements but lack one or more official documents. When the materials required are provided to the Office Enrollment Services, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of applicants.
2. Applicants who have outstanding credentials in other areas but have an admission GPA below what is required for the program may be admitted provisionally on Academic Probation. Students must maintain at least a 2.7 GPA for the status to be changed to full admission.

Nondiscrimination Policy

Christ School of Theology is committed to providing education free of intimidation, threats, coercion, or discrimination based on such factors as gender, pregnancy, childbirth or related medical conditions, race, color, religion, national origin, ancestry, age, physical disability, mental disability, medical condition, or past, present or future status in the uniformed services of the United States in accordance with applicable federal laws. Christ School of Theology expects every student to be treated with fairness, respect, and dignity.

Transfer of Credit Policy

Students are responsible for contacting their previous institutions and arranging to have those institutions send official transcripts directly to Christ School of Theology. Students who transfer from accredited theological seminaries should contact the registrar as soon as possible regarding transferring credit for coursework they have done at their previous institution. Credit for work done in undergraduate programs will not transfer to Christ School of Theology programs. No more than half the credits that apply toward a degree from Christ School of Theology may be from other institutions. Transfer of credits from unaccredited programs will be considered on a case-by-case basis. The most important considerations are the nature, content, and level of the courses taken at other institutions, as well as their appropriateness for the students' program.

Christ School of Theology normally does not accept courses from other institutions as substitutes for the following courses, but exceptions are made on a case-by-case basis.

- BT 503 Lutheran Exegetical Method
- BT 504 Lutheran Biblical Interpretation
- PTE 501 Faith, Knowledge, and Reason
- HST 551 The Lutheran Confessions
- PT 501 Pastoral Care I
- PT 521 Homiletics I

Readmission Procedures

Students who have withdrawn, been suspended, or been denied admission should contact the Office of Enrollment Services to request information on procedures for re-application.

Orientation

New students are required to set an appointment with the registrar, prior to enrolling in their first course, to go through an orientation process which includes instruction in the use of Microsoft Office, Populi, library, and tuition payments. Times will be scheduled with the registrar's office.

2023-2024
TUITION & FEES

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Tuition	
Master of Arts (M.A.)	$445.00/credit hour
Master of Ministry (M.M.)	$445.00/credit hour
Master of Divinity (M. Div.)	$445.00/credit hour
Master of Sacred Theology (S.T.M.)	$500.00/credit hour
Doctor of Ministry (D.Min.) *(Locked in for duration of degree.)*	$500.00/credit hour
Doctor of Philosophy (Ph.D.)	$730.00/credit hour
Auditors	One-half the normal tuition charge

Semester Discounts	
First-Time Student Discount	$100.00
Returning Student Discount *(for enrolling in consecutive semesters)*	$75.00
Early Registration Discount *(for registering by the Early Registration Date)*	$75.00
Full-Time Student Discount *(for registering for a minimum of 9 credits in Certificate programs, 12 credits for Undergraduate Degree programs or 9 credits in M.M., M.M.C., M.A.R. or M.Div. programs or in Open Studies. This discount does not apply to S.T.M., D.Min., or Ph.D. students.)*	$220.00

Semester Fees		
Fees	**Masters**	**S.T.M./D.Min./Ph.D.**
Library	$150.00	$200.00
Technology	$100.00	$100.00
Registration	$100.00	$150.00
Total	**$350.00**	**$450.00**

One-Time Fees	
Application	$75.00
Graduation	$75.00
Transcript	$10.00
Practicum	$75.00
Internship	$515.00
Late Payment Fee	1%/Month:10% APR

Time of Payment

Tuition is to be paid in full by the last day to add/drop. By prior arrangement, students may be allowed to pay tuition in installments over the course of the semester. In these cases, tuition must be paid in full prior to the end of the semester.

Refund of Tuition

Students who formally drop courses before the first day of class will not be billed the tuition for those courses. Students who formally drop courses after the first day of the term, but before the "last day to add/drop courses," will receive a refund of 80% of the tuition for the course. A refund of 20% will be given to students who withdraw from courses before the "last day to withdraw." No refund for courses can be given following the "last day to withdraw." (Dates for "last day to add/drop" and "last day to withdraw" can be found on the academic calendar on pages 6-7). No refund will be given for any Financial Aid awarded by CST.

Financial Aid

As donations allow, Christ School of Theology is occasionally able to offer limited financial aid and scholarship funds. Primary aid for students comes from sponsoring congregations. In addition to a general scholarship fund, Christ School of Theology maintains the Kathrine Grosen M.Div. Scholarship Fund, the Eugene Bunkowske Scholarship Fund for Doctor of Ministry students, and the Stavanger Lutheran Church Scholarship for LCMC M.Div. Students. Other funds become available as congregations sponsor students. Contact the Business Office for information on financial aid.

Christ School of Theology is approved by the Department of Veterans Affairs (VA) for eligible students to receive their VA education benefits.

Policy for Nonpayment

Grades/Transcript Lock: A lock will be placed on a students' account during the semester if the tuition and fees owed are not paid in full by the last day to add/drop for each semester. Students can avoid this lock by setting up and following a payment plan with the Business Office. If this payment plan is not followed during the semester, the lock will be placed on students' accounts until the payment plan has been fulfilled.

Registration Lock: A lock will be placed on students' accounts if the total tuition and fees owed are greater than $5,000.00 or if a payment has not been made toward the account after 2 semesters of enrollment.

ACADEMIC
POLICIES

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Student Responsibilities

Students at Christ School of Theology have primary responsibility for their academic progress and the timely completion of their program. Students should:

- Invest the time and energy necessary to demonstrate that they value theological competence and the ability to interpret the Scriptures and the texts of the Christian tradition.
- Maintain a respectful working relationship with their academic advisors and make and keep at least one appointment per semester with them.
- Know and follow the requirements for their program as set forth in the academic catalog in effect when the student was admitted.
- Create a class schedule that demonstrates informed educational choices.
- Read and respond to all official communications connected to Christ School of Theology and explore and use available student resources.
- Notify advisors when they receive any grade lower than a B, when dropping or adding a course, or when their grade point average drops below 3.0.
- Inform advisors about circumstances that could influence academic performance, e.g., work schedules, illness, family situations.

Semester Course Loads (Full-Time Students)	
M.M.	9 credit hours
M.Div.	9 credit hours
M.A.	9 credit hours
S.T.M.	6 credit hours
D.Min.	3 credit hours
Ph.D.	3 credit hours

Anticipated Time for Completion

Full-time students (taking 12 or more credits per semester for M.M., M.A., M.Div., or 3 credits or more per semester for S.T.M., D.Min., Ph.D.) can anticipate completing each degree program as follows:

Anticipated Time for Completion	
M.M.	2.5 years
M.M. in Chaplaincy	4 years
M.M. in Military Chaplaincy	4 years
M.Div.	5 years
M.A.	2 years
S.T.M.	3 years
D.Min.	4 years
Ph.D.	7 years

Leave of Absence

Students who wish to take time off from their studies must apply for a Leave of Absence by submitting a Leave of Absence form found on the Christ School of Theology website detailing their reasons for interrupting their studies. Normally, a Leave of Absence is not granted for more than one calendar year (365 days from the end of the last semester enrolled). Students who do not return to their studies after the Leave of Absence is considered to have withdrawn from Christ School of Theology and will need to reapply to be re-enrolled as a student.

Audit Policy

Courses may be audited by students who are enrolled in a Christ School of Theology program or are an Open Studies student. The grade of "Audit" may not be changed to a letter grade.

Independent Study Policy

Students may request faculty to lead them in an independent study. Independent studies are usually courses listed in the current course catalog. Students can request an independent study when external constraints, taking a course when it is regularly offered, or when delaying taking the course until it is offered next would result in unreasonably prolonging students' completion of their program. Courses requiring practicums, such as homiletics and pastoral care, cannot be taken as independent studies. Before proposing an independent study for a course in the catalog, students should consult

with their advisor to explore all possibilities for an alternate schedule or for a course substitution. All independent studies must be approved by the program director.

Readings Courses Policy

Special reading or research courses are normally at the 700 or 800 level and would be taken by S.T.M., D.Min., or Ph.D. students. These courses must be arranged with a faculty member by students with the permission of the Directors of the S.T.M., D.Min., or Ph.D. programs.

Adding or Dropping Courses

With the approval of the course instructor, students may add courses until the add/drop date in a term. If approved, faculty will request the registrar to add students to the course.

Until the add/drop date in a term, students may also drop courses. If students want to drop a course, they must first consult with their advisor. If, after such consultation, students still wish to drop the course, the advisor will contact the registrar to drop the class. Courses dropped during this period will not appear on students' official transcript, though students will still be liable for 20% of the tuition fee for that course. Financial aid consequences may also apply. The official date of the drop is the date students drop courses online in Populi, not the date students stop attending classes, even if students inform instructors of their intention to drop. The deadlines for adding or dropping courses in each term appear in the academic calendar posted on the website and printed in the catalog.

Withdrawing from Courses

If necessary, students may withdraw from a course after the add/drop date and before the final date for withdrawals (the end of the 10th week of classes in the Fall and Spring Semesters). Students who withdraw from courses during this period must pay 80% tuition and will receive a "W" for that course on their transcript. Students who wish to withdraw from a course during this period should petition their program director for permission to withdraw without academic penalty. Students who do not withdraw and do not earn a passing grade will receive a failing grade for that course. The deadlines for withdrawing from courses in each term appear in the academic calendar posted on the website and printed in this catalog.

Grading System		
Average Score	**Letter Grade**	**Credit Points**
93 and Above	A	4.00
90 to 92.99	A-	3.67
87 to 89.99	B+	3.33
83 to 86.99	B	3.00
80 to 82.99	B-	2.67
77 to 79.99	C+	2.33
73 to 76.99	C	2.00
70 to 72.99	C-	1.67
67 to 69.99	D+	1.33
60 to 66.99	D	1.00
00 to 59.99	F	0.00

Incompletes

While the grade "I" is given for reasons of major illness or other unusual circumstances at the master's levels, it may be more routinely given at the research levels (e.g., S.T.M. or Ph.D.) where student knowledge of the entire course content may be necessary for executing the final research paper. All incompletes must be satisfactorily removed by the end of the following semester. If not removed by that day, the grade of "F" is entered into students' transcripts.

Class Attendance

Students assume the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session and online activities are vital to academic success. Absence and tardiness are the mutual concern of students and faculty. Courtesy suggests students confer with the course instructors in advance if either of these becomes necessary.

Academic Probation

Students may be placed on Academic Probation at the time of acceptance to a program (see policy on Provisional Admission), or at the end of any semester in which their cumulative GPA falls below what is required for their program, or at the end of any semester in which they receive a failing grade. Graduate students must maintain a 2.7 GPA for a year to be fully admitted. Students placed on Academic Probation may be restricted to a limited number of credit hours per semester, at the discretion of their program director. The purpose of a reduced load is to give students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The registrar reviews the records of students on Academic Probation at the end of each semester. Students on Academic Probation whose academic performance does not show a clear ability to meet required standards, as indicated by a minimum cumulative GPA of 2.7, are suspended. If circumstances warrant an exception, the Academic Dean may waive the suspension and stipulate the conditions under which students who otherwise would be suspended may continue their studies.

Students who are suspended for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

Academic Integrity Policy

Christ School of Theology expects all its students to exhibit moral integrity and respect for the educational process. Allegations of academic dishonesty will be adjudicated using the procedure for student discipline described in the Student Handbook and may result in penalties ranging from a mark of 0 for an assignment, to failure for the course, to suspension. Christ School of Theology defines academic dishonesty as follows:

Plagiarism

- Presentation of work that originates from another unacknowledged source as one's own.
- Presentation of someone else's ideas, argument, or information verbatim (or close to verbatim) without acknowledgment of the source.

Cheating

- Giving, obtaining, or using, or attempting to give, obtain, or use, unauthorized information or assistance during an assessment or examination.
- Obtaining or conveying, or attempting to obtain or convey, unauthorized information about an assessment or examination question.
- Impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.
- Presenting a single piece of work in more than one course without the permission of the faculty involved.

Proctoring Policy

All closed book examinations must be proctored. There are four (4) options:

1. Faculty can administer examinations during class time, while viewing students taking the examinations through video conferencing. Faculty makes the examinations available to students at the beginning of the exam period and students send completed examinations to faculty at the end of the exam period.

2. Faculty can ask the Center for Teaching and Learning to proctor examinations, either during the regular class time or during finals week. In this case, faculty send examinations to the Center for Teaching and Learning, who administers them as described above.

3. Faculty can direct students to contact the Center for Teaching and Learning to request proctoring of examinations at a convenient time. This would normally happen when special circumstances justify allowing students to take examinations at different times than the rest of the class.

4. Faculty can request students to find someone who is willing and able to proctor examinations in person. Acceptable proctors include librarians, teachers, employees of testing centers, or anyone who could perform this service in a professional capacity. Family members, congregational members, friends, and their own pastors are not acceptable proctors. Students are responsible for paying any fees charged by the proctors. Students supply the name, position, and email address of the chosen proctor to faculty, who send examinations to the proctors. At the

appointed time proctors confirm the identity of students, supervise the administration of examinations according to the faculty's instructions, and return completed examinations to faculty, along with a statement certifying that it was administered under their supervision.

Withdrawal from the Christ School of Theology

Students who wish to withdraw from Christ School of Theology are asked to secure the approval of their program director and the registrar. Students withdrawing from Christ School of Theology must satisfy the obligations outlined on the withdrawal form. Students absent from courses for two consecutive years must reapply with the Office of Enrollment Services.

Suspension

Enrollment at Christ School of Theology may be suspended by the Academic Dean, in consultation with faculty. Such action may be based upon conduct on the part of students judged to be inconsistent with the spiritual, moral, or social character outlined in the Student Handbook or for academic reasons. Information provided by students (in applications or while a student) that is inaccurate, or misleading shall be considered grounds for suspension. Students may appeal their suspension according to the grievance policy found in the Student Handbook.

Graduation

Christ School of Theology has three official dates for graduation each academic year: December 15, May 15, and August 15. (Actual graduation ceremonies may be held on another date, but diplomas will have one of these three dates.) Students who plan to complete their program by December 15 must send the graduation application to the registrar before the first day of classes in the fall semester. Students who plan to complete their program by May 15 or August 15 must send the graduation application to the registrar before the first day of classes in the spring semester. Students who fail to make this announcement by the stated deadline may not be able to graduate on the date they request.

To graduate, students must complete all the necessary requirements outlined for their degree program in the Academic Catalog. Students who have applied for graduation but have not been able to complete all the necessary requirements will not graduate.

The registrar reviews students' transcripts and confirms students will be able to complete their program within the time frame indicated. The registrar then submits a copy of their degree audits to the Academic Dean. The Academic Dean submits the name of students to the faculty senate, which decides whether to recommend those students be granted the degrees. The Academic Dean forwards the names of recommended candidates to the Chancellor and the Board, who vote on whether to grant the degrees or certificates, conditional on the candidates' completing the following requirements:

- The registrar certifies that students have completed all the requirements for their degree or certificate.
- The librarian certifies that students are not in possession of any library materials or do not owe any library fines.
- The Director of Business Services certifies that students have paid all tuition and fees.
- Master of Divinity graduates must have submitted:
  - A completed Theology and Ministry Questionnaire
  - A Biblical Proficiency Exam retaken during the last term of enrollment
- Master of Arts graduates must have submitted:
  - A completed Theology Questionnaire
  - A Biblical Proficiency Exam retaken during the last term of enrollment
  - A portfolio of their work throughout the program or a capstone thesis

STUDENT
SERVICES

Academic Counseling

Christ School of Theology takes seriously its commitment to academic rigor. Thus, it recognizes the need of its students for academic advising as they engage with it in pursuit of that academic rigor and excellence. The Center for Teaching and Learning provides academic advisors and program directors to inform, guide, empower, and encourage students from recruitment to graduation. Students are responsible for their academic and intellectual progress; academic advisors assist with educational planning leading to their timely matriculation and graduation. As students commit to, and invest in, an action-oriented decision-making process, their success becomes more likely. Such commitment and investment deliver intellectual and personal development resulting in informed and invested educational choices.

Vocational Discernment

Vocational discernment begins at the start of the application process. In this process, Christ School of Theology personnel assist students as they decide whether to enroll at Christ School of Theology, which program is most suitable for their vocational goals, and which courses they should register for in their first term. Vocational discernment requires Christ School of Theology personnel to engage both potential students and enrolled students in assessing their calling and gifts, discussing, and clarifying educational, career, and life goals, making decisions, and ultimately developing plans to meet those personal objectives. The chaplain takes the lead in counseling for vocational discernment.

Communities of Faith

The students' community of faith is their local congregation. Students are encouraged to participate actively in their community of faith. Through coursework, students will be encouraged in their faith and vocational preparation

by the support of the Christ School of Theology community. Students experience a compassionate, caring, and nurturing Christian community through classes, team assignments, student activities, and theological conferences.

Pastoral Counseling

The chaplain is available to students for pastoral counseling. As the events of students' life may become perplexing or even overwhelming, the chaplain is able to address these events and issues with the students, bringing the light of Christ into the circumstances, and addressing them with the law and the Gospel as delivered by scriptures.

Student Grievances and/or Discipline

Should either students or Christ School of Theology have occasion to call one another to account for behavior contrary to the expectations delivered by this catalog or the Student Handbook, Christ School of Theology maintains a published policy of student grievance and/or discipline that preserves both Christ School of Theology's and students' reputation, rights, and due process.

LEARNING
RESOURCES

The Classroom

Christ School of Theology uses video conferencing classrooms to provide a live, interactive classroom environment in real time. Instructors and students can see and hear each other. The video conferencing classroom also makes it possible to share text, slides, video, and other material. Students have access to classes through any computer with a high-speed internet connection.

The Campus

Christ School of Theology uses Populi, a comprehensive course management system for academic institutions. Students use Populi to get resources for their courses, communicate with instructors and other students, check their grades, and browse the library catalog.

Textbook Purchase

Christ School of Theology does not require students to use a particular source for textbook purchase. Students may buy their books from sources such as amazon.com, barnesandnoble.com, ebay.com, half.com, bookfinder.com, etc. Students should make sure they order the specific editions of course books indicated in the syllabus. Students are advised to order printed books.

Library

Learning involves much more than just attending class. Christ School of Theology students engage in extensive research as an integral part of their courses. To support students' success in their research, a full academic library is available for their use. The librarian ensures that students have the resources and research guidance they need to successfully complete the research elements of their

courses. Regardless of where students are located, the library can support their research needs.

Library Physical Collections

The library has approximately 20,000 volumes in its physical collection covering areas of theological instruction at Christ School of Theology including: Biblical Theology, Comparative Religions, Doctrinal Theology, Ethics, Historical Theology, Philosophy of Religion, and Practical Theology. These collections can be searched and requested by students through the library catalog. Physical materials requested from the library are processed and shipped to students within one business day.

Library Online Collections

The library provides access to millions of academic resources including eBooks, articles, dissertations, and more. Online resources place serious academic resources immediately into the hands of students 24 hours a day, 7 days a week.

Center for Teaching and Learning

The goal of the Center for Teaching and Learning is to promote and support not just learning competence but learning excellence. The Center for Teaching and Learning provides for all student learning support. The Center for Teaching and Learning is a single collaborative environment to support student information literacy, coaching, tutorial, research, and writing services.

Information Literacy Services

The Center for Teaching and Learning provides a collaborative environment offering messaging, audio, and face to face services to assist our students as they seek to identify the information resources needed to successfully complete assignments.

Coaching Services

The Center for Teaching and Learning provides a collaborative environment offering messaging, audio, and face to face services to assist students as they seek learning success. Academic coaching services are available to all students to help them identify impediments to learning excellence before they become stumbling blocks to their learning success.

Tutorial Services

The Center for Teaching and Learning provides a collaborative environment offering messaging, audio, and face to face services to assist students who are struggling in their coursework. The Center for Teaching and Learning doesn't check homework or give answers; instead, the Center for Teaching and Learning helps students learn how to learn by assisting them in finding answers on their own, reviewing essential course concepts and developing effective study habits.

MASTER OF
MINISTRY
PROGRAM

The Master of Ministry Program consists of two degrees, Master of Ministry Degree and Master of Chaplain Ministry Degree. The Master of Ministry Program offers students an alternative way to ministry than the Master of Divinity Program. Students will learn the basics of ministry practice as well as concentration in an area of service of their choice.

Admission Requirements

- Completion of a bachelor's degree from an accredited institution, or in special cases, an equivalent preparatory experience.
- Completion of one of the online degree applications for the Master of Ministry Program.
- Three letters of recommendation from individuals such as pastor, employer, professor, or other professional relationship.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to Christ School of Theology. Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: http://ets.org. Information regarding the IELTS can be found at www.ielts.org.
- Copy of a letter of endorsement for military chaplaincy from an authorized church endorsing agent (military chaplaincy only).
- Proof that the student has been approved as a Chaplain Candidate by one of the branches of the armed forces (military chaplaincy only).
- Non-Refundable Application fee.
- Copy of official photo ID.
- An admissions interview with the Program Director.

MASTER OF MINISTRY (M.M.)
DEGREE

The Master of Ministry (M.M.) degree prepares students for diaconal or other non-ordained ministries within the church and can also be an alternative track to ordained ministry. This 44-credit degree provides a condensed classical theological education, with opportunities for specialization in particular areas of ministry. The degree includes an internship tailored to the student's goals, which can be done while also taking classes. Graduates of the degrees have the option of completing a further 46 credits to earn a Master of Divinity degree.

Program Learning Outcomes

After completing this program, students will:

- Interpret the Bible from its center in Jesus Christ, rightly distinguishing law and gospel.
- Articulate a theology faithful to the Bible and the church's historical struggle to speak the gospel.
- Understand the challenges of communicating the gospel within our pluralistic and secular context.
- Demonstrate competence in the pastoral tasks of preaching, pastoral care, teaching, and administration.

Denominational Endorsement and Certification for Ordination

Endorsing students who are preparing for ministry and certifying them as qualified for ordination or any other status within the church are the responsibility of the students' church body. Christ School of Theology cooperates with church bodies in this process.

Requirements

Biblical Theology – 12 Credits

Four (4) courses from the following:

BT 504: Lutheran Biblical Interpretation

BT 511: Pentateuch and the Histories

BT 530: Wisdom and the Prophets

BT 561: The Gospels

BT 566: Paul and His Legacy

Historical and Systematic Theology – 12 Credits

HST 501: History of Christian Thought I

HST 502: History of Christian Thought II

HST 555: Systematic Theology

HST 655: The Lutheran Confessions

Philosophical Theology and Ethics – 9 Credits

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 521: Apologetics under the Cross

Pastoral Theology – 11 Credits

PT 501: Pastoral Care

PT 505: Christian Education in the Parish

PT 511: Theology and the Practice of Worship

PT 521: Homiletics I

One PT (one credit) Elective

PT 691: Internship

Total: 44 Credits

Contextual Education

Practicum

Students preparing to serve in congregational ministry are expected to be active in their local congregations and are required to participate in a practicum during the first 30 credits of their program. This practicum will consist of working with a pastor in a local congregation for 5-10 hours a week. Practicum students will meet with the practicum coordinator once a week throughout each semester until they have earned 30 credits or more.

Internship

Students must be in ministry in a congregation or other ministry setting, with opportunities to do practicums as assigned in Pastoral Theology classes. Students, congregations, mentor pastors, and Christ School of Theology operate under Christ School of Theology's Non-internship Learning-Service Agreement. Students must also complete an internship. Students affiliate with a congregation as an intern, with an Internship Supervisor and Internship Committee, as described in the Contextual Education Handbook. The nine-month (full-time equivalent) internship for the Master of Ministry Program consists of four modules, chosen by the student to fit his or her ministry goals. The internship modules are:

- Homiletics
- Teaching
- Worship
- Pastoral Care
- Music Ministry
- Outreach
- Diaconal Service

Completion of the Master of Divinity Degree

The following is a program for graduates of the Master of Ministry degree to complete a Master of Divinity degree.

Biblical Theology – 9 Credits

BT 565: Epistles and the Formation of the New Testament
BT 600-699: Old or New Testament elective

One (1) course from:

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

Philosophical Theology and Ethics – 9 Credits

PTE 602: Critical Reasoning for the Theologian

Two (2) courses from:

PTE 520: Theology and World Religions

PTE 603: Philosophy of Religion

PTE 612: Christian Sexual Ethics

PTE 681: Theology and Science

Historical and Systematic Theology – 18 Credits

HST 613: History of Christian Thought III

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 601: Creation and the Triune God

HST 602: Christology

HST 603: Church, Spirit, and the Two Kingdoms

Pastoral Theology – 10 Credits

PT 502: Pastoral Counseling

PT 503: Pastoral Theology

PT 504: Parish Administration

PT 522: Homiletics II

PT 523: Homiletics III

PT 560-699: PT elective

PT 691: Internship

Total: 46 credits

MASTER OF CHAPLAIN MINISTRY (M.C.M.) DEGREE

The Master of Chaplain Ministry (M.C.M.) program is specifically designed to equip students to become faithful and effective ministers of the Gospel as chaplains. Students in this program can focus on the type of chaplaincy in which they wish to serve. Students have the option of completing a further 18 credits of study and earning the Master of Divinity degree.

Program Learning Outcomes for the M.C.M. Degree

After completing this program, students will:

- Interpret the Bible from its center in Jesus Christ, rightly distinguishing law and gospel.
- Articulate a theology faithful to the Bible and the church's historical struggle to speak the gospel.
- Understand theology within the context of Western thought and culture.
- Understand the theological challenges of communicating the gospel within our pluralistic and secular context.
- Demonstrate competence in the chaplaincy tasks of preaching, pastoral care, teaching, and administration.

Requirements

Biblical Theology – 15 Credits

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 565: Epistles and the Formation of the New Testament

BT 566: Paul and His Legacy

Historical and Systematic Theology – 18 Credits

HST 501: History of Christian Thought I

HST 502: History of Christian Thought II

HST 506: History of Religion in North America

HST 555: Systematic Theology

HST 613: History of Christian Thought III

HST 655: The Lutheran Confessions

Philosophical Theology and Ethics – 15 Credits

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 511: Bioethics or PTE 513: Military Ethics for Military Chaplains

PTE 520: Theology and World Religions

PTE 521: Apologetics under the Cross

Pastoral Theology – 24 Credits

PT 501: Pastoral Care

PT 502: Pastoral Counseling

PT 503: Pastoral Theology

PT 505: Christian Education in the Parish

PT 506: Ministering with Families

PT 511: Theology and Practice of Worship

PT 521: Homiletics I

PT 522: Homiletics II

PT 523: Homiletics III

PT: One Credit Elective

PT 592: Military Chaplaincy Internship

Total: 72 Credits

Contextual Education

Practicum

Students preparing to serve in chaplaincy context are required to participate in a practicum during the first 30 credits of their program. This practicum will consist of working with a pastor in a local congregation or with a local chaplain for 5-10 hours a week. Practicum students will meet with the practicum coordinator once a week throughout each semester until they have earned 30 credits or more.

Chaplaincy Internship

For Hospital and Other Civilian Contexts:

Students in the M.C.M. program who are preparing to serve as a chaplain in hospital or other civilian contexts must complete a specially designed nine-month chaplaincy internship, which focuses on the context in which they wish to serve.

Required Internship Experience:

- Congregational ministry—preaching, pastoral care, parish education.
- CPE—two units (24 weeks)

ILT will offer help in making a connection with appropriate CPE programs. Students are responsible for the cost of CPE training.

For Military Context:

Students in the M.C.M. program who are preparing to serve as military chaplains must complete a specially designed chaplaincy internship, which includes both civilian and military ministry experience.

1. Military Internship

   - Serve as chaplain assistants during week-end drill, annual training, and at other opportunities when serving with their unit.
   - Participate in Chaplain Basic Officer Leadership Course (CHBOLC) (90-days)
   - Participate in Chaplain Annual Sustainment Training (CAST), Endorsers' Annual Conference, etc.

2. Civilian Internship

- Congregational ministry—preaching, pastoral care, parish education (nine months).
- CPE—one unit (12 weeks)

The chaplain under which the student works will supervise the military internship. The supervisor of the civilian internship will be the pastor of the congregation. ILT will offer help in making a connection with appropriate CPE programs.

Completing the Master of Divinity

Graduates of the M.C.M. program may earn a Master of Divinity degree by completing the following program:

Biblical Theology – 3 Credits
  BT 600-699: Old Testament or New Testament Elective

Historical and Systematic Theology – 9 Credits
  HST 601 Creation and the Triune God
  HST 602 Christology
  HST 603 Church, Spirit, and Two Kingdoms

Two (2) courses chosen from the following – 6 Credits
  BT, PTE, HST or PT Electives

Additional Credits = 18

M.C.M. Credits = 72

Total Credits = 90

M.C.M. students may transfer at any time to either track of the Master of Divinity program.

Residency

M.C.M. graduates working on military chaplaincy who have accessioned as Chaplains can participate in ILT's Residency Program for Chaplains while doing the coursework to complete the Master of Divinity degree. The residency consists of two years of congregational ministry with mentoring. The student chooses his or her mentor, subject to the approval of the ILT Director of Chaplaincy Education. The mentoring will deal with issues of self-care, time management, discernment (deciding between active duty or reserve, future military and civilian education, navigating between the ecclesial and military contexts, etc.), and other issues.

MASTER OF
DIVINITY
PROGRAM

Table of Contents

The Master of Divinity (M.Div.) degree program prepares students for the office of public ministry of Word and Sacrament in the church of Jesus Christ. It requires 90 course credits, equivalent to three years of full-time coursework. In addition, students in the (M.Div.) must complete the equivalent of a one-year full-time internship.

MASTER OF DIVINITY (M.DIV.)
DEGREE

Program Learning Outcomes

After completing this program, students will:

- Interpret the Bible from its center in Jesus Christ, rightly distinguishing law and gospel.
- Articulate a theology faithful to the Bible and the church's historical struggle to speak the gospel.
- Understand theology within the context of Western thought and culture.
- Understand the theological challenges of communicating the gospel within our pluralistic and secular context.
- Demonstrate competence in the pastoral tasks of preaching, pastoral care, teaching, and administration.

Denominational Endorsement and Certification for Ordination

Endorsing students who are preparing for ministry and certifying them as qualified for ordination are the responsibility of the student's church body. Christ School of Theology cooperates with the church body in this process.

Admission Requirements

- Completion of a bachelor's degree from an accredited institution, or in special cases, an equivalent preparatory experience.

- Completion of the online application for the Master of Divinity degree.
- Three (3) letters of recommendation from individuals such as pastor, employer, professor, or other professional relationship.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to Christ School of Theology. Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: http://ets.org. Information regarding the IELTS can be found at www.ielts.org.
- Non-Refundable Application fee.
- Copy of official photo ID.
- Completion of one semester of New Testament Greek (or Competency Examination/Completion of BT 500)
- An admissions interview with the Program Director.

Courses

Students in the Master of Divinity program choose one of two tracks. The Biblical Theology Track (BT) gives more emphasis to Biblical languages and study of the Bible. The Doctrinal Theology Track (DT) gives more emphasis to historical and systematic theology. Both tracks provide a comprehensive foundation for pastoral ministry.

M.Div. – Biblical Theology Track (BT)

Emphasis Courses – 9 Credits
BT 503: Lutheran Exegetical Method

BT 505: Reading Koine Greek

BT 508: Biblical Hebrew

Biblical Theology – 24 Credits
BT 504: Lutheran Biblical Interpretation

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 565 Epistles and the Formation of the New Testament

BT 566: Paul and His Legacy

One (1) Old Testament elective: BT 600-659

One (1) New Testament elective: BT 661-699

Historical and Systematic Theology – 24 Credits
HST 501: History of Christian Thought I

HST 502: History of Christian Thought II

HST 613: History of Christian Thought III

HST 601: Creation and the Triune God

HST 602: Christology

HST 603: Church, Spirit and the Two Kingdoms

HST 655: The Lutheran Confessions

One (1) elective chosen from the following:
HST 505: History of the Lutheran Church

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

Philosophical Theology and Ethics – 12 Credits
PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

Two (2) electives chosen from the following:
PTE 511: Bioethics

PTE 520: Theology and World Religions

PTE 571: Religious Interpretation of Films

PTE 602: Critical Reasoning for the Theologian

PTE 603: Philosophy of Religion

PTE 612: Christian Sexual Ethics

PTE 681: Theology and Science

Pastoral Theology – 21 Credits

PT 501: Pastoral Care

PT 502: Pastoral Counseling

PT 503: Pastoral Theology

PT 504: Parish Administration

PT 505: Christian Education for the Parish

PT 511: Theology and the Practice of Worship

PT 521: Homiletics I

PT 522: Homiletics II

PT 523: Homiletics III

One (1) Pastoral Theology elective: PT 560-699

PT 691: Internship

Total: 90 Credits

M.Div. – Doctrinal Theology Track (DT)

Emphasis Courses – 9 Credits

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 602: Critical Reasoning for the Theologian

Biblical Theology – 21 Credits

BT 504: Lutheran Biblical Interpretation

BT 511: Pentateuch and The Histories

BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 565: Epistles and the Formation of the New Testament

BT 566: Paul and His Legacy

One (1) course chosen from the following: BT 600 – 699

Historical & Systematic Theology – 30 Credits

HST 501: History of Christian Thought I

HST 502: History of Christian Thought II

HST 505: History of the Lutheran Church

HST 613: History of Christian Thought III

HST 601: Creation & the Triune God

HST 602: Christology

HST 603: Church, Spirit, and the Two Kingdoms

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 655: The Lutheran Confessions

Philosophical Theology and Ethics – 9 Credits

PTE 520: Theology and World Religions

PTE 571: Religious Interpretation of Films

PTE 603: Philosophy of Religion

PTE 612: Christian Sexual Ethics

PTE 681: Theology and Science

Pastoral Theology – 21 Credits

PT 501: Pastoral Care

PT 502: Pastoral Counseling

PT 503: Pastoral Theology

PT 504: Parish Administration

PT 505: Christian Education for the Parish

PT 511: Theology and the Practice of Worship

PT 521: Homiletics I

PT 522: Homiletics II

PT 523: Homiletics III

Two (2) Pastoral Theology electives: PT 560-699

PT 691: Internship

Total: 90 Credits

Contextual Education Requirements (Both Tracks)

Practicum:

Students preparing to serve in congregational ministry are expected to be active in their local congregations and are required to participate in a practicum during the first 30 credits of their program. This practicum will consist of working with a pastor in a local congregation for 5-10 hours a week. Practicum students will meet with the practicum coordinator once a week throughout each semester until they have earned 30 credits or more.

Internship:

Internship is a formal partnership between a M.Div. student, a congregation, and a supervising pastor for the student's education and maturation as a pastor of Christ's church. A successful internship is a requirement of the M.Div. degree.

- A student is normally eligible for internship after having completed a minimum of 30 hours of coursework.
- Christ School of Theology maintains a list of congregations that have expressed an interest in having an intern. Students should consult with the Director of Contextual Education for information regarding possible internship sites. Students may also arrange for their own internship sites. All intern supervisors must complete an application with Christ School of Theology and be approved by the faculty.
- Further information regarding internships is found in the Internship Handbook and is available from the Director of Contextual Education.

MASTER OF
ARTS
PROGRAM

The Master of Arts in Religion program provides a broad-based, foundational course of study for college graduates who want to pursue graduate level studies in theology but are not preparing for ordained ministry. The M.A. program prepares students for more advanced study in a theological discipline, as well as providing a broad-based exposure to theological studies for persons in other fields. It requires a total of 36 credits and can be completed in about one and a half years of full-time study or else extended over a longer period.

Admission Requirements

- Completion of a bachelor's degree from an accredited educational institution, or in special cases, an equivalent preparatory experience.
- Completion of the online application for the Master of Arts in Religion degree.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Enrollment Services from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent. Applicants with a GPA of less than 2.50 may be admitted on Academic Probation.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to Christ School of Theology. Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: http://ets.org. Information regarding the IELTS can be found at www.ielts.org.
- Completion of Undergraduate Greek.
- Pass the Bible Proficiency Exam with a score of at least 60%.
- Non-Refundable Application fee.
- Copy of official photo ID.
- An admissions interview with the Program Director.

MASTER OF ARTS IN RELIGION (M.A.) DEGREE

Program Learning Outcomes

After completing this program, students will be able to:

- Articulate and evaluate issues of biblical interpretation, doctrine, and church history in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Adjudicate among conflicting theological claims with a spirit of openness and mutual respect, based upon criteria of rationality internal to the theological tradition.
- Explain the church's struggle to articulate its biblical message.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

Courses

Biblical Theology – 9 Credits

BT 504: Lutheran Biblical Interpretation

Two (2) of the following:

BT 500: Introduction to New Testament Greek
BT 511: Pentateuch and The Histories
BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 566: Paul and His Legacy

History and Systematic Theology – 12 Credits

HST 501: History of Christian Thought I: Origins to 1500

HST 502: History of Christian Thought II: The Reformation

HST 613: History of Christian Thought III: 1700-1900

One of the following:

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 655: The Lutheran Confessions

Philosophical Theology and Ethics – 12 Credits

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 602: Critical Reasoning for the Theologian

One of the following:

PTE 520: Theology and World Religions

PTE 603: Philosophy of Religion

PTE 681: Theology and Science

One elective from BT, HST, or PTE.

Total: 36 Credits

MASTER OF ARTS IN RELIGION: BIBLICAL THEOLOGY (M.A.-BT)
DEGREE

Program Learning Outcomes

After completing this program, students will be able to:

- Articulate and evaluate issues of biblical interpretation in order to distinguish God's law and gospel in proclamation and teaching.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Know how to draw the ministry of Word and Sacrament from the holy Scriptures as centered in Jesus Christ.
- Distinguish between law and gospel within the context of the entire canon.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

Courses

Core Course – 3 Credits

PTE 501: Faith, Reason, and Knowledge

Language and Method Courses – 9 Credits

BT 500: Introduction to New Testament Greek

BT 505: Reading Koine Greek

BT 503: Lutheran Exegetical Method

BT 508: Biblical Hebrew

Biblical Theology Courses – 24 Credits

24 credits in Biblical Theology (BT 511 to BT 667)

Total: 36 Credits

MASTER OF ARTS IN RELIGION: THEOLOGY (M.A.-T.)
DEGREE

Program Learning Outcomes

After completing this program, students will:

- Explain the church's struggle to articulate its biblical message.
- Articulate and evaluate issues of doctrine and church history in order to distinguish God's law and gospel in proclamation and teaching.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Analyze and synthesize the doctrines of the church with application to the current intellectual and cultural horizon.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

Christ School of Theology

Courses

Core Courses – 6 Credits

BT 503: Lutheran Exegetical Method

PTE 501: Faith, Knowledge and Reason

Required Courses – 30 Credits

PTE 602: Critical Reasoning for the Theologian

PTE 603: Philosophy of Religion

HST 501: History of Christian Thought I: Origin-1500

HST 502: History of Christian Thought II: The Reformation

HST 613: History of Christian Thought III: 1700-1900

HST 614: Twentieth Century Theology

HST 601: Creation and the Triune God

HST 602: Christology

HST 603: Church, Spirit, and the Two Kingdoms

HST Elective

Total: 36 Credits

M.A. Portfolio

M.A. students who opt out of undertaking a capstone thesis will present a portfolio at the completion of their coursework. This portfolio will include a research paper from each course and a five-page statement articulating how the students think their studies have enhanced their spiritual formation as theologians of the cross. Details of the requirements for this portfolio can be found in the portfolio guide available through the ILT library.

Optional Thesis *(for any M.A. degree)*

A 50-75 page (12,000-20,000 word) thesis paper is required for completion of the degree.

Thesis Research Course
BT 598, HST 598 or PTE 598

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. Students read independently, meeting with their advisor regularly for consultation.

Thesis Proposal:

In consultation with a thesis advisor, the student develops a thesis proposal (900 words). At least 60 days prior to the first day of classes in the semester when they will enroll in the S.T.M. Thesis course, the student submits the proposal to a thesis committee. The thesis committee consists of 2-3 faculty members (including the advisor), at least one of whom should be a member of ILT's permanent faculty.

Thesis Course
BT 599, HST 599 or PTE 599

If the thesis committee approves the proposal, students enroll in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. Students complete the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Librarian).

The thesis must include:

- Title Page
- Copyright Page
- Signatory Page
- Librarian Certification page
- Table of Contents
- Text of thesis
- Bibliography

Thesis Defense:

When the thesis is completed and approved by the advisor, the student schedules a defense of the thesis. The defense occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The Thesis Committee determines the final grade for the thesis, which is the grade for the Thesis course. The student provides a bound copy of the completed thesis to the ILT library. (Consult the Librarian for guidelines on printing and binding the thesis.)

MASTER OF ARTS WITH THESIS (M.A.) DEGREE

Program Learning Outcomes

After completing this program, students will be able to:

- Articulate and evaluate issues of biblical interpretation, doctrine, and church history in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Understand issues in philosophy and ethics from a theological perspective grounded in the centrality of Jesus Christ.
- Adjudicate among conflicting theological claims with a spirit of openness and mutual respect, based upon criteria of rationality internal to the theological tradition.
- Explain the church's struggle to articulate its biblical message.
- Be able to analyze and synthesize theological formulations in a spirit of openness and mutual respect.

Courses

Biblical Theology – 9 Credits

BT 504: Lutheran Biblical Interpretation

Two (2) of the following:

BT 500: Introduction to New Testament Greek
BT 511: Pentateuch and The Histories
BT 530: Wisdom and The Prophets

BT 561: The Gospels

BT 566: Paul and His Legacy

History and Systematic Theology – 12 Credits

HST 501: History of Christian Thought I: Origins to 1500

HST 502: History of Christian Thought II: The Reformation

HST 613: History of Christian Thought III: 1700-1900

One of the following:

HST 614: Twentieth Century Theology

HST 643: The Theology of Martin Luther

HST 655: The Lutheran Confessions

Philosophical Theology and Ethics – 9 Credits

PTE 501: Faith, Knowledge, and Reason

PTE 510: Ethics in Lutheran Perspective

PTE 602: Critical Reasoning for the Theologian

Thesis Requirement – 6 Credits

Thesis Research Course (BT 598, HST 598 or PTE 598)

M.A. Thesis Course (BT 599, HST 599 or PTE 599)

Total: 36 Credits

MASTER OF
SACRED THEOLOGY
PROGRAM

The Master of Sacred Theology degree program is a research degree for students holding the M.Div. or an M.A. in Theology or equivalent degree who want to delve deeper into a particular area of theological study. The program requires 30 hours of coursework, including a thesis. The program is very flexible, allowing students to design a course of study aligned with their own research interests.

Program Learning Outcomes

After completing this program, students will:

- Analyze and critique primary and secondary texts with respect to their underlying assumptions and presuppositions, along with their logical consistency and coherency.
- Articulate their own tradition's perspective within their area of specialization, as well as the strengths and weaknesses of other biblical and theological traditions.
- Ground theological interpretations pertaining to their stated areas of focus upon the biblical texts, in historical dogmatic developments, and within the contemporary intellectual and cultural context.
- Formulate useful research questions and develop research strategies using standard scholarly tools and methods in their stated areas of focus.
- Undertake graduate level, theological research and writing, culminating in a capstone thesis.
- Exhibit a spirit of openness in theological discourse and interaction.

Language Requirements

Students are expected to possess mastery of verbal and written English for course participation and written work. There are no other specific language requirements for the S.T.M. Students researching particular areas, however they are expected to have working knowledge of the languages needed to complete their research. Depending upon the student's interests and project, this may include knowledge of Greek, Hebrew, Latin, German, French, or another language.

Admission Requirements

- Prior completion of an M.Div. degree, an M.A. in theology or closely related field of study, or a related degree demonstrating preparation for advanced theological work.
- Completion of online application for Master of Sacred Theology degree. Three recommendations from individuals with knowledge of the applicant's academic performance.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of

Enrollment Services from all of the institutions attended. Transcripts must demonstrate a minimum GPA of 3.00 on a 4.00-point scale or equivalent. (Applicants with a GPA of less than 3.00 may be admitted on Academic Probation).

- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to Christ School of Theology. Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: http://ets.org. Information regarding the IELTS can be found at www.ielts.org.
- Non-Refundable Application fee..
- Copy of official photo ID.
- An admissions interview with the Director of S.T.M. Program.

Transfer Credits

In some cases, up to 9 hours of credits beyond the M.Div. level from other institutions may be accepted toward completion of the S.T.M.

Course Requirements

Six (6) courses at the 700 or 800 level (18 credits) plus the following:

PTE 750: Methodology and Approaches to Graduate Study (3 credits)
BT 798, PTE 798 or HST 798: Thesis Research (3 credits)
BT 799, PTE 799 or HST 799: Thesis (6 credits)

Total: 30 Credits

Only courses passed with a grade of B (3.00) or better receive graduate credit and only courses designated for graduate credit apply. S.T.M. courses are offered every fall and spring semester by the following departments:

Biblical Theology

Ethics, Philosophy and Religion

Historical and Systematic Theology

S.T.M.-Level Old Testament courses require basic competency in Hebrew (BT 508 or equivalent) and S.T.M.-Level New Testament courses require basic competency in New Testament Greek (BT 505 or equivalent).

Library Access

Because students at the S.T.M. Level will be expected to write research papers for their classes, as well as complete a thesis paper, students will be expected to work closely with library services, which will aid in the finding and use of research materials.

Thesis Requirement

A 50-75 page (12,000-20,000 word) thesis paper is required for completion of the degree.

Thesis Research Course
BT 798, HST 798 or PTE 798
This is a readings course on the students' proposed thesis topic. Students and their advisor agree on a reading program before the start of the semester. Students read independently, meeting with their advisor regularly for consultation.

Thesis Proposal
In consultation with a thesis advisor, students develop a thesis proposal (900 words). At least 60 days prior to the first day of classes in the semester when they will enroll in the S.T.M. Thesis course, students submit the proposal to a thesis committee. The thesis committee consists of 2-3 faculty members (including the advisor), at least one of whom should be a member of Christ School of Theology's faculty.

Thesis Course

BT 799, HST 799 or PTE 799

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Librarian.)

Thesis Defense

When the thesis is completed and approved by the advisor, students schedule a defense of the thesis. The defense occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The Thesis Committee determines the final grade for the thesis, which is the grade for the Thesis course. Students provide a bound copy of the completed thesis to the library. (Consult the Librarian for guidelines on printing and binding the thesis.)

DOCTOR OF
MINISTRY
PROGRAM

The Doctor of Ministry (D.Min.) program focuses on reaching the unreached in a secular age from a specifically Lutheran perspective. Students are pastors with at least three years continuous experience who want to deepen their perspectives and hone their strategies for the church's apologetic, evangelistic, and catechetical tasks. The program requires 30 credit hours of work, including two independent projects and a final project or thesis.

Program Learning Outcomes

After completing this program, students will be able to:

- Identify connections to the gospel within the perspectives, values, and contexts of modern secular society.
- Engage in critical reflection on customary ways of communicating the Christian message with the goal of discovering more apt ways of communicating the biblical gospel of Jesus Christ that will reach the unreached.
- Propose innovative models for helping people become disciples of Jesus Christ.

Admissions Requirements

- A Master of Divinity degree or equivalent with a GPA of 3.0 or above on a 4-point scale.
- At least three continuous years of full-time pastoral experience after receiving the M.Div.
- Completion of the online application for the Doctor of Ministry degree.
- A statement from the applicant's congregation indicating approval of his or her participation in the D.Min. program and agreeing to cooperate.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to Christ School of Theology. Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: http://ets.org. Information regarding the IELTS can be found at www.ielts.org.
- A five-page statement describing the applicant's pastoral experience and goals for the D.Min. program.
- Official transcripts from all post-secondary institutions.
- Non-Refundable Application fee.
- Copy of an official photo ID.
- Admissions interview with the Director of the Doctor of Ministry program.

The Program

The program has three parts: five courses, two independent projects and a final project or thesis. Participants move together through the course work as a cohort of 6-8 members over 5 semesters. These courses will be conducted online using live, interactive video conferencing. No travel is required for this program, though students may choose to travel as part of their independent projects or final project or thesis.

Program Summary

DM 701: A Secular World
DM 702: Models of Engagement
DM 703: Independent Project I
DM 704: Proclamation in the Twenty-First Century
DM 705: Catechesis
DM 706: Independent Project II
PTE 750: Methodology and Approaches to Graduate Study
DM 707: Doctor of Ministry Project/Thesis

Total: 30 Credits

Final Project

Following completion of all other requirements, candidates for the Doctor of Ministry enroll in DM 707 Final Project. This course continues through three semesters (9 credits); students requiring more time to complete the project may do so by paying a continuation fee.

Description of the Final Project

The Final Project is an investigation of a particular topic or concern in ministry involving outreach. It involves research in written sources as well as within the students' congregation or another ministry context. The result of the Final Project is a thesis about 100 pages long (25,000 words) using the Chicago Style (guidelines are available from the Librarian.)
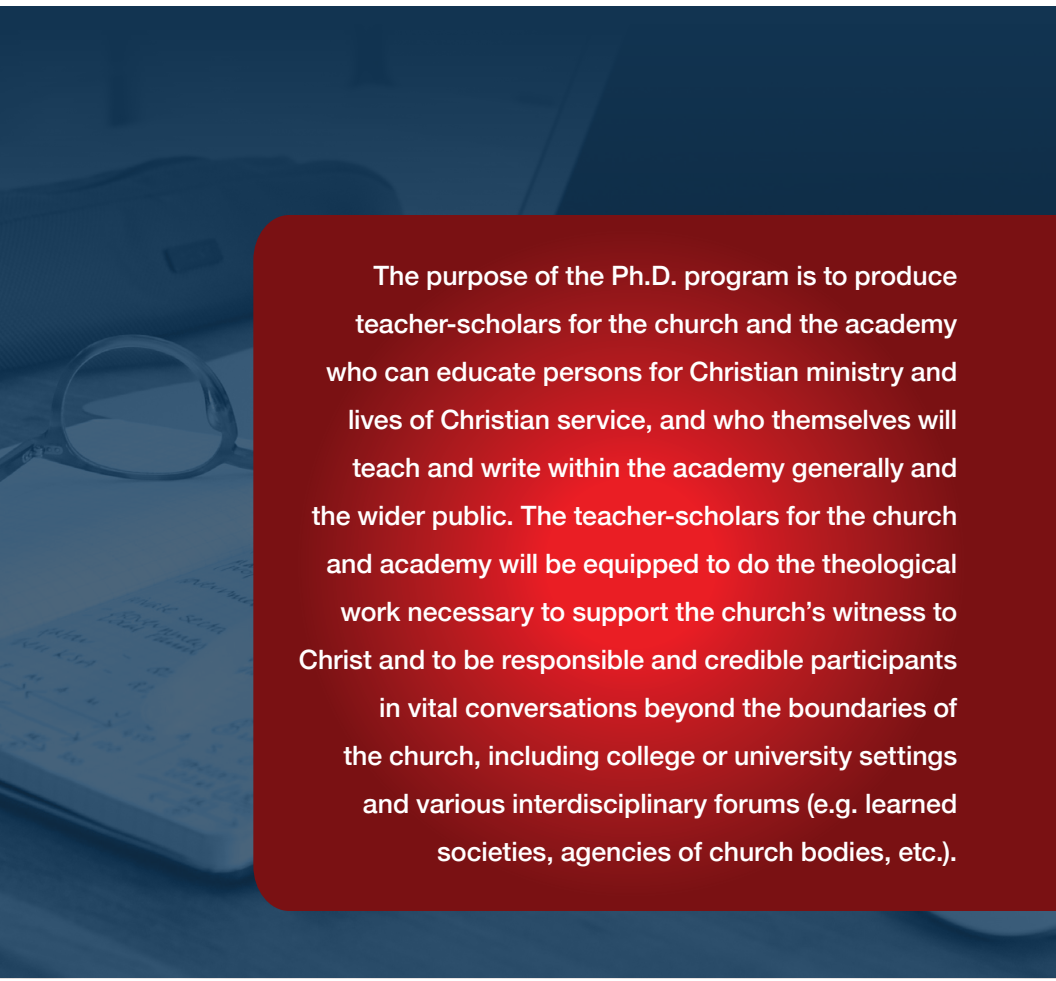
Final Project Proposal

In consultation with the Director of the D.Min. Program, students request a faculty member to serve as their advisor and at least two other qualified persons to serve on the Final Project Committee, at least one of whom should be a member of Christ School of Theology's faculty. The advisor then assists students in developing a Final Project proposal (900 words), with an appended bibliography. Students submit this proposal to the Director of the D.Min. Program for approval. Upon receiving that approval, students proceed to complete the project.

Thesis Defense

When the Final Project thesis is completed and approved by the advisor, students schedule a defense of the thesis. Students should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The committee determines the final grade for the thesis, which is the grade for DM 707 course. The student provides a bound copy of the completed thesis to the library. (Consult the Librarian for guidelines on printing and binding the thesis.)

DOCTOR OF
PHILOSOPHY
PROGRAM

The purpose of the Ph.D. program is to produce teacher-scholars for the church and the academy who can educate persons for Christian ministry and lives of Christian service, and who themselves will teach and write within the academy generally and the wider public. The teacher-scholars for the church and academy will be equipped to do the theological work necessary to support the church's witness to Christ and to be responsible and credible participants in vital conversations beyond the boundaries of the church, including college or university settings and various interdisciplinary forums (e.g. learned societies, agencies of church bodies, etc.).

Program Learning Outcomes

Graduates will:

- Demonstrate a general knowledge in their areas of competency and a comprehensive knowledge in their area of specialization.
- Analyze and critique primary and secondary texts with respect to their underlying assumptions and presuppositions, along with their logical consistency and coherency.
- Make fresh, insightful, and original contributions in their area of specialization.
- Explain the ways in which the findings of their research relate theologically to the biblical tradition.
- Evaluate truth claims critically in their areas of competency and specialization.
- Articulate the relevancy of fundamental truth claims in their areas of competency and specialization to the following three audiences of theology: the Church, the academy, and the wider public.
- Create and teach courses at the undergraduate level in their areas of competency, and at the undergraduate and graduate level in their area of specialization.
- Exhibit a spirit of openness in theological discussion and interaction.

Admission Requirements

Christ School of Theology seeks applicants who are dedicated, hardworking, and have a high aptitude for postgraduate-level studies. Normally, applicants will have a first degree in theology, usually a Master of Divinity degree. Candidates may also have a Master of Arts degree in a theological, biblical studies, or a philosophical discipline, or a Bachelor of Arts with a major in a theological, biblical studies, or a philosophical discipline. Potential students not meeting these requirements will nonetheless be considered for entry into the Ph.D. program if they demonstrate exceptional promise and ability. Application requirements include:

- Completion of the online application for the Doctor of Philosophy degree.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of

Enrollment Services from all the institutions attended. Transcripts must demonstrate a minimum GPA of 3.00 on a 4.00 point scale or equivalent.

- Three academic recommendations from persons with knowledge of the applicant's academic performance.
- Copy of an official photo ID.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to Christ School of Theology. Christ School of Theology's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: http://ets.org. Information regarding the IELTS can be found at https://www.ielts.org.
- Non-Refundable Application fee.
- An Admission Interview with the Director or Associate Director of the Ph.D. Program.

Concentration

In their application, students declare their concentration. Students can choose from the following concentrations:

Biblical Studies

- Old Testament
- New Testament

Systematic and Philosophical Theology

- Philosophical Theology

Historical Theology

Systematic Theology

Ethics

Students choose a faculty member to be their primary advisor based on their concentration. Students are responsible for contacting their primary advisor and securing their agreement to serve as their primary advisor.

Languages

Students applying for the Ph.D. must normally demonstrate competency in a minimum of one modern language (besides English) relevant to the student's field of study (usually German or French). Students demonstrate language competency by passing an exam administered by Christ School of Theology.

Competence in both Greek and Hebrew is required for admittance into Old or New Testament studies at the Ph.D. level. Faculty members will offer courses as needed in other ancient languages required for Biblical studies. Work in theology or ethics must demonstrate proficiency in Latin or Greek as well unless students' work requires deep competency in formal logic or other contemporary technical methods or approaches. In such cases, demonstrated competency in these areas may be substituted for one of the language requirements.

Qualifying Exams

Students must take at least 3 qualifying exams from among the following: biblical theology, historical theology, systematic theology, and ethics. These exams will be waived if a student earned an S.T.M. through Christ School of Theology and may be waived if a student shows significant abilities in S.T.M. work at Christ School of Theology. The standard is the level of mastery expected of superior M.Div. graduates. The exams will consist of an objective component and essay questions.

Students who are not in Brookings, SD are responsible for finding a proctor according to the proctoring policy, who will receive, administer, monitor, and return the exam to Christ School of Theology. Students will notify the Director of the Ph.D. program when they feel ready to take an exam and a time will be scheduled. Students will have two hours to complete the exam.

These qualifying examinations will normally be completed before the beginning of the third year of study. The goal in studying for and passing these exams is for the student to demonstrate a broad competency in theological studies commensurate with achieving a Ph.D. in the field.

Course of Study

Students and their primary advisor present a plan for completion of the course of study for the Ph.D. The course of study is designed according to the requirements listed below.

Required for All Students:

PTE 891 Theological Methods (3 credits)

A total of **30 credits** from a subset of the following seven options:

Teaching Assistant . . . . **1.5 credits (3 required, max. 6)**

Courses . . . .**3 credits each (12 credits required)**

Independent Reading Course . **3 credits each (Substitute Course Work)**

Presenting a paper at an academic conference . . . . . **1 credit each**

Academic Publication . . . .**3 credits each**

Thesis Proposal . . . . **3 credits**

Thesis . . . . **9 credits**

Total: 45 Credits

All work must be in the students' field of study.

Teaching Assistant

A semester as a teaching assistant to a faculty member involves assisting the faculty member in administering courses and preparing and delivering at least 3 hours of instruction. The faculty member provides mentoring and prepares an evaluation of the student's work.

600 Level Course

Any Christ School of Theology course approved by the student's advisor with a 600-course number. These courses are upper-division Master of Divinity courses and may include students in the M.Div., M.A., or M.M. programs. S.T.M. and Ph.D. students in these courses operate under a different syllabus that reflects academic standards appropriate for these degrees. Students may transfer up to 3 courses (9 credit hours) taken as S.T.M. students.

700 Level Course

With the approval of the students' advisor, Ph.D. students may register in the Doctor of Ministry courses DM 701, "A Secular World" or DM 702, "Models of Engagement." Any Christ School of Theology course approved by the students' advisor with a 700-course number. These courses are exclusively for S.T.M. and Ph.D. students.

800 Level Course

Any Christ School of Theology course approved by the students' advisor with an 800-course number. These courses are exclusively for S.T.M. and Ph.D. students.

Independent Reading Course

Students engage a faculty member to supervise a program of reading in a specific topic or author, culminating in a research paper.

Presenting a Paper at an Academic Conference

Students invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by students' advisor.

Publication

Students can receive 3 credits for:

1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program.
2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published).
3. Publishing a translation of an academic book, when students have the main responsibility for translating and/or editing a substantive academic work in their field.

Comprehensive Examinations

At the conclusion of their course of studies, students are eligible to take comprehensive examinations. These are three closed-book essay exams, with a maximum of one week between them. Students present a proposal for the exams

to their department for approval. This proposal follows guidelines established by the department and includes the topics of each exam, suggested questions, and the bibliography for each examination. One of the three comprehensive examinations should be in the student's thesis area. Upon approval by the department, the examinations are scheduled to occur within 5 months. Students may elect to take the exams in Brookings, SD or arrange for suitable proctoring of the examination sessions elsewhere. Each examination is evaluated by a faculty member designated by the department.

Thesis Proposal

Upon successful completion of the comprehensive examinations, students become a candidate for the Ph.D. and may present a thesis proposal to the faculty. Students should be giving thought to their thesis from the beginning of their studies and design their course of study accordingly. Normally, the thesis is completed within two years of passing the comprehensive examinations. This period can be extended under special circumstances.

In consultation with their thesis advisors, candidates request faculty members to serve on their thesis committee. The thesis committee consists of three members, namely, a chair, the candidate's thesis advisor, and another member of the faculty. With the permission of the Ph.D. Program Director, the third member of the committee may be a qualified person who is not a member of faculty.

The thesis proposal contains the following:

- Proposed title
- Projected outline
- Thesis statement
- A brief description of the treatment of the specific issue the thesis addresses in the relevant literature
- A description of the methodology that will be used
- A defense of the importance of the thesis
- A preliminary bibliography

Candidates write the thesis proposal in consultation with their thesis advisor and submit it to the faculty for approval.

Thesis Defense

Upon approval of the thesis proposal, candidates present the completed thesis to their thesis committee within one year. Extensions will be granted in special circumstances with the approval of the department and the PhD Program Director. The thesis should be of sufficient length to deal adequately with students' research topic and follow the Chicago Manual of Style (guidelines are available from the Center for Teaching and Learning).

The thesis is submitted at least 6 weeks before the scheduled thesis defense to give committee members adequate opportunity to read and evaluate it. At the thesis defense, the candidate appears before the committee to respond orally to the committee's questions, for a length of time to be determined by the committee. The thesis defense is public and open to the entire Christ School of Theology community.

At the completion of the defense, the committee meets in private to make their decision. The committee has the following choices: pass with distinction, pass, or not accepted. The committee may decide to pass the thesis provided the candidate makes specified changes to the thesis as presented. The candidate is notified immediately of the committee's decision.

Candidates are responsible for submitting a printed and electronic copy of the thesis to the library to be added to its permanent collection. The thesis must meet the criteria for paper and binding set by the Center for Teaching and Learning.

COURSE
DESCRIPTIONS

Biblical Theology (BT)

BT 500: Introduction to New Testament Greek (3 Credits)

This introduces students to the basics of New Testament Greek. The student is introduced to basic Grammatic concepts, Syntax, and Diagramming. The student will learn how to interact with Commentaries and other resources that address particulars in the language as they work through a text. The student will still be dependent upon others' translations.

BT 503: Lutheran Exegetical Method (3 Credits)

The goal of this course is to better understand how to interpret Scripture. Everyone knows "Scripture Interprets Scripture," but how is this done? The class will focus on how the text has been passed down through the ages and how to interpret it correctly. Major issues are: Textual Criticism, the relationship of the Old Testament to the New Testament, the various genres of Biblical books, the use of metaphor and parables, and the basic principles of Biblical Interpretation. The class will not look at the history of interpretation. Prerequisite: BT 500.

BT 504: Lutheran Biblical Interpretation (3 Credits)

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against the preceding tradition, Lutherans have always claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various critical methodologies are introduced and evaluated with regard to the clarity of the Biblical text. Students will carefully examine Biblical texts in light of their internal clarity and learn how to use critical resources for interpreting them for use in preaching and leading Bible study.

BT 505: Reading Koine Greek (3 Credits)

In this course students will learn to read the New Testament in Koine Greek. Students will learn to understand the full syntax and grammar of Koine Greek. In learning Koine Greek, the student will gain the ability to interact firsthand with important texts. No longer will the student be totally dependent on secondhand or thirdhand translations. Prerequisite: BT 500.

BT 508: Biblical Hebrew (3 Credits)

This is an introduction to facets of the Hebrew language as used in the Old Testament.

BT 511: Pentateuch and The Histories (3 Credits)

This course is an introduction to the Pentateuch (Torah) and historical writings of the Old Testament (I Samuel through Esther). Emphasis is placed on the content, form, composition, and theological motifs of these books.

BT 530: Wisdom and The Prophets (3 Credits)

This course provides an introduction to the wisdom literature (e.g., Psalms, Proverbs, Job) and to the prophetic literature of the Old Testament. Emphasis will be placed on the content, form, composition, and the theological motifs of these books.

BT 561: The Gospels (3 Credits)

This course is an introduction to the four canonical Gospels (Matthew, Mark, Luke, and John). The course addresses the form, composition, coherency, and principal theological motifs of each Gospel. Attention is also given to the historicity and literary relationship between them. Prerequisite: BT 500.

BT 565: Epistles and the Formation of the New Testament (3 Credits)

This course provides an introduction to the Pastoral letters, the letters of John, and Revelation. Emphasis is given to the form and content of these writings, as well as their historical and theological importance. Prerequisite: BT 500.

BT 566: Paul and His Legacy (3 Credits)

This course provides an introduction to Paul, his writings, and his enduring legacy. Emphasis is given to the form and content of Paul's letters, as well as their historical and theological importance. Prerequisite: BT 500.

BT 570: Joshua and Judges (3 credits)

This course provides a selective study in Joshua and Judges. The course addresses the books' history, form, content, and theological motifs.

BT 615, 715: Deuteronomy (3 credits)

This course provides an immersive study of Deuteronomy. The course addresses the book's history, form, content, and theological motifs.

BT 631, 731: Isaiah (3 credits)

An in-depth, word-for-word, examination of the canonical book of Isaiah utilizing the insights of church tradition and modern scholarship in the service of the Gospel according to Isaiah.

BT 635, 735: Old Testament Apocalyptic (3 credits)

Apocalyptic is a way of thinking that develops when faith is under extreme pressure: the end of the world is near, and victory is at hand. It started among God's people before Christ. This course examines the literary legacy of apocalyptic thinking as found in The Little Isaiah Apocalypse, The Gog of Magog section of Ezekiel, Zechariah 1-8, and the book of Daniel.

BT 640, 740: 1 Corinthians (3 credits)

This course provides an immersive study of 1 Corinthians. The course addresses the letter's history, form, content, and theological motifs.

BT 651, 751: Psalms: (3 credits)

This course observes the form-critical classification of the entire Psalter, examines two thirds of the psalms with the aid of modern scholarship, and explores their Christology.

BT 662, 762: The Gospel of John (3 credits)

This course explores the Gospel of John's distinctive portrait of Jesus as the divine, incarnate Word. The course also examines the Evangelist's portrait of Jesus as the fulfillment of the Mosaic Law. The Messiah is shown to be the realization of all the Law's redemptive-historical types, prophecies, and expectations. Moreover, the course addresses the form, composition, coherency, and principal theological motifs of the Fourth Gospel. Prerequisite: BT 500.

BT 664, 764: Romans: (3 credits)

This course provides an immersive study of Romans, addressing the letter's history, form, content, and theological motifs. Prerequisite: BT 500.

BT 667, 767: Galatians and Philippians (3 credits)

This course provides an immersive study of Paul's letters to the Galatians and Philippians, addressing the letters' history, form, content, and theological motifs. Prerequisite: BT 500.

BT 785: Independent Readings in Biblical Theology (1-3 credits)

BT 798: S.T.M. Thesis Research (3 credits)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

BT 799: S.T.M. Thesis (6 credits)

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Center for Teaching and Learning).

BT 860-863: Graduate Teaching Assistant (1.5 credits)

This course consists of one semester as a teaching assistant to a faculty member and involves assisting the faculty member in administering and teaching a course. The faculty member provides mentoring and prepares an evaluation of the student's work.

BT 870-874: Academic Conference Presentation (1 credit)

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

BT 880-884: Publication (3 credits)

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

BT 891: Research Methodology (3 credits)

This required Ph.D. methodology course introduces students to the standard critical approaches and issues relevant to doing successful and informed work in the areas of theology, biblical studies, and religious studies generally. Students will read primary sources from both the continental and analytical traditions in light of the central problem of interpretation. Historical, phenomenological, existential, hermeneutical, analytical, social-scientific, and post-structuralist approaches are examined.

BT 898: Ph.D. Thesis Proposal (3 credits)

BT 899: Ph.D. Thesis (9 credits)

If the thesis committee approves the proposal, the student enrolls in the Ph.D. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Center for Teaching and Learning).

Historical and Systematic Theology (HST)

HST 501: History of Christian Thought I: Origins to 1500 (3 Credits)

This course surveys important issues in the development of Western theology from first century Christian origins, through the great ecumenical councils, to the "great medieval synthesis" of the thirteenth century and its critique by representatives of the via moderna. Students learn to distinguish the development of orthodox doctrine from various heterodox errors. Special emphasis is given to the impact of the Greek philosophical tradition on the development of Trinitarian theology and the formation of the medieval synthesis.

HST 502: History of Christian Thought II: The Reformation (3 Credits)

This course is an investigation of the various sixteenth century reformation traditions over and against the basic theological option available within late medieval scholasticism. The Lutheran Reformation is highlighted, and the course of its development is studied through the various inter-Lutheran controversies of the middle sixteenth century, to their closure in the Book of Concord. The nature and method of seventeenth century Lutheran Orthodoxy is also examined. Prerequisite: HST 501.

HST 505: History of the Lutheran Church (3 Credits)

This is a history of the Lutheran Church from the Book of Concord, through Lutheran Orthodoxy, to the Prussian Union of 1817 and beyond. This course investigates the formation of Lutheran constituencies in the nineteenth century and their movement towards union, as well as the twentieth century efforts towards cooperation and merger. The complex relationship between traditional Lutheran trajectories and the twentieth century ecumenical movement will be highlighted. Prerequisite: HST 502.

HST 555: Systematic Theology (3 Credits)

This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation.

HST 601, HST 701: Creation & The Triune God (3 Credits)

This course is a study of the doctrine of God and the relation between God and the world. Students will explore the theology of creation and its relation to contemporary scientific theories of cosmos and nature, and issues of theological

anthropology, including possible topics of natural evil, original sin and sinfulness, and natural law and purpose. Prerequisite: HST 613.

HST 602, HST 702: Christology (3 credits)

This course is an examination of the theology of the person and work of Christ, with special attention to Lutheran theological understandings of Christ and contemporary proclamation of the Gospel. Prerequisite (HST 602 only): HST 601.

HST 603, HST 703: Church, Spirit, & The Two Kingdoms (3 credits)

This course will explore theological understandings of the church, the role of the Holy Spirit in Christian life, and the relation of church and state from a Lutheran perspective. Prerequisite (HST 603 only): HST 602.

HST 613, HST 713: History of Christian Thought III: 1700-1900 (3 Credits)

This course examines the breakdown of Enlightenment evidence traditions (e.g., Locke) under the attack of Hume and Kant, and details the development of post-Kantian theological options in the work of Fichte, Schelling, Schleiermacher, Hegel, Kierkegaard, Ritschl, Nietzsche and Troeltsch. Prerequisite (HST 613 only): HST 502 (does not include M.M. Program).

HST 614, HST 714: Twentieth Century Theology (3 credits)

This course examines representative theologians of the twentieth century, focusing on the ways they responded to the challenges of the Enlightenment and the Nineteenth Century theologies developed in response to the Enlightenment. It also explores implications of the theologians' basic positions for Christology, soteriology, ecclesiology, eschatology, and the doctrine of the Trinity and the Christian life. Prerequisite (HST 614 only): HST 613.

HST 643, HST 743: The Theology of Martin Luther (3 Credits)

This course studies the life of Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today. Prerequisite (HST 643 only): HST 501.

HST 655, HST 755: The Lutheran Confessions (3 Credits)

This course examines the Lutheran Confessional Writings in order to understand their witness in their historical context and to develop theological possibilities for our contemporary context. The Augsburg Confession, The Apology, The Smalcald

Articles, the Small and Large Catechisms and the Formula of Concord are examined in detail. Prerequisite (HST 655 only): HST 502.

HST 798: S.T.M. Thesis Research (3 credits)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

HST 799: S.T.M. Thesis (6 credits)

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Center for Teaching and Learning).

HST 810: The Theology of Karl Barth (3 credits)

Karl Barth is one of the most important Protestant theologians of the twentieth century. This course explores the development of Barth's theology from his first commentary on Romans (1919) through his magnum opus Church Dogmatics (1932-1967). Special attention will be given to contemporary debates about Barth's theory of revelation, as well as his understanding of the person and work of Christ.

HST 811: The Theology of Friedrich Schleiermacher (3 credits)

As the father of theological Liberalism, Friedrich Schleiermacher's thought is an important starting point for the study of all modern theology. This course examines the background to Schleiermacher's thought in Pietism, Rationalism, Romanticism, and Kantianism. Students will gain familiarity with Schleiermacher's major works, including a detailed study of his great systematic theology, The Christian Faith (1830-1832).

HST 821: The Theology of Dietrich Bonhoeffer (3 credits)

Dietrich Bonhoeffer (1906-1945) is perhaps the most widely admired and deeply misunderstood Lutheran theologian of the twentieth century. This course seeks to go beyond the well-known catchwords and explore the depths of his theology, to discover a deeply Lutheran theologian of the cross who carried forward the Lutheran theological tradition in ways that decisively meet the challenges of modernity. The course will take seminar format, reading, and responding together to the Christology lectures, Discipleship, and Ethics.

HST 822: Robert Jenson's Systematic Theology (3 credits)

This course is an intensive reading of Robert Jenson's two-volume *Systematic Theology*.

HST 823: The Theology of Protestant Scholasticism (3 credits)

This course seeks to understand the development of Protestant scholasticism, not as a misappropriation of the theology of the Reformers, but as the intellectual integration of the great insights of the Reformation into the catholic creedal tradition. It will examine such things as the development of theological method in orthodox Protestantism and the development of the doctrine of Scripture, the doctrine of creation, the sacraments, and eschatology. The course will also examine various key controversies of seventeenth century Protestant theology.

HST 824: Erlangen School of Lutheran Theology (3 credits)

In the 19th and 20th centuries, the University of Erlangen served as a major hotbed of what came to be known as "Neo-Lutheran" theology. The goal of the Erlangen school was to engage in historical and systematic theology in ways that were both faithful to the historical Lutheran tradition, as well as modern scientific, philosophical, and historical knowledge. This course explores their various attempts of such major figures such as Harness, von Hofmann, Elert, Althaus, and Sasse, to engage the modern world while remaining confessional Lutherans.

HST 825: Special Topics in Historical and Systematic Theology (3 credits)

HST 827: Thomas Aquinas: Faith, Knowledge, and Theology (3 Credits)

This course considers the contribution of Thomas Aquinas to the history of Christian thought by examining key writings on faith, reason, metaphysics, semiotics, and the doctrine of God. Through close readings of selections from the *Commentary on the Sentences*, *On Being and Essence*, the *Commentary on Boethius's De Trinitate*, and the *Summa Theologica*, students will gain an understanding of how Thomas conceived the origins, tasks, and ends of philosophy and theology, and their unity in the pursuit of the knowledge of God.

HST 828: The Christian Doctrine of Atonement (3 credits)

The doctrine of atonement has been a central point of debate in the history of Christian thought. This course examines the three classical model of the work of Christ: conquest, substitution, and moral influence. It also examines some contemporary attempts reformulating the doctrine of the work of Christ in a manner that transcends traditional atonement models.

HST 841: Luther, Justification and Deification (3 credits)

This course seeks to understand Luther's doctrine of justification over and against the preceding Augustinian tradition, and with respect to various options within late medieval scholasticism. Special attention is given to the project of Finnish Luther research, particularly the claim that Luther's central salvific category is best understood as a species of *theosis* or deification, a notion that is prevalent within Eastern Orthodox thinking.

HST 842: Luther's Concept of Freedom (3 credits)

The course aims to introduce, deepen, and discuss the relevance of Luther's concept of freedom. Basically, we will ask "What" is Luther's concept of freedom, "How" Luther formulated and justified this concept; and "Why" do we care about this concept.

HST 851: Sanctification in the Lutheran Tradition (3 credits)

This course will look at the interplay of theological convictions about Scripture, the practice of exegesis, and the task of preaching in sixteenth and early seventeenth century Lutheranism. It will consider questions such as these: What was the Lutheran Reformation's view of Scripture? Is there, as twentieth-century scholarship asserted, a huge gap between Luther and, say, Gerhard? How did the early Lutherans understand the task of biblical interpretation? How were early Lutherans taught to approach the biblical text? What exactly are we doing with the texts when we "interpret" them as theologians/preachers? How did the early Lutherans understand the relationship between biblical interpretation and the Trinitarian-Christological rule of faith?

What is the significance of the very large role played by classical rhetoric in early Lutheran biblical interpretation (and preaching)? Was it simply an accident of history or are there theological grounds for the early Lutheran involvement with rhetoric? What was involved concretely in "preaching the Gospel" as the early Lutherans understood it? What topics did a Gospel-preacher have to talk about? How did content influence form and method in preaching? How did "preaching the Gospel" relate to the interpretation of Scripture?

HST 855: The Theology of Wolfart Pannenberg (3 Credits)

This course explores the theology of Wolfart Pannenberg, one of the most important theologians of the late twentieth century. Through a close reading of Pannenberg's *Systematic Theology*, students will come to understand and appreciate Pannenberg's comprehensive theological project.

HST 856: Hegel and the Theologians. (3 credits)

Beginning with readings in Hegel's philosophy of religion, this seminar considers representative theological appropriations in figures like Dorner, Moltmann, Kitamori and Juengel.

HST 858: The Theology of Eberhard Juengel (3 Credits)

Through a critical reading of Juengel's *God as the Mystery of the World* against the backdrop of selections from Karl Barth's *Church Dogmatics*, students will explore important theological contributions of Juengel. Students will also examine Juengel's book on justification in the aftermath of the controversy over the Joint Declaration on the Doctrine of Justification.

HST 860-863: Graduate Teaching Assistant (1.5 credits)

This course consists of a semester as a teaching assistant to a faculty member and involves assisting the faculty member in administering teaching courses. The faculty member provides mentoring and prepares an evaluation of the student's work.

HST 870-874: Academic Conference Presentation (1 credit)

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

HST 880-884: Publication (3 credits)

Students can receive 3 credits for each of the following:

1. Publishing an article in a peer-reviewed journal. Submission of the article as published to student's advisor is required. The article may be based on work done for other courses in this program.
2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published).
3. Publishing a translation of an academic book, when students have the main responsibility for translating and/or editing a substantive academic work in his or her field.

The following three (3) HST courses are 1-3 credits each.

HST 885: Independent Readings in Historical and Systematic Theology I

HST 886: Independent Readings in Historical and Systematic Theology II

HST 887: Independent Readings in Historical and Systematic Theology III

HST 898: Ph.D. Thesis Proposal (3 credits)

HST 899: Ph.D. Thesis (9 credits)

If the thesis committee approves the proposal, the student enrolls in the Ph.D. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Center for Teaching and Learning).

Pastoral Theology (PT)

PT 501: Pastoral Care (2 credits)

This course introduces students to the Pastoral Office. The course has two goals; (1) to understand the Pastoral Office and specifically the care of souls by studying the Holy Scriptures and the Lutheran Confessions, and (2) and to practice caring for others by visiting the God's people at home, in institutional settings (hospitals and nursing homes), and in the community.

PT 502: Pastoral Counseling (1 credit)

This course expands on the material of PT 501 by emphasizing pastoral counseling. It examines what is distinctive about pastoral counseling and how the office of the public ministry of the Gospel is integrated with helping people in their relationships and personal lives. Students will learn listening and counseling skills and gain familiarity with issues such as addiction, family dynamics, marital and premarital counseling, depression, abuse, etc. Prerequisite: PT 501.

PT 503: Pastoral Theology (2 credits)

Continuing the teaching of PT 501 & PT 502, this course takes up the warrant for, and theology of, the Office of Public Ministry as the topics of Pastoral Care I are dealt with in-depth. Additional topics include outreach, dealing with lay leaders, care of the flock through occasional services such as weddings and funerals. The course leads to an ability to state what the Pastoral Office is and how the individual fits into that Office. Prerequisite: PT 502.

PT 504: Parish Administration (2 credits)

This course examines the administrative duties and concerns of the parish and sets them in the scriptural context of "service to others" as delivered in 1 Peter 5. Also taken up will be Parish organization, time management, and goal setting. Other topics include: visitation, knowing the flock, team ministry, legal and financial matters, and relationships with groups both within and without the parish.

PT 505: Christian Education in the Parish (3 credits)

This course examines the teaching and educational component of the parish. It builds on the Scriptural foundation of Ephesians and I Timothy. Students will be introduced to such topics as educational theory and psychology, the distinction between concrete and abstract learning, and lesson planning. The development of instructional material from a biblical text will also be taken up. The special circumstances of teaching all ages—children to adults—is dealt with, as is the evaluation of the congregation's educational program and goals.

PT 506: Ministering with Families (2 credits)

This course explores keyways the church can strengthen and support families.

PT 511: Theology and the Practice of Worship (3 credits)

This course examines the components of Lutheran corporate worship. Students study the theological foundations of worship within the distinctiveness of the Lutheran tradition. The history and future of worship is taken through examination of traditional and contemporary issues. The traditional elements of a Lutheran worship service are examined for the purpose of understanding their function and foundation. Worship leadership is practiced and evaluated.

PT 521: Homiletics I (3 credits)

Students receive initial training in preaching as theologians of the cross under the rubric that the "*preaching* of God's Word *is* God's Word." Major emphasis is placed on the preaching office and its ethics as well as the theological and rhetorical distinction between law and Gospel. Principles of public speaking receive major attention, and the move from text to sermon is considered in anticipation of PT 522. Students will preach four sermons with feedback.

PT 522: Homiletics II (2 credits)

This course is an intensive practicum building on the foundations laid in Homiletics I. Based on a sacramental understanding of the Word, students practice the difficult move from exegesis to sermon, learning to construct sermons that are narratives of Christ himself coming to people to save them. Students present sermons and receive feedback from both instructor and peers. Prerequisite: PT 521.

PT 523: Homiletics III (2 credits)

Students practice preaching for particular occasions, such as funerals, weddings, significant days in the church year, etc., and for particular audiences, such as children, the elderly, youth, etc. Students also practice preaching on the catechism. Prerequisite: PT 521.

PT 531: Entrepreneurial Practice in the Parish (2 credits)

Entrepreneurial Practice in the Parish is an elective class in the Department of Pastoral Theology. The goal is to think about how each congregation has a specific mission within the Church of Christ. After pondering this question, the course will look at how one determines that mission within the context of the people and history of that congregation, the best practices of others, the need within the specific community and above all faithfulness to Christ.

PT 541: The Story of Evangelism (2 credits)

The history of the church is to a great extent, the history of its evangelism. This course follows the evangelistic activity of the church from its roots in the Old Testament through its emergence in the New Testament, and on through the centuries to the present time of unprecedented conversion to the Christian faith. The story includes periods of church expansion as well as decline, movements to celebrate and events to repudiate. Theologies and practices of evangelism will be discussed and also the related discipline of apologetics. Students will learn lessons from the successes and failures of the past for their evangelical ministry today.

PT 592: Military Chaplaincy Internship (4 credits)

Students in the Master of Chaplain Ministry program complete a specially designed chaplaincy internship, which includes both civilian and military ministry experience.

Military Internship

- Serve as chaplain assistants during week-end drill, annual training, and at other opportunities when serving with their unit.
- Participate in Chaplain Basic Officer Leadership Course (CHBOLC) (90-days)
- Participate in Chaplain Annual Sustainment Training (CAST), Endorsers' Annual Conference, etc.

Civilian Internship

- Congregational ministry—preaching, pastoral care, parish education.
- CPE—one unit (12 weeks)

The chaplain under which the student works will supervise the military internship. The supervisor of the civilian internship will be the pastor of the congregation. Christ School of Theology will offer help in making a connection with appropriate CPE programs.

PT 593 Chaplaincy Internship

See Internship Handbook.

PT 606: Special Topics in Pastoral Theology (1 to 3 credits)

PT 691 Internship

Philosophical Theology and Ethics (PTE)

PTE 501: Faith, Knowledge, and Reason (3 credits)

This course introduces students to basic issues of faith, knowledge, and reason, both in contemporary philosophy and theology and as these issues have been addressed historically in the Western philosophical tradition. Students study Plato, Aristotle, Middle Platonism, Neo-Platonism, Augustine, Boethius, Abelard, Aquinas, Scotus, Ockham, Descartes, Spinoza, Leibniz, and Kant. Metaphysical and epistemological issues are studied in so far as they impact, and have impacted, the theological tradition.

PTE 510: Ethics in Lutheran Perspective (3 credits)

This course offers an introduction to the field of Christian ethics, paying particular attention to distinctively Lutheran themes. Lectures and readings will examine

how the Lutheran theological tradition shapes ethical reflection for the church in its mission today. How do the Word of God, law and Gospel, sacraments, liturgy, reason, theology of the cross, Christian freedom, vocation, and two kingdoms doctrine shape and condition ethical deliberation?

PTE 511: Bioethics (3 credits)

The goal of this class is to review ethical theories, look at Scripture concerning ethical issues and then look in-depth at specific issues that the church faces. Among these will be abortion, new reproductive technologies, physician-assisted death, and euthanasia. The focus will be on addressing these issues in practical pastoral situations.

PTE 513: Military Ethics (3 credits)

This course sets the basis for the Chaplain's ethical decision making. Topics include the classic just war tradition, chaplain pastoral ethics, the military professional ethic, and the inherent harmony and tension between the chaplain's oaths as a commissioned officer and his or her ordination vow. The student will engage ethical dilemmas deriving from these topics in both historical and hypothetical settings. Prerequisite: PTE 510.

PTE 520: Theology and World Religions (3 credits)

This course introduces students to theological reflection on religious diversity, including direct study of two to four major religious traditions in order to provide depth of understanding of similarities and differences between these traditions. The question of the meaning of religious rites, language and practices across the various traditions is studied with the goal of understanding more deeply the contemporary mission context.

PTE 521: Apologetics under the Cross (3 credits)

This course re-imagines the apologetic task from the point of view of the cross, as positive engagement rather than conflict, and reflects on how we might configure Christian ministry for such engagement, leading to opportunities for proclamation.

PTE 571: Religious Interpretation of Films (3 credits)

This course will employ a theoretical framework developed by the professor for interpreting contemporary movies. Students who learn the framework will have a new way of interpreting serious films. The major perspective in that framework is theological, though philosophical and literary approaches are also employed. Students will watch about ten movies and interpret them together with the professor.

PTE 602, 702: Critical Reasoning for the Theologian (3 Credits)

This course introduces students to the elements of inductive and deductive reasoning in theological contexts. Students learn to identify informal and formal fallacies and syntactic and semantic ambiguities. Class participants also learn how to identify valid and sound arguments, to derive both syntactic and semantic consequences, to identify logical inconsistency, equivalency, and entailment, and to distinguish sound and complete logical systems. While heavy formalism is eschewed, students will acquaint themselves with the basics of propositional logic and simple predicate logic. Elementary model theory is introduced and applied to theological contexts.

PTE 603, 703: Philosophy of Religion (3 credits)

This course addresses not only the perennial question, "Is there a God?" but also the questions, "If there is, then what is He like and, most important of all, what does divine being mean for us?" Topics include classical arguments for the existence of God, arguments from religious experience, the nature and compatibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/reflection. Analytical tools learned in PTE 602 are used throughout the course. Prerequisite (PTE 603 only): PTE 602 or PTE 805.

PTE 612, 712: Christian Sexual Ethics (3 credits)

This course provides a disciplined inquiry into Christian sexual ethics as they have been articulated in the Bible and in Christian tradition. The course first examines the history of Christian theological reflection on the nature of marriage, around which all Christian sexual ethics are defined. It then focuses on modern orthodox interpretations of Christian sexual ethics and the challenges they face in the modern world, sometimes from within Christian denominations themselves. It concludes with reflection on practical approaches to observing and teaching Christian sexual ethics in a culture that ignores or rejects them.

PTE 681, 781: Theology and Science (3 credits)

This course reflects critically upon the nature of both the scientific and the theological enterprises, and it seeks ways to connect these supposedly disparate disciplines. After introducing various motifs for understanding the relation of science and theology, this course defends a critical correlation of the disciplines that allows for theological and scientific propositions to make authentic truth claims that are in principle commensurate. The course develops a theology of nature that holds open the possibility of theophysical causation.

PTE 682, 782: Seminar in Theology and Science (3 credits)

This seminar concentrates upon one area or problem in the science and theology discussion to find parallels, similarities and differences, and to compare and contrast what we know concerning each. Topics will vary each time the seminar is offered, and students will have an opportunity to engage in directed reading and research on the topic at the annual Theology in Residence week.

PTE 710: The Christian in Society (3 credits)

A study of the vocational role of Christian life in the world with particular attention to trends and challenges in contemporary North American culture. The work of Christ as Lord of both governments – ecclesiastical and temporal – will be explored within the backdrop of traditional theological understandings of the relationship of Christ and culture. Select contemporary issues that demand faithful ethical response will comprise the research and writing component of the course.

PTE 750: Methodology and Approaches to Graduate Study (3 Credits)

This required course for the S.T.M. and D.Min. programs introduces students to research methodologies and approaches in graduate study. Specifically, learners explore the following: the nature and role of research in biblical, historical, and systematic theology; how to successfully carry out research; and the importance of formally presenting completed research.

PTE 798: S.T.M. Thesis Research (3 credits)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

PTE 799: S.T.M. Thesis (6 credits)

If the thesis committee approves the proposal, the student enrolls in the S.T.M. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Center for Teaching and Learning).

(Note: DM 701: A Secular World and DM 702: Models of Engagement are open to S.T.M. and Ph.D. students. See course descriptions below under Doctor of Ministry.)

PTE 801: The Kantian Critiques and their Theological Relevance (3 credits)

Through reading selections from *The Critique of Pure Reason, The Critique of Practical Reason*, and *The Critique of Judgment* students will come to understand the comprehensive and systematic nature of Kant's critical project, particularly both as it pertains to the possibility and nature of metaphysical knowledge, and rational justified belief, as it pertains to God. Since the *Critique of Judgment* of such importance historically, deep attention will be given to it and its relationship to the development of post-Kantian theological options in the 19th century.

PTE 802: Heidegger's *Being and Time* (3 credits)

Martin Heidegger's work has been profoundly influential in the theological world over the last century. Students in this seminar will have the opportunity to read his *Being in Time* closely in order to understand its development from Husserl's phenomenology and its appropriation for the theological task. Prerequisite: PTE 891.

PTE 803: Modal Logic and its Theological Applications (3 credits)

This course deals with both sentential and quantified modal logic and model theory, e.g., possible worlds semantics. Students will study different modal logic axiom systems with an eye towards their philosophical and theological applications. The relevance of modal logic for metaphysical issues (e.g., essentialism) and for issues pertaining to intentional contexts (e.g., belief statements) will be discussed. Special attention will be given to modal proofs for the existence of God. Prerequisite: PTE 702 or PTE 805.

PTE 805: Formal Logic and Semantics I (3 credits)

This course introduces students to propositional logic, first-order predicate logic with identity and functions, and elementary model theory. Employing the truth tree method and natural deductive techniques, students will evaluate arguments for consistency and validity, will develop standard proof-theoretic techniques and competencies, and will acquire competency in translating from the natural language into artificial languages. Meta-theoretical topics will be treated as they arise, e.g., soundness, consistency, decidability and completeness, etc. (3 credits)

PTE 806: Philosophy of Religion (3 credits)

This advanced course in the philosophy of religion reads current journal literature in the field. Topics include classical arguments for the existence of God, arguments from religious experience, the nature and compatibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/ reflection. Analytical tools learned in PTE 602 are used throughout the course. Prerequisite: PTE 602/702 or PTE 805.

PTE 807: The Philosophy of Language (3 credits)

The meaning and reference of religious and theological language has been a concern for theological reflection through the centuries. Students of theology interested in this problem have the opportunity in this course to read and reflect upon significant primary texts of the last century dealing with topics within contemporary philosophy of language, e.g., meaning, sense & reference, definite descriptions, names, propositional attitudes, indexicals, speech acts, etc. **PTE 702 or PTE 805 strongly recommended.**

PTE 810: The Hermeneutics of Hans Georg Gadamer (3 Credits)

Students will carefully read Hans Georg Gadamer's *Truth and Method* along with select other texts in order to understand Gadamer's hermeneutical project within the immediate philosophical and historical context, and within the history of hermeneutics generally. Focus will be upon the promises and challenges of Gadamer's work for theology.

PTE 811: The Theology and Hermeneutics of Ricoeur (3 credits)

Through close study of Paul Ricoeur's *Interpretation Theory* and his magisterial *Time and Narrative*, along with select other texts, students examine both the hermeneutical theory of Paul Ricoeur and his work on narrative and metaphor, work profoundly important for theology.

PTE 812: Sartre

Through a critical reading of *The Transcendence of the Ego*, *The Emotions*, and relevant sections of *Being and Nothingness* students will understand Sartre's project within the context of Husserl's phenomenological work and the development of French existentialism. Topics include the intentional nature of consciousness, the nature of the emotions, the structure of intersubjectivity,

the nature of human freedom, the critique of essentialism, bad faith and responsibility, and the nature and function of anxiety.

PTE 839: Christian Apologetics (3 credits)

Christian apologetics is the effort to intellectually justify Christian belief against the intellectual challenges of the wider culture. This course examines the history of Christian apologetics up to the present, as well as the current debate between "presuppositionalist" and "evidentialist" apologetic approaches. Special attention will be given to the relationship of apologetics to the Church's central task of proclaiming law and Gospel.

PTE 842: Luther's Theological Semantics (3 Credits)

Through a reading of select primary texts of Martin Luther, students will come to understand both the degree to which Luther carried on the late medieval semantic traditions, and the degree to which he was innovative of those traditions. While the ability to read Latin is not a prerequisite for the course, it will aid students attempting to grapple with Luther's primary texts.

PTE 843: Medieval Semantic Theory (3 Credits)

Martin Luther's theological innovations occurred against the background of late medieval nominalism and its associated semantic theories. This course will investigate the development of medieval semantic theory from Anselm, through Abelaard, Aquinas, Scotus, Ockham & the *Via Moderna*, Gregory Rimini, and culminating in Jacobus Trutvetter and Bartholomaeus Usingen. Attention will be paid throughout to the resources these thinkers provided for Luther and other 16th century reformers.

PTE 844: Hegel and Left-Wing Hegelianism (3 Credits)

Through reading pertinent selections from Hegel's works including *The Phenomenology and Spirit* and his *Philosophy of Religion*, students will comprehend the essentials of the Hegelian system. Through a study of Feuerbach's important reading of Hegel in *The Essence of Christianity* and look at the young Marx's *Thesis on Feuerbach*, students will understand the historically significant "left wing" interpretation of Hegel and its significant critique of religion and religious consciousness generally.

PTE 845: American Philosophy in Transition to the Modern World: 1890-1950

From its origins in the transition from Puritanism to a secular Republic, American philosophy has been informed by contending traditions of religion and democracy riven by slavery, racism and the catastrophe of civil war. In the modern period this contention was complicated especially by the rise of evolutionary science. "Pragmatism," aka "anti-foundationalism," is the claim that ideas are not representations mirroring a fixed, static, so-called 'real world' on which truth claims are "founded," but tools for coping in a world that is in constant flux of becoming. This characteristic American philosophical stance emerged from earlier American forms of Calvinism and draughts of 19TH century German idealism to argue that, whether or not the world is the result of an idea (i.e., God), our human ideas of it are at best probable and more often little more than socially interested responses to the ideas of other human beings. The need to act puts even the best-informed person in a position of faith or opinion rather than certitude as also in an ethical position of social responsibility. In this course we examine classic texts representing important chapters in this history of thought: William James, *Varieties of Religious Experience*, Josiah Royce, *The Problem of Christianity*, John Dewey, *Experience and Nature*, Reinhold Niebuhr, *Moral Man and Immoral Society* and *The Irony of American History*.

PTE 846: Wittgenstein

Through a close study of Ludwig Wittgenstein's two major published works, *The Tractatus Logico-Philosophicus* and the *Philosophical Investigations*, students will study the continuities and discontinuities in Wittgenstein's dynamic reflections upon the nature of language and logic. In studying the *Tractatus*, students will become acquainted with the central problems in the philosophy of language in the early part of the twentieth century. Emphasis here will be on understanding the *Tractatus* as a defense of the view that natural language is in order as it is, and that the conditions for its meaningfulness can be *shown* if not *said*. The study of the *Investigations* will focus on deeper questions as to the nature of language and will interpret the text as founding the "Ordinary Language School" of philosophy. Special attention will be given to Wittgenstein's reflections upon the nature of religious language as these thoughts evolve over the course of his thinking.

PTE 850-859: Topics in Ethics, Philosophy and Religion (3 Credits)

PTE 860-863: Graduate Teaching Assistant (1.5 credits)

This course consists of one semester as a teaching assistant to a faculty member and involves assisting the faculty member in administering and teaching courses. The faculty member provides mentoring and prepares an evaluation of the student's work.

PTE 870-874: Academic Conference Presentation (1 credit)

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

PTE 880-884: Publication (3 credits)

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

The following two (2) PTE courses are 1-3 credits each.

PTE 885: Independent Readings in Philosophical Theology and Ethics I
PTE 886: Independent Readings in Philosophical Theology and Ethics II

PTE 891: Theological Methods (3 credits)

This required Ph.D. methodology course introduces students to the standard critical approaches and issues relevant to doing successful and informed work in the areas of theology, Biblical studies and religious studies generally. Students will read primary sources from both the continental and analytical traditions in light of the central problem of interpretation. Historical, phenomenological, existential, hermeneutical, analytical, social-scientific and post-structuralist approaches are examined.

PTE 898: Ph.D. Thesis Proposal (3 credits)

PTE 899: Ph.D. Thesis (9 credits)

If the thesis committee approves the proposal, the student enrolls in the Ph.D. Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the Center for Teaching and Learning).

Doctor of Ministry (DM)

The Doctor of Ministry program focuses on reaching the unreached in a secular age from a Lutheran perspective. Students are pastors with at least three years of continuous experience who want to deepen their perspectives and hone their strategies for the church's apologetic, evangelistic and catechetical tasks. The program requires 30 credit hours of work, including two independent projects and a final project or thesis.

DM 701: A Secular World (3 credits)

This course analyzes the twenty-first century context of North American and the North Atlantic countries generally. It examines the development of modernity, centering on the question of how it became an option, and even the default option, to imagine the world without God. The course examines the contours of belief and unbelief in today's world and their implications for Gospel proclamation. Participants will use what they have learned to present an analysis of their own communities. Open to S.T.M. or Ph.D. students.

DM 702: Models of Engagement (3 credits)

This course explores how concentration on the church's Christological center opens up ways for the church to empty itself and engage with secular people for the Gospel. It begins with an examination of the profound this-worldliness of the Gospel and listens to various authors who open out for the church a kenotic being-in-and-for-the-world. The goal is to re-imagine the apologetic task from the point of view of the cross, as positive engagement rather than conflict, and to reflect on how students might configure the ministry of their congregations for such engagement, leading to opportunities for proclamation. Prerequisite: DM 701. Open to S.T.M. or Ph.D. students.

DM 703: Independent Project I (3 credits)

In this course, students design their own projects in consultation with a faculty member and present their proposals to the Director of the Doctor of Ministry program for approval before embarking on them. Independent Projects must meet the following criteria:

- The project must fulfill at least one of the first three Program Learning Outcomes of the Doctor of Ministry Program, as well as the fourth Program Learning Outcome.
- The project must be at a graduate level of academic rigor and require at least 125 hours of work.
- The project is evaluated and graded by the faculty member who has agreed to be the instructor for the project.

An independent project may consist of one of the following:

- A ministry practicum, including preparatory readings, a plan for the practicum with theological and pastoral rationales, carrying out of the plan and preparation of a final report with reflections on learnings from the practicum.
- An independent study under the supervision of a faculty member, culminating in a research paper and including reflection on implications for outreach in the student's context.
- A missionary journey, either as an individual or as part of a group of Doctor of Ministry students, with a program of reading and a final paper.
- A 600-level (S.T.M.) course offered by CST.

DM 704: Proclamation in the Twenty-First Century (3 credits)

This course brings the participants' learning to bear on the task of proclamation. How do we proclaim so that we persuasively make the case for Christ and present him as pure good news? This course explores three pastoral tasks in reaching the unreached: public preaching, pastoral care of individuals and families, and equipping Christians to bear witness to Christ in their daily callings. Participants will hone their skills as preachers who rightly distinguish law and Gospel. They will consider and present case studies of evangelizing in the context of pastoral care. And they will examine ways that pastors have taught people to be evangelists in daily life, each using his or her own gifts. Prerequisite: DM 703.

DM 705: Catechesis (3 credits)

Catechesis is the church's name for the task of teaching. Those who come to faith in Christ need to be integrated into the life of the church and into the life of following Jesus. They need to learn the Gospel narrative, along with the basic doctrines that guard that narrative as good news. And they need to grow in their skill in distinguishing law and Gospel, so that they are continually renewed in the Gospel and walk by the Spirit. This is the task of catechesis. This course will focus on the catechesis of children, life-long catechesis, and especially the catechesis of new adult Christians. The course will examine the history of catechesis, the theological basis of catechesis, and models for catechesis today, with an exploration of the renewal of the ancient institution of the catechumenate. Participants will present an analysis of their congregations' ministry of catechesis and how it might be improved. Prerequisite: DM 704.

DM 706: Independent Project II (3 credits)

In this course, students design their own projects in consultation with a faculty member and present their proposals to the Director of the Doctor of Ministry program for approval before embarking on them. Independent Projects must meet the following criteria:

- The project must fulfill at least one of the first three Program Learning Outcomes of the Doctor of Ministry Program, as well as the fourth Program Learning Outcome.
- The project must be at a graduate level of academic rigor and require at least 125 hours of work.
- The project is evaluated and graded by the faculty member who has agreed to be the instructor for the project.

An independent project may consist of one of the following:

- A ministry practicum, including preparatory readings, a plan for the practicum with theological and pastoral rationales, carrying out of the plan and preparation of a final report with reflections on learnings from the practicum.
- An independent study under the supervision of a faculty member, culminating in a research paper and including reflection on implications for outreach in the student's context.

- A missionary journey, either as an individual or as part of a group of Doctor of Ministry students, with a program of reading and a final paper.
- A 700-level (S.T.M.) course offered by CST.

DM 707: Final Project (9 credits)

Following completion of all other requirements, the candidate for the Doctor of Ministry enrolls in DM 707 Final Project. This course continues through three semesters (9 credits); students requiring more time to complete the project may do so by paying a continuation fee.

Description of the Final Project

The Final Project is an investigation of a particular topic or concern in ministry involving outreach. It involves research in written sources as well as within the student's congregation or another ministry context. The result of the Final Project is a thesis about 100 pages long (25,000 words) using the Chicago Style (guidelines are available from the Center for Teaching and Learning).

Final Project Proposal

In consultation with the Director of the D.Min. Program, the student requests a faculty member to serve as his or her advisor and at least two other qualified persons to serve on the Final Project Committee, at least one of whom should be a member of the faculty. The advisor then assists the student in developing a Final Project proposal (900 words), with an appended bibliography. The student submits this proposal to the Director of the D.Min. Program for approval. Upon receiving that approval, the student proceeds to complete the project.

Thesis Defense

When the Final Project thesis is completed and approved by the advisor, the student schedules a defense of the thesis. The student should supply the members of the committee with a copy of the thesis in time to allow them to read and comment on it. The committee determines the final grade for the thesis, which is the grade for DM 707 course. The student provides a bound copy of the completed thesis to the library. (Consult the Center for Teaching and Learning for guidelines on printing and binding the thesis.)

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Christ School of Theology

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Benne, Robert
Philosophical Theology and Ethics

B.A. Midland University (1959)

M.A. University of Chicago Divinity School (1963)

Ph.D. University of Chicago Divinity School (1970)

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Philosophical Theology and Ethics

B.S. South Dakota State University (1977)

M.A. University of Iowa (1984)

Ph.D. University of Iowa (1987)

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Philosophical Theology and Ethics

B.A. University of Iowa (1977)

M.A. University of Iowa (1979)

Ph.D. University of Iowa (1989)

Hillmer, Mark
Biblical Theology

B.A. Northwestern College (1957)

M.Div. Concordia Theological Seminary (1962)

M.A. University of Wisconsin (1963)

Ph.D. Hebrew Union College (1966)

Kilcrease, Jack
Historical and Systematic Theology
B.A. Luther College (2001)

M.A. Luther Seminary (2003)

Ph.D. Marquette University (2009)

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Director of Contextual Education
B.Sc., University of Singapore (1980)

M.Div., Regent College, Vancouver (1986)

Ph.D., London School of Theology (2004)

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Biblical Theology
B.S. University of Southern California (1981)

M.Th. Dallas Theological Seminary (1988)

Ph.D. North-West University - Potchefstroom (2002)

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Dean of Library and Research
B.A. Lutheran Bible Institute of Seattle (1999)

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MLIS University of Washington (2002)

M.R. Institute of Lutheran Theology (2015)

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Pastoral Theology
B.A. Concordia College - Ann Arbor (1981)

M.Div. Concordia Seminary (1985)

S.T.M. Concordia Seminary (1995)

Sorum, Jonathan
Historical and Systematic Theology
B.A. University of North Dakota (1976)

M.Div. Luther Seminary (1980)

M.Th. Luther Seminary (1985)

Th.D. Luther Seminary (1994)

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Hinlicky, Paul

B.A. Concordia Senior College (1974)

M.Div. Christ Seminary – Seminex (1978)

Ph.D. Union Theological Seminary (1983)

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A.A. Waldorf College

B.A. St. Olaf College

M.Div. Luther Seminary

Ph.D. The University of Chicago

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M.Div. Luther Theological Seminary (Saskatoon) (1986)

S.T.M. Graduate Theological Union (Saskatoon) (1988)

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B.A. University of Milan (2005)

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Ph.D. University of Geneva (2017)

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B.Adm College Militaire Royal (1990)

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M.A. University of Victoria (1997)

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Hein, Steven
Pastoral Theology

B.S. San Jose State University (1967)

M.Div. Concordia Theological Seminary, Ft. Wayne (1971)

M.Th. Trinity Evangelical Divinity School (1973)

Ph.D. St. Louis University (1988)

Knefelkamp, David
Biblical Theology – New Testament Greek

B.S. Central Michigan University (2003)

M.Div. Concordia Seminary (2007)

Miles, Leon
Pastoral Theology

B.A. Concordia, NE (2002)

M.A. Institute of Lutheran Theology (2014)

Ed.D. University of South Dakota (2023)

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Pastoral Theology

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M.Div. Luther Seminary (1978)

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